

HIGHLIGHTS

As local school districts continued to consolidate, the number of districts dropped by 197 from 16,211 in fall 1977 to 16,014 in fall 1978.

Approximately 3.9 million professional and nonprofessional full-time-equivalent employees served public elementary and secondary day schools in the United States in fall 1978.

Public schools employed nearly 2.2 million full-time-equivalent classroom teachers in fall 1978, a slight decrease of 0.4 percent from fall 1977.

After 7 consecutive years of decline, pupil membership in elementary and secondary schools decreased nearly 966,000 or 2 percent from fall 1977 to 1978--the sharpest drop in a single year within the past decade.

The number of pupils per teacher decreased from 27.7 in fall 1954 to 19.4 in fall 1978, the lowest pupil/teacher ratio on record.

Public high schools graduated 2.8 million students in 1977-78, representing 75 percent of the grade 9 membership 4 years earlier.

In 1978-79, public school systems expected \$83.7 billion in revenue receipts to operate public elementary and secondary day schools--46 percent from State sources, 43 percent from local (including other) sources, 8 percent from Federal sources, and 1 percent from intermediate sources.

Of the estimated \$84.9 billion in total public school expenditures for 1978-79, \$74.5 billion was for current expenditures for elementary and secondary day schools, \$1.5 billion for current expenditures for other programs, \$6.4 billion for capital outlay, and \$2.5 billion for interest on school debt.

In 1978-79, the estimated current per-pupil expenditure in average daily attendance was about \$1,900. Based on average daily membership, the estimated per-pupil expenditure was \$1,780.

The estimated average annual salary in 1978-79 for classroom teachers, was \$14,970, and \$16,770 for all other professional/educational staff (including only curriculum specialists, counselors, library/media specialists, and remedial specialists) in public elementary and secondary day schools.

Statistics of Public Elementary and Secondary Day Schools

Fall 1978

Pupils,
Staff,
Revenues,
Expenditures,
and Salaries

By
Betty J. Foster
National Center for
Education Statistics



U.S. Department of Education
Shirley M. Hufstedler
Secretary

F. James Rutherford
Assistant Secretary for Educational Research
and Improvement

National Center for Education Statistics
Marie D. Eldridge
Administrator



National Center for Education Statistics

"The purpose of the Center shall be to collect and disseminate statistics and other data related to education in the United States and in other nations. The Center shall . . . collect, collate, and, from time to time, report full and complete statistics on the conditions of education in the United States; conduct and publish reports on specialized analyses of the meaning and significance of such statistics; . . . and review and report on education activities in foreign countries."--Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).

FOREWORD

The National Center for Education Statistics (NCES), in cooperation with State education agencies, conducted its 25th annual fall survey of public elementary and secondary day schools. To the fullest extent possible, data are shown for each of the 50 States, the District of Columbia, and outlying areas, and the 20 largest cities by population size. The report presents data on pupils, staff, school districts, anticipated revenue and nonrevenue receipts, and expenditures.

The information published herein and tabulated in other forms is extensively used as a reference source by government agencies, professional and lay organizations and industry groups for planning, legislative development, and market research. In addition, the data are used by the press and other communication media to inform the public on the current status of public education in America. Many of these data are incorporated into such other publications as Education Digest and Statistical Abstract of the United States.

Leslie J. Silverman, Acting Director
Division of Elementary and Secondary
Education Statistics

Larry E. Suter, Chief
Institutional Surveys
Branch

HOW TO OBTAIN MORE INFORMATION

Additional information about this report is available from Betty J. Foster, National Center for Education Statistics, 901 Presidential Bldg., 400 Maryland Ave. SW., Wash., D.C. 20202, telephone (301) 436-6729.

Information about the Center's statistical program and a catalog of NCES publications may be obtained from the Statistical Information Office, National Center for Education Statistics, 1001 Presidential Bldg., 400 Maryland Ave. SW., Wash., D.C. 20202, telephone (301) 436-7900.

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Alabama	Russell L. Chandler
Alaska	Lorraine N. Robinson
Arizona	George Rutledge
Arkansas	Truett M. Goatcher
California	J. Vincent Madden
Colorado	Delores A. Wilson
	Jo Ann Keith
Connecticut	Frank H. Livak
Delaware	Wilmer E. Wise
District of Columbia	Mildred P. Cooper
Florida	Garnet L. Dukes, Jr.
Georgia	M. Eugene Wallace
Hawaii	Karl Yoshida
Idaho	Jon Fennell
	Donald L. Dietrich
Illinois	Don Neely
Indiana	Vickie L. Johnson
	John Hesemann
Iowa	Eldert A. Groenendyk
Kansas	Domelda R. Sage
Kentucky	Wendell McCourt
Louisiana	Dudley P. Shell, Jr.
Maine	Lucille Johnson
	Dale R. Elliot
Maryland	Kathie Hiett
	Mary H. Sinebrink
Massachusetts	Thomas C. Collins
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	William A. White
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	Paul H. Lauver
	John P. McQuaid
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	Raymond J. Vellino
South Carolina	Philip T. Kelly
	Pamela P. McMillen
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Washington	Allen W. Metcalf
	Jan L. Harris
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Wisconsin	Don Russell
	Sujen W. Sun
Wyoming	Patricia G. Wunnicke
Guam	Sylvia S. Monkres
Puerto Rico	Iris Vazquez Brunet
Virgin Islands	Kurt Komives
Commonwealth of the Northern Marianas	Imants E. Klingbergs

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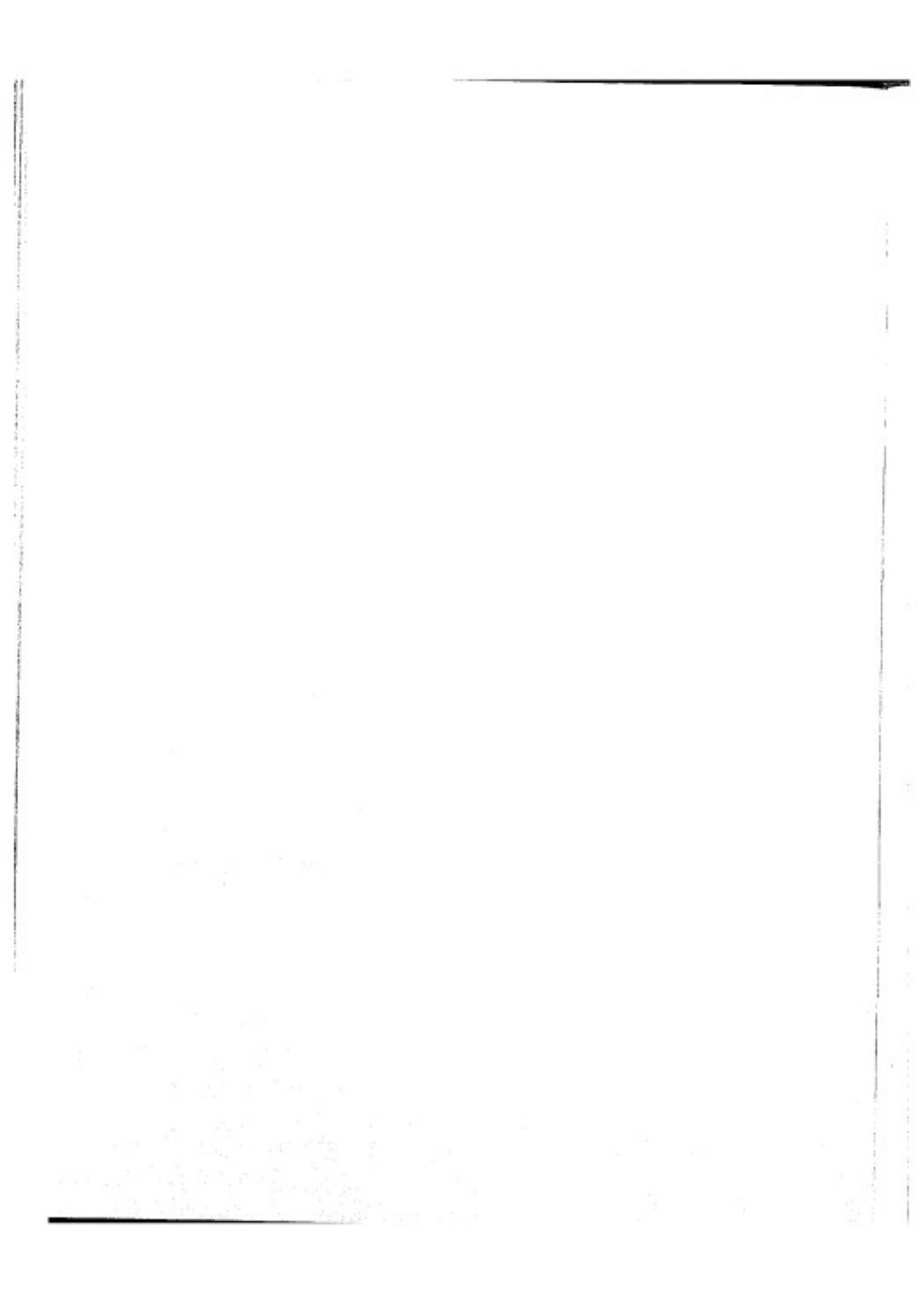
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INTRODUCTION

This report presents the basic education data collected for fall 1978 on all free public elementary and secondary day schools in the United States, the District of Columbia, and some outlying areas under U.S. jurisdiction. National trends since fall 1974 for selected items of information are included. Basic data for each State or other area include numbers of local school districts, staff, and pupils in fall 1978 and, for the 1978-79 school year, estimated revenue and nonrevenue receipts and school expenditures (including average salaries paid to classroom teachers and other professional/education staff). Data on the numbers of high school graduates for school year 1977-78 are also provided. Most of these same data items are also shown for the 20 cities that ranked highest in total population in the 1970 Census.^{1/} Data on the numbers of public elementary and secondary day schools (CCD Part V School-housing Report), which are normally included in this publication series, will not be published at this time because of further analysis of data being completed by NCES.

Descriptions of survey procedures and coverage appear in appendix A. The report form with accompanying instructions to respondents are reproduced in appendix B.

LOCAL SCHOOL DISTRICTS

Reorganization, consolidation, and annexation of small units of school districts (local basic units) for the past several decades, have led to a continuing decline in the number of public school systems in the States. Most nonoperating school districts have also been eliminated. The number of school districts decreased from 16,211 in fall 1977 to 16,014 in fall 1978, down 1.2 percent. From fall 1974 to fall 1978, the number of districts decreased by 556 or 3.4 percent (table 1).

California, Illinois, Nebraska, and Texas each reported more than 1,000 school districts, accounting for 26.5 percent of all the districts in the Nation (table 2). Among 45 other States reporting school districts, 8 had more than 500 but fewer than 1,000, 25 had more than 100 but fewer than 500, and 12 had fewer than 100. Nevada reported the smallest number of districts (17). Hawaii and the District of Columbia were single-school district jurisdictions.

Among 27 States reporting decreases in total number of districts from fall 1977 to fall 1978, Texas reported the largest number of decreases (27) followed by Nebraska (23) and New York (21). Maine and Mississippi were the only States reporting an increase of 1 school district.

^{1/} Data for one part of the three-part survey questionnaire for Milwaukee, Wisconsin, and Chicago, Illinois, were not received in time for inclusion in the current report.

Of the reported 16,014 school districts, 287 did not operate schools but provided services for their pupils by providing tuition for attendance in nearby districts. Thus, 15,727 school districts (98.2 percent) actually operated schools. Maine and Massachusetts had the largest number of non-operating school districts (56 and 42 respectively).

STAFF

In addition to the data collection on the number of full-time-equivalent (FTE)^{2/} classroom teachers begun in fall 1954, the survey was expanded between fall 1971 and 1974 to include all other FTE instructional and noninstructional staff, both professional and nonprofessional. Staff classifications--instructional and noninstructional, professional, and nonprofessional--were based on definitions contained in Handbook I.^{3/}

Professional and Nonprofessional Staff

Beginning in fall 1975, data on FTE staff assignment, categorized by sex, were collected in four major assignment classifications in accordance with Handbook IV.^{4/} These classifications--official/administrative, professional/educational, professional/other, and nonprofessional--are more fully described in the instructions accompanying the survey report form in appendix B.^{5/}

The following tabulation summarizes fall 1978 data (table 3) on distribution of staff by assignment classification:

<u>Staff Classification</u>	<u>Number</u>	<u>Percent</u>
Total staff	3,895,000	100.0
Official/administrative	159,000	4.1
Professional/educational	2,337,000	60.0
Other professionals	83,000	2.1
Nonprofessionals	1,316,000	33.8

-
- 2/ Full-time employees plus the estimated full-time equivalent of part-time employees. See instructions for part IV of the report form in appendix B.
 - 3/ The Common Core of State Educational Information, State Education Records and Reports Series, Bull. 1953, No. 8., U.S. Office of Education.
 - 4/ Staff Accounting, Classification, and Standard Terminology for Local and State School Systems, revised, State Education Records and Reports Series, 1974, U.S. Office of Education.
 - 5/ Detail tables on staff, by sex, level, and assignment function are not included in this publication because the data were not available by some reporting jurisdictions. Data for reporting jurisdictions are available in the National Center for Education Statistics upon request.

Classroom Teachers

A classroom teacher is defined as "a person employed to instruct pupils in a situation where the teacher and the pupils are in the presence of each other." The 50 States and the District of Columbia reported approximately 2.2 million FTE public elementary and secondary classroom teachers employed in fall 1978. This number decreased by approximately 9,600 (0.4 percent) since fall 1977 but has remained around 2.2 million since 1974 (tables 1, 8, and 9). From fall 1977 to fall 1978, 18 States and the District of Columbia reported decreases in the number of classroom teachers ranging from 0.1 percent in Kentucky and North Dakota to 10.7 percent in Massachusetts. The remaining reporting States (other than California) reported increases of 0.2 to 7.7 percent. Twenty one States, reporting an increased number of teachers also reported a lower number of elementary and secondary pupils. See tables 5 and 9 for percent changes.

PUPILS

School-Age Population⁶

From October 1, 1977, to October 1, 1978, the estimated school-age population (age 5-17 years, inclusive) decreased from 48,762,000^{7/} to 47,736,000, a decrease of 1,026,000 (2.1 percent). During the same period, the estimated total resident population increased from 216,900,000 to 218,595,000 (0.8 percent). The total school-age population represented a little less than one-fifth of the total population.

Membership

About 42.6 million pupils were in membership in public elementary and secondary day schools in fall 1978, a decrease of approximately 966,000 (2.2 percent) from fall 1977 (table 5), the largest decrease since membership began to decline in fall 1972. A decrease of approximately 740,000 (1.7 percent) occurred between fall 1976 and fall 1977 (table 1).

Forty-two States and the District of Columbia reported membership decreases in fall 1978, ranging from less than 0.05 percent in Alabama to 7.1 percent in Massachusetts (table 5). Utah reported the largest increase in membership--2.4 percent over fall 1977; 6 other States reported smaller increases ranging from 0.4 percent to 2.2 percent (table 5). (Fall 1978 membership data were not available for Georgia).

Tables 1 and 5 present membership according to State and local school district practice, by organizational level of the school. For example, pupils in grades 7 and 8 were reported at either the elementary or secondary level

6/ Estimates based on data published by the U.S. Bureau of the Census in Current Population Reports, Series P-25, No. 864.

7/ Based on Census update as of October 1, 1978, of figures shown in table 4.

depending on the organization of the school (table 7). Because of the declining school population in the lower grades, many States have reorganized their schools to prevent crowded upper grade and empty lower grade classrooms. Consequently, the increased elementary and decreased secondary school enrollments shown in table 1 for fall 1978 do not reflect student population shifts, but a reclassification of grades previously called secondary as elementary.

Table 6 shows a standard classification of pupils according to grade level arranged within two traditional groupings: elementary (preprimary through grade 8) and secondary (grades 9 through 12). Tables A, B, and figure 1 below present the trend of pupil membership in public day schools by level and school-age population since fall 1954. Total membership increased steadily from fall 1954 through fall 1971, but decreased gradually each succeeding year. The fall 1978 decline was the greatest on record in comparison to previous years, dropping more than 2 percent from fall 1977. It is interesting to note that the total number of pupils in membership reported in fall 1978 was about the same as in fall 1965 and 1966. However, when comparing the percentage relationship by level for the same 2 years, elementary grades represented 72 percent of all membership in fall 1965 compared with 67 percent reported in fall 1978. Table 8 contains data on total pupil/teacher ratios since fall 1954. The declining elementary membership is due to the declining number of births since about 1961.

Because of the 1978 change in the survey form used to collect grade school information, students previously classified as "in special education" and "in ungraded/nongraded classes" are now shown together as unclassified. In 1977, about 1.8 percent of the total number of pupils in membership were classified as "in special education classes"; in 1978, the total number of elementary and secondary pupils in unclassified classes accounted for 3 percent of all pupils.

STAFFING AND MEMBERSHIP PATTERNS

Historical Trends

Despite the continuous decline in pupil membership since 1972, the number of teachers continued to increase through 1975 (table 8). Since 1975, the reported number of public school teachers has not changed significantly nor shown a clear trend either up or down.

The largest rate of increase in the number of teachers shown in the following tabulation occurred during the last half of the 1950's, then the rate declined gradually during the 1960's and was significantly lower during the first half of the 1970's.

Fall	Number of Teachers	Increase in 5 years	Percent change in 5 years
1955	1,141,041	—	—
1960	1,408,093	267,000	23.4
1965	1,710,319	302,000	21.5
1970	2,055,218	345,000	20.2
1975	2,196,227	141,000	6.9
1978	2,199,000	3,000*	0.1*

*Three years only.

Table A. -- Public school pupils in membership by level (as classified by NCES) and percent change in membership: United States, fall 1954 through fall 1978

Year	Pupils in membership (Number in thousands)	Percent change in membership			
		Secondary		Total	Elementary (Grades K-8)
		Grades 9-12, including postgraduates	Total		
1954	29,549	23,070	6,480	—	—
1955	30,680	23,902	6,777	3.8	3.6
1956	21,719	24,530	7,188	3.4	2.6
1957	22,951	25,246	7,706	3.9	2.9
1958	24,081	26,004	8,077	3.4	3.0
1959	25,182	26,354	8,327	3.2	3.3
1960	36,281	27,671	8,609	3.2	3.0
1961	37,464	28,987	9,378	3.3	3.0
1962	38,749	28,637	10,112	3.4	2.0
1963	40,187	29,305	10,883	3.7	2.3
1964	41,416	30,025	11,391	3.1	2.5
1965	42,174	30,574	11,600	1.8	1.8
1966	43,039	31,145	11,894	2.1	1.9
1967	43,891	31,442	12,250	2.0	1.6
1968	44,944	32,226	12,718	2.4	1.8
1969	45,619	32,597	13,022	1.5	1.2
1970	45,909	32,577	13,332	.6	.1
1971	46,081	32,265	13,816	.4	-1.0
1972	45,744	31,836	13,908	-.7	-1.3
1973	45,429	31,353	14,076	-.7	-1.5
1974	45,053	30,921	14,132	-.8	-1.4
1975	44,791	30,487	14,304	-.6	-1.4
1976	44,317	30,407	14,007	-.1	-1.6
1977	43,577	29,336	14,309	-.2	-2.2
1978	42,611	28,455	14,156	-2.2	-3.0

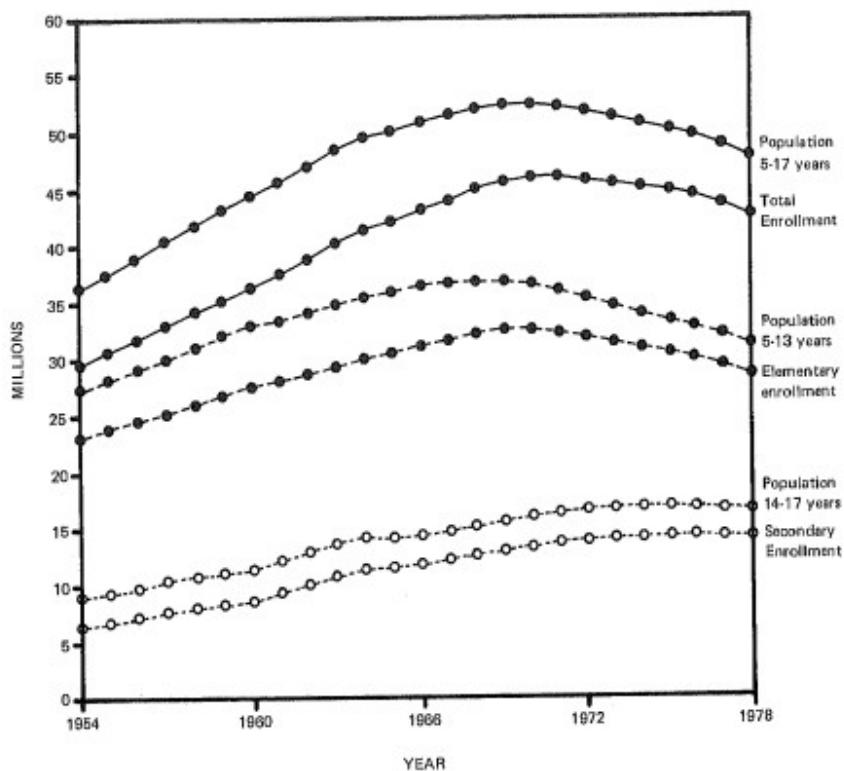
1/ Less than 0.05 percent.

Table B. -- Proportion of public school membership in elementary and secondary grades (as classified by grade): United States, fall 1954 through fall 1978

<u>Year</u>	<u>Elementary (Grades K-8) as a percent of total membership</u>	<u>Secondary (Grades 9-12 including postgraduates) as a percent of total membership</u>
1954	78.1	21.9
1955	77.9	22.1
1956	77.3	22.7
1957	76.6	23.4
1958	76.3	23.7
1959	76.3	23.7
1960	76.3	23.7
1961	75.0	25.0
1962	73.9	26.1
1963	72.9	27.1
1964	72.5	27.5
1965	72.5	27.5
1966	72.4	27.6
1967	72.1	27.9
1968	71.7	28.3
1969	71.5	28.5
1970	71.0	29.0
1971	70.0	30.0
1972	69.6	30.4
1973	69.0	31.0
1974	68.6	31.4
1975	68.1	31.9
1976	67.7	32.3
1977	67.3	32.7
1978	66.8	33.2

Table 8 shows membership data since 1954 when the annual fall survey began and illustrates how the relationship between the number of teachers and the number of pupils have been changing. The number of classroom teachers continued to increase through fall 1975, even though the decrease in the number of pupils in membership began in fall 1972. It was not until fall 1976 that both teacher and pupil numbers decreased, although the rate of decline since that time had been higher for membership than for teachers.

Figure 1.-School-age populations and public school enrollments, by level: United States, 1954-1978



Current Pupil/Teacher Ratios

Table 9 presents data on pupil/teacher ratios by State and outlying areas. The national pupil/teacher ratios (based on fall membership) have decreased from 27.7 pupils per teacher reported for fall 1954 to 19.4 for fall 1978. Based on average daily attendance (ADA), the current estimated national ratio is 17.8 pupils per teacher. At both the national and State levels, pupil/teacher ratios have limited value and should be interpreted with caution. The average number of pupils per classroom teacher, often used as a measure of teacher workload, is not a true indicator since teachers may have duties other than teaching. Further, pupil/teacher ratios do not reflect the educational services provided in varying degrees by staff outside the classroom. The ratios shown in table 9 serve only as rough guidelines in studying the State-by-State situation, and more detailed information on other aspects of school staffing should be considered in order to make valid judgments about teacher workload or educational services provided.

HIGH SCHOOL GRADUATES

Approximately 2.8 million public high school students graduated from regular day-school programs--a very small decrease of nearly 15,000 graduates (0.5 percent) from the preceding years (table 10). States also reported 70,168 graduates from all other public school programs (e.g., evening schools and adult education programs) and 283,842 persons receiving high school equivalency certificates. (Data were not available for some States on graduates of evening or adult education programs or on those receiving high school equivalency certificates.) In 1977-78, girls represented 51 percent of the total number of graduates from regular public high school programs.

The retention rate of public high school pupils (measured by the ratio of the 1978 pupil high school graduates to the 9th grade class in 1974-1975) continues to remain high, although it has declined slightly in recent years. The ratio of 1977-78 public high school graduates to students enrolled in the 9th grade 4 years earlier was slightly lower (73.7 percent) than the similar ratio for the 1976-77 graduates (74.7 percent), and much lower than the ratio for the 1970-71 graduates (77.8 percent). Whether this decline represents a reduction in high school completion rates or other adjustments in public school enrolments cannot yet be determined, but it suggests that recent public high school classes are less likely to complete school than they were during the late 1960's. Another possibility is that a greater number of high school students are receiving a high school equivalency certificate and are not reported in these figures.

ESTIMATED RECEIPTS

Since fall 1975, the survey has collected an estimated value for revenue and nonrevenue receipts by source of funding for the current school year. The revenue and nonrevenue receipts estimated by the 50 States and the District of Columbia for the school year 1978-79 totaled \$86.7 billion (table 11.)

True Receipts

Revenue receipts are additions to assets that do not incur future obligations, do not represent monetary property exchanges, and are available expenditures. State contributions to retirement systems, pension funds, social security are included. Moneys that support expenditures for national rehabilitation and personnel salaries for such supplementary services as State libraries and museums, teacher retirement, and teacher retirement are not included.

Of the total revenue and nonrevenue receipts from Federal, State, intermediate, and local sources, the estimates of revenue receipts totaled \$7 billion for the 50 States and the District of Columbia or 96.5 percent of their anticipated total income for public elementary and secondary schools school year 1978-79. Estimated revenue receipts expected were: \$6.8 billion (95 percent) from Federal sources; \$38.6 billion (46.2 percent) from State sources; \$881 million (1.1 percent) from intermediate sources; and \$37.0 billion (44.2 percent of the total amount of revenue) from local sources (see table 12).

Nonrevenue Receipts

Nonrevenue receipts consist of amounts that either incur future obligations or result from changing the form of an asset from property to cash and decrease the amount and value of school property. For example, money received from loans, bond sales, property sales purchased from capital funds, and proceeds from insurance adjustments are included as nonrevenue receipts. Nonrevenue receipts are used chiefly for capital outlay. Total estimated nonrevenue receipts for 1978-79 were reported to be \$3.0 billion, or 3.5 percent of total receipts (tables 11 and 12).

ESTIMATED EXPENDITURES

Total Expenditures

Total estimated expenditures for all public school purposes in 1978-79 amounted to \$84.9 billion (table 14). Included in the total were current expenditures for elementary and secondary day schools (\$74.5 billion) and for other programs (\$1.5 billion), capital outlay (\$6.4 billion), and payment of interest on debt (\$2.5 billion) (table 14). Debt retirement was not included, as it would be a duplication of expenditures made and reported in preceding tables.

Estimated Expenditures Per Pupil In Average Daily Attendance and Average Daily Membership

The estimated national average current expenditure per pupil in average daily attendance (ADA) for school year 1978-79 was \$1,900 (table 14). Based on average daily membership (ADM), the estimated amount was \$1,780 per pupil.

Average Salaries of Classroom Teachers and Other Professional/Educational Staff

For the United States, the estimated average annual salary of classroom teachers in 1978-79 was \$14,970 (table 14). Among the States, teachers' average salaries differed widely, ranging from \$11,101 for Mississippi to \$19,488 for the District of Columbia. The distribution of average salaries for 47 reporting States is as follows:

<u>Medium Salaries</u>	<u>States and D.C.</u>
\$11,000-11,999	6
12,000-12,999	10
13,000-13,999	11
14,000-14,999	7
15,000-17,999	11
18,000 and over	2
Total	47

Data for Alaska, Georgia, Illinois, and Wisconsin were not available for this publication.

The 1978-79 estimated average annual salary of the other professional/educational staff (curriculum specialists, counselors, library/media specialists, and remedial specialists only) was \$16,770. The national average salary was computed on the basis of information provided by 38 States and the District of Columbia and on estimates imputed by NCES for the 4 nonreporting States (Alaska, Georgia, Illinois, and Wisconsin) and for 6 States who indicated that the data were not available. Among the reporting States, New York had the highest average salary, \$23,800, followed by \$22,516 for Massachusetts and \$20,231 for Hawaii. The lowest salary, \$11,448, was reported by Arkansas. The remaining States and the District of Columbia reported average salaries ranging from \$12,331 to \$19,631.

LARGE CITIES DATA

The problems of the Nation's large city schools have been receiving increasing attention in recent years. Since 1962, States with one or more of the 15 cities with the highest total population in the 1960 Decennial Census had been requested to furnish separate data for the fall survey. Then, in fall 1971, the number of cities was expanded to the 20 with the largest populations in the 1970 census. One of these cities, Washington, D.C., has always been included in this survey, as in other national surveys that cover all State jurisdictions. Data for the other 19 cities were obtained from the 15 States in which they are located. At the time of the 1970 Decennial Census (April 1970), the combined population of the 20 largest cities, ranged from 581,562 in Phoenix to 7.9 million in New York, and comprised approximately one-seventh (14.1 percent) of the total population of the United States. Reported data for each of these cities appear in tables 16 through 24.

A total of 381,334 FTE employees, professional and nonprofessional, were reported serving public elementary and secondary schools in the 20 largest cities in fall 1978. This amount represents 9.8 percent of the total reported for the Nation. Phoenix, Arizona, reported only a partial amount of their staff

and Los Angeles, San Diego, and San Francisco, California, reported staff for fall 1977 in lieu of fall 1978. Among the classifications of staff discussed earlier, the 381,344 large-city employees (table 16) were composed of 13,648 official/administrative staff (8.6 percent of the national total), 215,403 professional/educational staff (9.2 percent), 8,881 other professional staff (10.6 percent), and 143,402 nonprofessional staff (10.9 percent).

The number of FTE classroom teachers reported in fall 1978 for the cities totaled 210,680, or 9.6 percent of the national total. This figure represents a gain of 1.8 percent over fall 1977 (table 19).

These same 20 cities had 4.2 million pupils in membership, or 10 percent of the total Nation's public school pupils in fall 1978 (table 17). Total membership reported for the cities in fall 1978 declined by 1.9 percent from the number reported in fall 1977. Consistent with the decrease in public school membership for the Nation as a whole, 19 cities reported decreases ranging from nearly 1 percent in Memphis, Tennessee, to 9 percent in Cleveland, Ohio. Los Angeles reported an increase of 13.5 percent possibly due to under-reported estimates furnished by reporting jurisdiction in fall 1977. Proportionately, membership for these cities decreased more than twice as fast as the total national membership as a whole in fall 1977--2.8 percent compared to 1.3 percent. However, a smaller decrease was reported for the cities in fall 1978--1.9 percent compared to 2.2 percent for the Nation. Despite the membership decline in these cities, the data indicate that employment of classroom teachers increased by 1.8 percent over the previous year, while the Nation reported a decrease of 0.4 percent (table 19).

There was little difference between city and national pupil/teacher ratios. Pupil/teacher ratios based upon average daily attendance were almost equal for both the cities and the Nation--17.5 and 17.8 respectively; ratios based on average daily membership were the same. Pupil/teacher ratios based on overall membership were 19.4 for the Nation and 20.1 for cities (table 19).

The cities anticipated receiving from Federal, State, intermediate, and local sources an estimated \$9.9 billion (revenue and nonrevenue receipts) to operate public elementary and secondary public schools for the school year 1978-79 (table 21). Of this amount, revenue receipts totaled \$9.7 billion, including \$1.1 billion from Federal, \$4.3 billion from State, \$222 million from intermediate, \$4.1 billion from local sources and \$30 million from other sources. Nonrevenue receipts were estimated to be \$208 million. City percent distributions of receipts by source approximated those for the United States except for revenue from Federal sources, (table 20). Large cities received 15.5 percent of the national total of Federal revenues although they accounted for only 10 percent of the students.

The cities expected to spend an estimated \$9.9 billion for public school purposes for the 1978-79 school year (table 23). Of this amount, an estimated \$8.8 billion (89.4 percent) would be spent for current expenditures (expenses for day-to-day operation of public elementary and secondary day schools). For other programs operated by local school districts, current expenditures are expected to be \$253 million (2.6 percent of total). Included in the estimated total expenditures are \$537 million for capital outlay (5.4 percent) and \$259 million for school indebtedness (2.6 percent of the total). Proportionately, city distributions of expenditures nearly approximated those reported for the United States.

Estimated annual current expenditure per pupil in average daily membership for school year 1978-79 was \$2,123 for the cities (computed on the basis of 12 jurisdictions only who reported average daily membership) compared to \$1,780 for the Nation. City annual current expenditure per pupil in average daily attendance based on 17 reporting jurisdictions who reported average daily attendance) was \$2,375 compared to \$1,900 for the Nation.

Estimated average salary for classroom teachers in the cities (computed on the basis of 17 reporting jurisdictions) was \$17,848 compared to \$14,970 for the United States. Detroit, New York, Philadelphia, San Francisco, and the District of Columbia reported estimated average teachers' salaries in excess of \$19,000, but not exceeding \$20,000. Dallas, Houston, Indianapolis, Memphis, New Orleans, St. Louis, and San Antonio reported estimated average teachers' salaries below the national average.

The city average annual salary of the other professional/educational staff for 1978-79 (computed on the basis of 10 reporting jurisdictions) was estimated to be \$20,154 while the average for the Nation was \$16,770. Nine cities reported average estimated salaries for these staff members ranging from \$17,174 to \$22,400. Only one city reported an estimated salary below the national average.

DETAIL TABLES

Explanation of Symbols

NA Category exists, but data not available.

-- Quantity zero, unknown, or not applicable.

NOTES

1. DOD overseas schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of its military and civilian personnel who are stationed overseas.
2. The Commonwealth of the Northern Marianas of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.
3. Kansas and Wisconsin: Data for vocational schools that are not a part of the regular public school system are not included.

STATE OR OTHER AREA

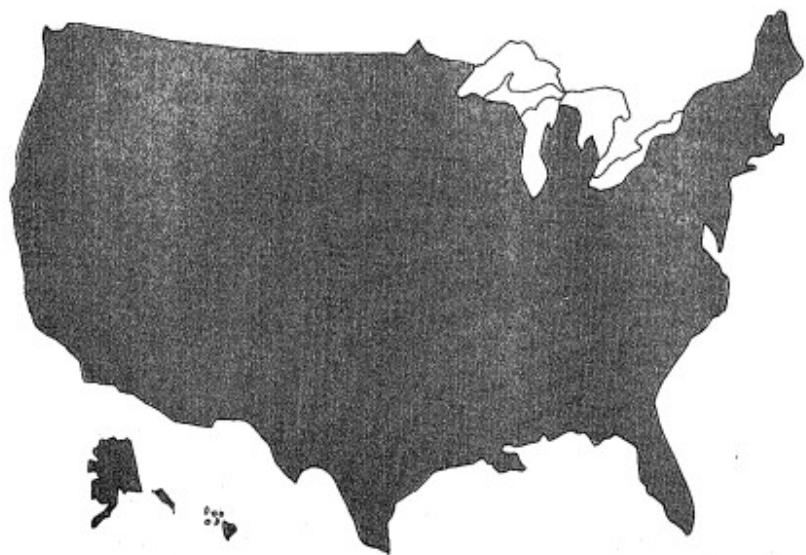


Table 1.—Historical summary of public elementary and secondary day school data: 50 States and District of Columbia, 1915 to 1978

Item	Fall 1915	Fall 1919	Fall 1923	Fall 1927	Fall 1931	Fall 1935
	1	2	3	4	5	6
B. Local School District						
Total districts:						
Operating.....	26,530	18,218	26,373	16,215	37,814	37,814
Nonoperating.....	309	18,213	21,516	15,828	315	315
C. Membership						
Total pupils in membership:						
Elementary schools (as classified by State).....	15,655,173	44,765,364	214,313,524	204,178,863	520,631,967	520,631,967
Secondary schools (as classified by State).....	24,982,630	25,929,326	212,952,923	207,929,523	212,952,923	212,952,923
Elementary schools (as classified by State).....	15,470,373	39,151,406	212,581,893	208,612,482	517,589,080	517,589,080
Elementary membership as percent of total membership.....	58.4	37.2	32.8	37.3	52.3	52.3
Secondary membership as percent of total membership....	41.6	62.8	67.2	62.7	47.7	47.7
D. Classroom Teachers						
Total teachers, full-time and part-time.....	2,165,513	3,196,373	37,156,089	51,206,176	411,900,000	411,900,000
E. Pupil/Teacher Ratio						
Pupil/teacher ratio (total elementary and secondary schools).....	20.8	18.6	26.3	119.7	19.4	19.4
F. Public High School Graduates						
Graduates of regular day school programs.....	1915-16	1920-21	1925-26	1930-31	1935-36	1939-40
Boys.....	2,827,483	212,870,900	312,895,318	2,826,712	0	0
Girls.....	1,395,388	911,465,863	311,386,338	1,362,315	0	0
Graduates of vocational schools.....	1,435,752	211,436,269	311,445,399	1,436,865	0	0
Recipients of high school equivalency certificates....	38,461	48,461	76,388	0	0	0
Recipients of high school equivalency certificates....	215,585	261,277	221,819	120,412	0	0

1/ Sources: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Fall 1978 Local Education Agency Directory (unpublished data).

2/ NCES graduation rates are approximately 2.8 to 3.1 percent.

3/ Revised from previously published data.

4/ NCES imputations are less than 3 percent.

5/ Data will not be available until fall 1979.

Table 1.—Number of public school districts, by State and cyclizing areas: United States, Fall 1971 and Fall 1976

State or other area	Fall 1971			Fall 1976 ¹			Change in local number of districts
	Total	Operating	Non- operating	Total	Operating	Non- operating	
TOTAL 50 STATES AND D.C.							
Alabama	36,218	15,889	217	37,634	17,027	277	-607
Alaska	129	127	—	127	127	—	—
Arizona	54	51	—	51	51	—	—
Arkansas	224	223	1	230	211	19	-4
California	3,388	3,285	3	2,737	2,381	1	-3
Colorado	7,044	6,044	—	7,834	7,054	—	-18
Connecticut	3,228	3,193	—	3,203	3,035	—	—
Delaware	177	167	10	166	156	—	-12
District of Columbia	26	26	—	16	15	—	-10
Florida	1	1	—	1	1	—	—
Georgia	47	47	—	63	67	—	—
Hawaii	3	3	—	—	—	—	—
Idaho	115	115	—	135	115	—	—
Illinois	8,250	1,025	5*	1,033	1,011	3	-17
Indiana	236	234	1	265	264	1	—
Iowa	459	419	—	442	417	—	-7
Kansas	327	297	30	327	307	—	—
Louisiana	180	144	—	181	141	—	—
Maine	68	66	—	68	66	—	—
Maryland	279	212	37	380	255	55	-3
Massachusetts	24	26	—	26	24	—	-2
Michigan	409	257	32	395	256	42	-15
Minnesota	590	570	1	577	556	9	-4
Mississippi	813	639	1	840	666	—	—
Missouri	152	151	—	153	153	—	—
Montana	558	554	2	555	555	—	-3
Nebraska	570	570	36	583	564	19	-13
Nevada	1,138	1,011	47	2,114	1,071	38	-33
New Hampshire	17	17	—	17	17	—	—
New Hampshire	48	157	61	168	143	24	—
New Jersey	609	586	20	605	587	10	-8
New Mexico	55	45	—	58	48	—	+1
New York	764	737	2	725	717	6	-21
North Carolina	345	195	—	145	145	—	—
North Dakota	341	308	33	358	344	—	-3
Ohio	818	618	—	685	615	—	+1
Oklahoma	823	623	—	821	621	—	+2
Oregon	533	529	4	533	528	2	+2
Pennsylvania	503	394	1	584	508	—	+1
Rhode Island	46	48	—	49	49	—	—
South Carolina	92	92	—	87	82	—	+5
South Dakota	189	175	—	195	185	8	-1
Tennessee	1,144	1,007	137	1,147	1,047	—	+3
Texas	1,513	1,407	5	1,506	1,294	2	-27
Utah	48	49	—	49	49	—	—
Vermont	274	246	28	271	241	35	+2
Virginia	141	136	5	139	131	4	-2
Washington	502	304	1	299	299	—	-3
West Virginia	25	25	—	30	26	—	+1
Wisconsin	416	416	—	427	427	—	+1
Wyoming	51	51	—	49	49	—	-2
OUTLYING AREAS							
American Samoa	1	1	—	1	1	—	—
Chamorro Islands	1	1	—	1	1	—	—
Guam	1	1	—	1	1	—	—
Puerto Rico	1	1	—	1	1	—	—
Virgin Islands	1	1	—	1	1	—	—
DOE Overseas Schools	1	1	—	1	1	—	—
Governor's Schools in the Northern Mariana Islands	38	38	38	31	31	—	—

¹ Bureau of Health, Education, and Welfare, National Center for Education Statistics, Fall 1976.

Local Education Agency Directory File, (unpublished data).

² Does not include the Arkansas Department of Corrections, which by law is recognized as a school district for aid purposes.³ Gets includes 22 boards of Cooperative Services.

** Not reported.

— Quantity zero, unknown, or not applicable.

Table 5.--Number and percent distribution of staff employed by public school systems, by assignment classifications and by State and reporting area
United States, Fall 1974

(In full-time equivalents)

State or other area	Total staff	Assignment classification							
		Official/administrative		Professional/educational		Professional/other		Nonprofessional	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
TOTAL 40 STATES AND D.C. ¹	3,899,600	350,600	4.1	2,337,600	60.4	83,600	2.1	1,160,600	33.6
Alabama	63,917	3,031	5.2	36,031	57.2	1,042	1.7	20,855	33.6
Alaska	5,155	—	—	5,126	98.7	—	—	219	3.6
Arizona	48,556	3,200	6.5	27,644	57.5	263	5.5	16,219	35.6
Arkansas	42,306	3,162	7.4	28,346	67.1	1,521	3.5	10,363	34.1
California ²	382,420	28,100	7.3	218,820	56.5	1,000	1.3	146,000	38.2
Colorado	54,318	2,054	3.7	31,018	58.6	1,842	3.4	18,344	37.8
Connecticut	67,449	3,779	5.6	37,965	54.1	392	1.0	20,354	34.6
Delaware	11,474	—	—	4,481	39.0	—	—	3,954	34.6
District of Columbia	37,105	5,588	14.7	24,561	65.1	322	0.8	11,736	30.8
Florida	347,046	5,610	1.6	17,095	48.1	2,660	1.8	54,040	38.5
Georgia	14,325	344	2.4	8,621	62.6	135	1.6	4,871	34.0
Hawaii	16,265	2,877	17.9	10,378	61.8	281	1.5	3,138	20.1
Illinois	110,449	9,007	8.2	51,381	56.8	4,741	3.1	37,202	33.7
Indiana	97,498	3,596	3.7	27,111	56.8	279	0.3	32,815	34.8
Iowa	64,881	2,271	3.5	36,487	55.0	3,303	5.0	20,558	39.4
Kansas	47,572	1,983	4.2	28,649	59.5	524	1.1	14,741	30.4
Kentucky	62,532	3,133	5.0	55,459	56.8	300	0.3	23,769	35.3
Louisiana ³	89,715	3,897	4.4	43,264	63.5	3,658	3.8	51,936	40.8
Maine	30,350	316	1.0	14,148	47.6	185	0.3	4,645	13.0
Maryland	79,254	2,368	3.1	45,061	57.0	2,863	3.3	19,641	36.5
Massachusetts ⁴	180,267	12,237	6.8	82,656	45.8	3,839	3.7	52,345	30.8
Michigan	179,328	8,848	4.5	56,312	32.9	3,920	2.2	31,232	34.8
Minnesota	77,375	3,829	4.9	47,113	61.5	799	1.0	26,647	34.6
Mississippi	49,466	1,878	3.7	27,673	55.1	58	—	20,280	41.1
Missouri	80,646	3,329	4.1	31,800	59.0	56	—	32,271	37.2
Montana	47,676	1,634	3.5	16,456	55.3	36	—	88	—
Nebraska	7,122	1,124	15.9	19,121	52.2	235	—	10,682	53.6
New Hampshire	15,655	531	3.4	6,573	42.6	42	—	4,867	28.9
New Jersey ⁵	87,233	10,630	6.0	127,000	84.5	127,870	9.4	—	—
New Mexico	37,656	692	1.8	13,033	35.6	193	0.7	16,093	43.4
New York	320,210	21,490	5.9	109,555	34.6	6,778	2.1	-393,649	35.1
Parchment	125,700	1,798	1.4	52,149	41.6	7,735	2.5	41,178	38.2
Rhode Island	32,200	918	2.8	11,741	35.6	313	1.4	1,341	33.4
Rhode Island ⁶	36,340	312	3.4	9,949	47.6	584	3.9	7,064	21.6
Rhode Island ⁷	42,393	3,765	8.6	32,550	38.6	898	2.0	6,606	15.6
Rhode Island ⁸	44,249	3,749	8.4	34,055	38.6	819	1.8	7,043	16.1
Rhode Island ⁹	47,338	3,208	6.8	37,013	77.2	612	1.3	12,074	26.2
Rhode Island ¹⁰	388,436	4,682	1.2	139,458	36.5	9,043	2.1	70,558	35.7
Rhode Island ¹¹	46,340	312	3.4	9,949	47.6	584	3.9	7,064	21.6
Rhode Island ¹²	48,393	3,765	8.6	32,550	38.6	898	2.0	6,606	15.6
Rhode Island ¹³	50,249	3,749	8.4	34,055	38.6	819	1.8	7,043	16.1
Rhode Island ¹⁴	53,338	3,208	6.8	37,013	77.2	612	1.3	12,074	26.2
Rhode Island ¹⁵	388,436	4,682	1.2	139,458	36.5	9,043	2.1	70,558	35.7
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Rhode Island ¹⁸	50,249	3,749	8.4	34,055	38.6	819	1.8	7,043	16.1
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Rhode Island ⁷⁰	388,436	4,682	1.2	139,458	36.5	9,043	2.1	70,558	35.7
Rhode Island ⁷¹	46,340	312	3.4	9,949	47.6	584	3.9	7,064	21.6
Rhode Island ⁷²	48,393	3,765	8.6	32,550	38.6	898	2.0	6,606	15.6
Rhode Island ⁷³	50,249	3,749	8.4	34,055	38.6	819	1.8	7,043	16.1
Rhode Island ⁷⁴	53,338	3,208	6.8	37,013	77.2	612	1.3	12,074	26.2
Rhode Island ⁷⁵	388,436	4,682	1.2	139,458	36.5	9,043	2.1	70,558	35.7
Rhode Island ⁷⁶	46,340	312	3.4	9,949	47.6	584	3.9	7,064	21.6
Rhode Island ⁷⁷	48,393	3,765	8.6	32,550	38.6	898	2.0	6,606	15.6
Rhode Island ⁷⁸	50,249	3,749	8.4	34,055	38.6	819	1.8	7,043	16.1
Rhode Island ⁷⁹	53,338	3,208	6.8	37,013	77.2	612	1.3	12,074	26.2
Rhode Island ⁸⁰	388,436	4,682	1.2	139,458	36.5	9,043	2.1	70,558	35.7
Rhode Island ⁸¹	46,340	312	3.4	9,949	47.6	584	3.9	7,064	21.6
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Rhode Island ⁸⁴	53,338	3,208	6.8	37,013	77.2	612	1.3	12,074	26.2
Rhode Island ⁸⁵	388,436	4,682	1.2	139,458	36.5	9,043	2.1	70,558	35.7
Rhode Island ⁸⁶	46,340	312	3.4	9,					

Table 4.—Total population, school-age population (Ages 5 to 18), and enrollment in public elementary and secondary day schools,
by State: United States, Fall 1979

(Numbers in thousands except columns 5 and 6)

State	Total resident population	Estimated population, July 1, 1978 (in thousands)				Enrollment, Fall 1979 (in thousands)		
		School-age population (5 to 18 years)				Attendance through grade 12, including postsecondary		
		Total years	5-17 years	5-15 years	16-17 years	School-age population as a percent of total (col. 3 + col. 2)	Attendance through grade 12, including postsecondary (col. 7 + col. 8)	Attendance as a percent of school-age population (col. 7 + col. 8)
TOTAL 50 STATES AND D.C.	218,889	48,815	31,238	18,617	21,9	513,611	38,6	
Alabama	3,747	937	568	265	21.8	343	44.5	
Alaska	635	145	105	40	23.8	96	61.5	
Arizona	2,394	521	348	182	22.6	518	56.8	
Arkansas	2,186	481	315	166	22.1	417	51.4	
California	22,194	6,871	3,231	1,643	21.8	4,168	59.3	
Colorado	2,676	683	277	200	21.8	559	81.8	
Connecticut	3,696	943	433	410	21.8	584	68.8	
Delaware	383	126	65	61	22.5	131	85.4	
District of Columbia	674	135	91	44	20.0	104	64.1	
Florida	9,504	1,662	1,073	591	21.5	1,558	91.1	
Georgia	3,186	1,180	781	399	21.2	568	58.5	
Hawaii	807	250	152	68	22.8	171	100.0	
Idaho	178	579	320	259	27.5	265	100.0	
Illinois	19,215	3,265	1,645	1,620	21.3	2,196	83.1	
Indiana	3,216	723	413	403	21.9	1,413	90.5	
Iowa	2,496	645	419	235	21.3	956	68.5	
Kansas	2,548	691	315	186	20.8	454	66.4	
Kentucky	3,486	784	315	270	22.0	857	66.4	
Louisiana	3,290	800	337	261	24.4	513	64.2	
Maine	1,081	258	161	87	22.2	249	94.8	
Maryland	4,152	926	584	377	22.4	812	87.1	
Massachusetts	5,774	1,342	807	416	21.5	1,961	67.0	
Michigan	9,168	2,351	1,420	731	23.4	1,911	66.8	
Minnesota	4,078	912	564	377	22.7	868	88.7	
Mississippi	2,454	596	306	300	24.8	494	82.9	
Missouri	4,858	1,042	679	360	21.6	950	84.4	
Montana	208	59	33	22	22.4	14	51.9	
Nebraska	1,965	343	218	128	21.9	298	65.9	
New Hampshire	663	148	95	52	22.6	146	89.6	
New Jersey	7,317	1,685	1,146	596	21.8	1,537	85.4	
New Mexico	1,251	287	182	105	24.1	375	95.0	
New York	13,148	2,846	1,840	1,006	22.4	3,064	81.9	
North Carolina	5,377	1,156	811	413	22.2	1,153	91.5	
North Dakota	651	148	95	53	22.7	123	62.4	
Ohio	30,748	2,416	1,404	812	22.5	2,393	87.0	
Oklahoma	2,848	608	386	213	21.3	388	96.0	
Oregon	2,414	513	331	182	20.9	471	91.2	
Pennsylvania	13,258	2,973	1,644	1,329	21.4	2,342	82.6	
Rhode Island	555	208	132	78	21.9	160	88.1	
South Carolina	2,218	665	452	233	23.5	615	61.2	
South Dakota	698	185	98	57	22.5	138	88.9	
Tennessee	4,217	885	627	319	21.9	873	81.3	
Texas	12,918	2,971	1,572	1,369	22.6	2,867	94.5	
Vermont	1,287	323	215	162	24.7	318	98.6	
Virginia	687	131	73	28	22.8	104	51.0	
Washington	8,146	1,916	1,256	659	21.9	1,995	93.9	
West Virginia	2,734	561	318	285	21.6	763	84.2	
Wyoming	8,459	1,063	678	384	21.7	286	89.8	
Wyoming	424	94	61	33	21.2	94	83.2	
							109.8	

^{1/} U.S. Bureau of the Census, Current Population Reports, Provisional Population Estimates, Series P-25.

^{2/} State populations for nonresident States comprise less than 2 percent.

^{3/} Not reported.

^{4/} Quarterly term, unbegan, or not applicable.

NOTE.—Details may not add to totals because of rounding.

Table 5.—Pupil membership, by level of instruction (according to State classification) and related attendance data, by State and underlying area: United States, 1979 and 1976

State or other area	Membership			Attendance			Percent change in total membership	1978-79 school year
	April 1977		April 1978		Estimated			
	Year	Elementary	Secondary	Year	Elementary	Secondary	Estimated A.M.	Estimated A.M.
SUM OF STATES AND D.C. ¹	3/43,276,986	3/44,354,219	3/16,832,075	4/46,601,408	25,352,008	17,389,680	-2.2	41,945,089
Alabama <i>M</i>	763,886	385,110	355,764	751,665	382,362	371,304	+1%	752,401
Alaska <i>M</i>	54,441	29,200	25,245	50,728	28,805	26,832	+4	50,800
Arizona <i>M</i>	512,813	348,489	164,324	511,634	348,989	163,853	+1	511,634
California <i>M</i>	458,719	180,487	118,331	466,466	241,319	235,570	+5	462,492
Colorado <i>M</i>	3/42,362,066	2/7,185,552	2/4,468,113	4/39,387,087	3,728,657	1,456,310	-2.1	40,861
Connecticut <i>M</i>	362,807	287,413	214,194	358,291	387,007	251,264	+6	342,341
Delaware <i>M</i>	436,393	216,259	199,656	593,781	306,934	306,782	+3.1	588,099
Florida <i>M</i>	1,029,129	446,223	446,223	1,011,634	531,041	531,083	-0.8	989,709
Illinois <i>M</i>	3/19,375	65,516	55,200	3/19,375	72,114	51,119	+2.8	19,119
Indiana <i>M</i>	738,379	374,714	798,856	1,511,313	774,961	725,272	-1.4	883
Georgia <i>M</i>	3/9,859,227	2/963,139	2/326,519	N.D.	N.D.	N.D.	..	N.D.
Hawaii <i>M</i>	371,556	188,209	82,822	356,291	89,436	81,351	-5	155,915
Idaho <i>M</i>	201,413	165,361	85,842	203,822	168,744	86,278	+6	203,665
Illinois <i>M</i>	3/12,142	1,042,242	722,114	2,180,157	1,254,182	784,865	-3.4	1,907,311
Indiana <i>M</i>	3,145,222	585,545	585,545	3,135,222	736,073	592,850	-1.7	3,074,149
Iowa <i>M</i>	589,266	356,545	182,415	549	255,748	272,792	-1.6	516,752
Kansas <i>M</i>	446,223	226,231	143,223	423,223	221,745	142,223	-2.8	422,223
Kentucky <i>M</i>	3/349,708	164,410	164,410	3/38,398	162,999	161,712	+2.5	388,188
Louisiana <i>M</i>	2/97,751	452,143	381,143	3/97,751	456,849	385,825	+1.9	386,513
Maine <i>M</i>	186,704	98,395	74,984	190,905	161,707	74,219	-1.5	234,084
Maryland <i>M</i>	826,212	421,468	418,494	809,503	482,169	487,574	-1.2	809,415
Massachusetts <i>M</i>	3/1,141,219	2/645,448	2/355,448	1,380,441	244,745	336,714	-0.1	1,399,313
Michigan <i>M</i>	3/424,071	186,410	186,410	1,381,222	187,322	187,322	+0.0	1,379,891
Minnesota <i>M</i>	638,428	422,279	434,141	608,358	390,637	417,359	-2.4	810,714
Mississippi <i>M</i>	582,005	277,372	234,883	409,706	276,208	219,337	-3.7	405,706
Missouri <i>M</i>	851,232	514,578	510,296	809,822	489,285	418,709	-3.4	850,544
Montana <i>M</i>	166,743	111,843	55,886	168,268	109,003	54,865	-2.6	155,650
Nebraska <i>M</i>	267,455	143,455	143,455	267,798	155,562	143,196	+2.7	254,672
New Hampshire <i>M</i>	183,486	72,454	43,763	184,531	72,454	43,763	+0.7	184,486
New Jersey <i>M</i>	3/14,658	119,415	119,415	172,303	117,241	155,348	-1.3	166,409
New Mexico <i>M</i>	2/9,361,526	2/461,401	2/309,717	3,237,327	323,426	549,346	-3.2	3,191,205
New York <i>M</i>	281,466	141,472	139,816	279,258	143,320	131,222	-0.9	279,249
Pennsylvania <i>M</i>	2/7,231,412	2/1,041,947	2/1,670,479	3,265,001	1,526,553	1,525,355	-4.0	3,040,409
Puerto Rico <i>M</i>	123,895	58,188	56,588	118,129	53,283	53,218	+1.6	118,154
Rhode Island <i>M</i>	1,183,879	1,281,426	386,381	7,181,449	1,295,112	855,913	-3.6	7,081,430
Oklahoma <i>M</i>	564,676	320,421	274,441	531,387	321,483	367,483	+1.9	530,448
Oregon <i>M</i>	459,278	219,376	194,188	477,376	255,036	104,469	+1.6	410,200
Pennsylvania <i>M</i>	2,128,873	1,654,588	3,074,633	2,646,761	1,008,668	1,056,882	-3.9	3,046,200
Puerto Rico <i>M</i>	164,428	91,578	73,550	166,446	88,771	74,888	-3.6	159,843
South Carolina <i>M</i>	620,733	371,708	349,443	624,834	428,342	196,298	+7	605,387
South Dakota <i>M</i>	142,700	74,443	44,443	142,700	74,443	47,781	-3.8	142,700
Tennessee <i>M</i>	878,424	541,809	336,424	873,266	530,630	281,266	-2.6	851,319
Texas <i>M</i>	2,842,942	1,515,876	1,326,306	2,867,258	999,905	867,349	+0.9	2,798,266
Utah <i>M</i>	317,532	173,568	145,588	315,626	182,834	142,182	+2.4	315,784
Virginia <i>M</i>	502,058	61,507	41,377	161,203	57,415	42,687	+3.6	160,209
Washington <i>M</i>	3,882,184	448,307	441,357	3,035,226	547,309	412,446	-2.5	3,056,899
West Virginia <i>M</i>	714,274	371,274	257,274	714,274	371,274	257,274	..	696,728
Wyoming <i>M</i>	909,360	234,176	187,100	395,723	264,309	125,723	+2.4	756,438
Wisconsin <i>M</i>	917,845	585,558	452,345	866,118	486,189	389,820	-3.4	856,419
Wyoming <i>M</i>	62,021	45,003	45,003	56,328	35,360	43,620	+2.2	55,668
OUTLINE MEMBERSHIP								
American Samoa	5/2,208	5/1,602	5/1,269	N.D.	N.D.	N.D.	..	N.D.
Carolinas	5/8,762	5/1,104	5/1,085	N.D.	N.D.	N.D.	..	N.D.
Guam	N.D.	N.D.	N.D.	N.D.	N.D.	N.D.	..	N.D.
Kingman Islands <i>M</i>	25,371	15,394	8,077	37,321,419	37,449,433	37,321,360	+1.7	37,374
Commonwealth of the Northern Mariana Islands	N.D.	N.D.	N.D.	N.D.	N.D.	N.D.	..	N.D.
NO Overseas Schools	18/316,828	18/67,698	18/53,121	8/4,515	8/1,014	8/1,469	..	8/3,829

¹ NCES limitations for 30 independent States in columns 5, 6, and 7 are less than 2 percent. Ratios for columns 9 are approximately 20 percent and entries 20 indicate no applicable data.

² Includes 103 visiting Corps students, 219 preschool students, 366 special education students, 34 mental health students, and 510 tuition grant students.

³ Includes 103 visiting Corps students, 219 preschool students, 366 special education students, 34 mental health students, and 510 tuition grant students.

⁴ Ratios are reported by specific grade group: K to 6 for elementary and K-12 for secondary.

⁵ Data are reported by specific grade group: K to 6 for elementary and K-12 for secondary.

⁶ Includes 103 visiting Corps students, 219 preschool students, 366 special education students, 34 mental health students, and 510 tuition grant students.

⁷ Includes 103 visiting Corps students, 219 preschool students, 366 special education students, 34 mental health students, and 510 tuition grant students.

⁸ Ratios are reported by specific grade group: K to 6 for elementary and K-12 for secondary.

⁹ Estimated by reporting jurisdiction.

¹⁰ Data not available.

¹¹ Quality zero, unknown, or not applicable.

NOTE.—Details may not add to totals because of rounding.

Table 5.—Public membership in public elementary and secondary day schools,^{1/}

State or other area	Total incl. 2 & 10 ^{2/}	Total proprietary- and secondary nonpublic	Population through grade 8 and secondary nonpublic							
			Grade 8		Grade 9		Grade 10		Grade 11	
			1	2	3	4	5	6	7	8
TOTAL 50 STATES AND D.C. ^{3/}	47,913,003	18,425,006	2,042,000	2,041,808	5,148,000	3,138,000	3,046,000	2,988,000	2,856,000	2,856,000
Alabama.....	361,166	108,416	51,298	51,313	62,000	63,835	67,260	56,822	57,943	57,943
Alaska.....	7,728	2,007	4,128	4,128	7,443	7,284	6,494	6,517	6,494	6,494
Arizona.....	391,757	108,491	23,281	46,361	39,891	39,326	38,002	36,632	36,580	36,580
Arkansas.....	456,498	213,736	37,426	31,258	36,593	35,197	33,837	33,136	33,847	33,847
California.....	4,187,967	2,728,637	255,393	281,517	285,549	299,853	309,192	296,721	294,526	294,526
Colorado.....	358,765	214,158	37,479	46,217	41,500	43,787	41,828	40,285	39,826	39,826
Connecticut.....	391,757	206,577	38,641	50,351	42,211	41,909	41,909	41,424	41,424	41,424
Dakota, North.....	104,454	61,513	6,119	7,888	7,346	7,158	6,728	6,471	6,452	6,452
Dakota, South.....	111,958	79,563	9,301	8,863	8,323	8,389	7,361	7,132	7,132	7,132
Florida.....	1,313,189	1,027,153	318,513	319,513	119,319	116,855	111,984	107,317	119,218	119,218
Georgia.....	3	0								
Hawaii.....	178,781	135,341	15,678	13,358	15,881	13,811	12,231	13,445	13,445	13,445
Idaho.....	130,100	139,452	12,394	12,394	12,394	12,394	12,394	12,394	12,394	12,394
Illinois.....	3,489,137	1,092,493	304,358	337,347	115,106	115,167	115,189	107,030	116,296	116,296
Indiana.....	1,173,333	720,871	73,412	94,825	81,196	89,632	76,122	75,611	77,252	77,252
Iowa.....	318,560	309,337	38,311	36,713	40,338	40,815	39,180	38,446	38,241	38,241
Kansas.....	433,587	295,124	30,312	50,918	32,099	31,852	30,784	29,199	29,892	29,892
Kentucky.....	602,099	427,378	35,357	59,119	56,432	53,482	51,551	56,417	53,827	53,827
Louisiana.....	519,469	565,844	47,728	46,849	42,144	42,144	41,951	45,479	44,876	44,876
Maine.....	181,797	181,797	15,393	15,393	15,393	15,393	17,713	17,573	16,493	16,493
Maryland.....	828,943	511,355	65,614	65,500	56,150	52,989	51,632	53,673	54,476	54,476
Massachusetts.....	1,242,261	724,154	75,392	75,392	71,308	78,765	70,518	78,372	82,418	82,418
Michigan.....	1,811,263	1,252,853	139,392	131,993	145,115	144,369	136,780	131,734	137,996	137,996
Minnesota.....	807,718	503,826	51,899	50,317	54,733	55,261	54,941	55,709	54,440	54,440
Pennsylvania.....	905,710	606,686	72,319	41,431	41,431	45,299	46,568	46,568	46,568	46,568
Missouri.....	508,682	583,912	59,349	65,356	66,700	65,163	65,818	61,495	63,423	63,423
Montana.....	189,462	189,462	12,392	12,392	12,392	12,392	12,392	12,392	12,392	12,392
Nebraska.....	202,790	186,378	21,615	21,615	21,615	21,615	21,615	20,439	18,357	18,357
Nevada.....	148,783	90,489	8,569	16,468	11,000	10,648	10,285	9,459	9,476	9,476
New Hampshire.....	137,173	117,333	6,318	12,312	22,864	13,738	13,738	13,136	12,598	12,598
New Jersey.....	1,220,397	684,794	81,421	89,598	82,731	96,505	84,735	93,436	93,345	93,345
New Mexico.....	279,168	187,168	37,853	49,189	49,189	49,189	39,463	39,543	38,446	38,446
New York.....	2,043,082	1,200,909	139,394	197,914	217,997	220,997	220,997	218,354	221,332	221,332
North Carolina.....	1,049,482	605,867	73,362	89,317	85,509	95,163	86,584	87,484	87,108	87,108
North Dakota.....	112,021	73,516	3,884	8,315	9,315	9,315	8,348	8,658	8,437	8,338
Ohio.....	1,286,456	1,286,456	116,341	134,292	133,226	148,316	142,746	149,189	147,278	147,278
Oklahoma.....	180,873	210,310	50,711	44,286	48,533	46,458	43,037	51,367	51,461	51,461
Oregon.....	181,204	187,253	19,834	20,819	27,904	30,397	32,752	32,752	39,499	39,499
Pennsylvania.....	1,045,766	1,045,766	120,340	120,340	123,311	128,179	128,112	126,219	134,361	134,361
Rhode Island.....	56,452	57,705	9,177	14,311	11,260	11,603	11,029	11,421	12,092	12,092
South Carolina.....	404,382	307,500	51,133	51,133	51,133	51,133	48,765	47,143	46,202	46,202
South Dakota.....	138,128	137,137	5,980	5,900	16,182	18,218	9,544	9,424	9,424	9,424
Tennessee.....	873,026	166,900	53,518	60,455	73,130	68,832	66,859	65,504	65,083	65,083
Texas.....	3,067,126	1,916,000	924,361	723,276	735,493	227,864	228,858	227,175	225,751	225,751
Utah.....	225,006	228,391	28,682	35,340	27,153	34,317	34,328	32,213	23,188	23,188
Vermont.....	101,392	48,818	4,637	7,365	7,365	7,365	7,365	7,364	7,728	7,728
Virginia.....	815,246	774,118	104,341	104,341	104,341	104,341	97,889	97,889	76,128	76,128
Washington.....	1,042,246	1,042,246	104,341	104,341	104,341	104,341	104,341	104,341	104,341	104,341
West Virginia.....	295,722	339,879	27,511	32,065	33,655	36,886	39,275	38,398	20,492	20,492
Wisconsin.....	866,419	339,785	52,081	55,316	55,339	55,339	55,519	59,417	60,489	60,489
Wyoming.....	34,166	61,414	3,126	3,126	3,126	3,126	3,126	3,126	5,657	5,657
CIVILIAN AREA										
American Samoa.....	8	0		R	R	P	0	R	T	
Camel Islands.....	8	0		R	R	P	0	R	T	
Guam.....	8	0		R	R	P	0	R	T	
Puerto Rico.....	221,418	126,421	26,639	65,639	65,599	63,603	63,913	62,305	61,128	
Virgin Islands.....	21,328	1,723	2,100	2,100	2,100	2,100	2,100	2,068	2,068	
Commonwealth of the Northern Mariana Islands.....	4,312	3,312	--	R	435	423	428	413	R	T
Other Overseas Schools.....	8	0		R	R	P	0	R	T	

^{1/} Data include nursery schools and kindergartens operated as part of the regular school system.^{2/} Data for Massachusetts, the District of Columbia, and Alaska are less than 1 percent.^{3/} Includes 114 Building Corps students, 219 preschool students, 166 special education students, 28 mental health students and 568 outside grant students.^{4/} Includes 296 special education and 26 mental health students.^{5/} Not applicable.^{6/} Quantity zero, unknown, or not applicable.^{7/} Schools may not add to total because of rounding.

By grade level and by state and certifying area: United States, October 1, 1970

Presuppositional licensure status, Oct. 1, 1970										Census 1970 and 1970 survey unclassified										
Grade P	Grade 8	Elementary unclassified	Secondary unclassified	Total 1-12		Grade 9	Grade 10	Grade 11	Grade 12	Secondary unclassified		State or other areas								
				13	14					15	16									
3,738,090	3,355,308	805,606	14,358,059	7,726,056	5,418,656	3,312,680	3,021,808	463,600	27	30	20	27	27	27	27	27	27	27		
65,783	66,111	84	150,258	67,471	63,829	52,430	51,448	41,460	—	—	—	—	—	—	—	—	—	—	—	
6,793	6,899	—	32,458	7,711	7,483	6,126	5,812	5,120	—	—	—	—	—	—	—	—	—	—	—	
38,512	38,893	7,845	186,123	38,715	36,791	34,238	34,410	41,414	—	—	—	—	—	—	—	—	—	—	—	
31,111	31,293	1,214	142,556	30,149	30,556	30,256	30,256	30,256	—	—	—	—	—	—	—	—	—	—	—	
363,192	322,674	1,231	1,529,158	358,461	347,661	318,155	308,479	310,368	—	—	—	—	—	—	—	—	—	—	—	
48,431	43,156	5,218	180,127	64,568	67,322	44,497	40,931	4,356	—	—	—	—	—	—	—	—	—	—	—	
48,435	43,346	28,718	186,183	51,513	50,785	46,615	43,386	2,383	—	—	—	—	—	—	—	—	—	—	—	
8,116	8,834	5,219	61,121	9,572	9,586	9,018	8,479	4,373	—	—	—	—	—	—	—	—	—	—	—	
5,312	5,646	5,215	21,493	8,185	9,175	3,702	5,187	21,429	—	—	—	—	—	—	—	—	—	—	—	
122,600	127,342	—	186,463	136,368	136,613	113,961	97,703	—	—	—	—	—	—	—	—	—	—	—	—	
N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	BB	CC	DD	EE	FF	GG	
10,626	13,285	4,277	73,100	13,172	14,420	10,911	11,912	4,633	—	—	—	—	—	—	—	—	—	—	—	
15,119	15,493	823	45,381	18,327	16,188	13,308	13,336	982	—	—	—	—	—	—	—	—	—	—	—	
118,516	121,629	307,038	304,845	182,538	177,432	165,142	163,165	36,499	—	—	—	—	—	—	—	—	—	—	—	
62,848	81,094	Q	291,660	94,265	92,512	87,236	86,647	27,063	—	—	—	—	—	—	—	—	—	—	—	
43,323	56,149	7,881	169,123	48,312	49,167	48,125	48,207	7,736	—	—	—	—	—	—	—	—	—	—	—	
35,847	35,182	13,285	180,413	24,838	25,205	22,725	22,725	—	—	—	—	—	—	—	—	—	—	—	—	
55,145	55,299	5,218	21,149	6,248	6,248	4,319	4,319	2,845	—	—	—	—	—	—	—	—	—	—	—	
36,346	66,856	26,926	255,202	72,122	65,919	57,239	52,239	3,811	—	—	—	—	—	—	—	—	—	—	—	
18,447	19,536	7,881	18,309	10,486	10,486	18,783	17,465	879	—	—	—	—	—	—	—	—	—	—	—	
45,463	47,215	57,394	316,218	72,343	72,802	63,429	53,364	2,739	—	—	—	—	—	—	—	—	—	—	—	
86,496	81,890	304,188	96,793	93,751	97,723	89,291	89,291	20,461	—	—	—	—	—	—	—	—	—	—	—	
152,051	154,213	Q	634,456	166,452	161,563	93,081	121,211	12,781	79,169	8,232	—	—	—	—	—	—	—	—	—	—
30,449	30,249	13,285	39,385	8,085	8,085	21,278	21,278	3,785	—	—	—	—	—	—	—	—	—	—	—	
34,108	41,788	5,218	5,882	52,435	51,235	36,423	36,423	3,811	—	—	—	—	—	—	—	—	—	—	—	
41,350	51,211	9,215	306,319	76,172	78,328	24,746	88,369	5,321	—	—	—	—	—	—	—	—	—	—	—	
122,164	127,714	1,650	55,863	12,255	12,255	12,765	12,765	859	—	—	—	—	—	—	—	—	—	—	—	
21,196	22,818	—	161,422	21,341	16,250	23,405	23,405	2,077	—	—	—	—	—	—	—	—	—	—	—	
59,432	12,108	5,218	49,369	11,379	13,999	11,483	11,483	1,825	—	—	—	—	—	—	—	—	—	—	—	
84,540	72,447	2,216	51,463	16,463	16,463	13,234	13,234	1,206	—	—	—	—	—	—	—	—	—	—	—	
182,348	184,768	31,985	412,319	120,556	114,118	188,483	181,741	36,315	—	—	—	—	—	—	—	—	—	—	—	
127,194	241,753	44,264	1,091,816	293,421	308,257	334,579	321,417	68,436	—	—	—	—	—	—	—	—	—	—	—	
91,385	95,458	5,218	186,063	181,051	181,065	98,218	98,218	60,467	—	—	—	—	—	—	—	—	—	—	—	
9,313	12,108	—	44,477	60,893	12,783	11,395	11,395	18,518	—	—	—	—	—	—	—	—	—	—	—	
156,432	246,453	37,764	715,658	183,431	177,946	167,307	159,349	20,481	—	—	—	—	—	—	—	—	—	—	—	
47,743	51,698	6,198	150,187	49,299	48,567	48,530	48,530	4,303	—	—	—	—	—	—	—	—	—	—	—	
13,109	20,214	1,214	132,361	34,361	34,361	34,249	34,249	3,249	—	—	—	—	—	—	—	—	—	—	—	
255,816	351,087	56,258	730,195	181,968	180,793	185,091	186,445	31,656	—	—	—	—	—	—	—	—	—	—	—	
13,513	13,726	2,216	52,825	18,463	18,463	12,793	12,793	31,025	—	—	—	—	—	—	—	—	—	—	—	
55,846	55,434	—	186,256	38,456	31,715	46,931	50,403	—	—	—	—	—	—	—	—	—	—	—	—	
18,368	31,063	3,936	67,781	11,712	11,698	13,938	11,549	4,448	—	—	—	—	—	—	—	—	—	—	—	
48,413	71,083	13,294	298,974	161,720	165,942	168,249	168,249	10,485	—	—	—	—	—	—	—	—	—	—	—	
212,449	220,313	2,216	86,269	21,268	21,268	32,241	32,241	10,485	—	—	—	—	—	—	—	—	—	—	—	
55,125	21,911	3,919	98,433	13,912	21,433	23,973	23,944	2,083	—	—	—	—	—	—	—	—	—	—	—	
6,721	7,123	3,021	39,434	7,458	7,458	7,517	7,517	5,255	—	—	—	—	—	—	—	—	—	—	—	
8,451	8,381	2,212	31,434	6,285	7,044	7,641	7,029	637	—	—	—	—	—	—	—	—	—	—	—	
86,541	88,328	28,901	315,200	58,435	43,185	76,942	71,081	85	—	—	—	—	—	—	—	—	—	—	—	
58,583	60,403	—	226,246	65,268	64,373	66,305	62,569	—	—	—	—	—	—	—	—	—	—	—	—	
30,453	30,969	—	125,743	31,355	29,567	31,243	31,243	13,785	—	—	—	—	—	—	—	—	—	—	—	
61,377	61,221	16,231	311,523	82,528	78,258	81,512	81,512	16,834	—	—	—	—	—	—	—	—	—	—	—	
5,721	7,123	3,021	39,434	7,458	7,458	7,517	7,517	5,255	—	—	—	—	—	—	—	—	—	—	—	
129	443	—	1,160	358	353	358	353	35	—	—	—	—	—	—	—	38	—	—	—	
8	0	—	—	8	x	p	0	8	r	t	—	—	—	—	—	—	—	—	—	
8	0	—	—	8	x	p	0	8	r	t	—	—	—	—	—	—	—	—	—	
51,391	62,349	—	186,986	32,814	48,370	44,256	36,617	5,215	—	—	—	—	—	—	—	—	—	—	—	
2,407	1,747	—	5,815	3,873	3,238	3,863	3,863	3,238	—	—	—	—	—	—	—	—	—	—	—	
129	443	—	1,160	358	353	358	353	35	—	—	—	—	—	—	—	38	—	—	—	
8	0	—	—	8	x	p	0	8	r	t	—	—	—	—	—	—	—	—	—	
8	0	—	—	8	x	p	0	8	r	t	—	—	—	—	—	—	—	—	—	

CHARTING AREAS:

8	0	—	x	p	0	8	r	t	—	—	—	—	—	—	—	—	—	—	—
8	0	—	x	p	0	8	r	t	—	—	—	—	—	—	—	—	—	—	—
51,391	62,349	—	186,986	32,814	48,370	44,256	36,617	5,215	—	—	—	—	—	—	—	—	—	—	—
2,407	1,747	—	5,815	3,873	3,238	3,863	3,863	3,238	—	—	—	—	—	—	—	—	—	—	—

Table 1.—Pupil enrollment in grades 7 and 8 in States reporting those grades in secondary and institutional levels: October 1, 1935

State	Grade 7					Grade 8				
	Elementary		Secondary			Elementary		Secondary		
	Total	Number	Percent of total	Number	Percent of total	Total	Number	Percent of total	Number	Percent of total
TOTAL FOR 18 STATES	1,626,845	103,819	25.9	714,000	38.1	1,087,185	237,154	27.9	765,814	32.1
Alabama.....	4,703	988	21.2	6,103	97.8	7,084	480	6.5	4,102	93.1
Arkansas.....	28,540	1,725	21.4	35,736	95.8	36,035	801	2.1	37,318	97.9
California.....	48,335	8,063	16.7	32,038	77.8	45,120	7,991	18.5	35,238	81.5
Illinois.....	41,317	5,360	12.9	35,367	89.6	44,139	6,151	13.9	37,992	86.1
Georgia.....	59,164	8,975	14.9	16,081	29.7	56,236	7,060	12.4	47,711	34.9
Maryland.....	68,463	32	0.1	65,531	99.9	81,329	—	—	47,313	100.0
Mississippi.....	38,589	8,287	21.4	29,200	99.9	31,338	399	1.2	30,958	99.9
Montana.....	4,448	1,247	28.2	34,584	71.8	5,138	9,326	21.8	34,253	78.2
Minnesota.....	67,384	18,360	27.0	69,516	73.0	71,251	16,130	23.7	55,099	77.3
North Dakota.....	34,394	3,781	10.9	38,315	89.0	23,318	3,315	15.4	26,293	84.6
New Jersey.....	102,161	17,710	34.7	26,303	21.3	108,310	18,512	17.6	25,289	28.4
Oklahoma.....	284,631	82,681	29.1	71,990	98.1	344,453	81,267	23.8	79,636	44.1
Oregon.....	41,181	5,383	12.5	31,414	87.5	41,308	5,965	12.5	31,223	87.5
Pennsylvania.....	26,121	4,513	17.3	20,492	92.6	37,813	1,963	4.9	29,646	84.9
Rhode Island.....	23,826	3	0.0	123,817	99.5	162,982	2	1.0	161,080	98.9
Vermont.....	6,051	3,116	21.3	5,815	79.2	4,367	2,219	55.6	6,158	73.4
Wisconsin.....	82,171	20,681	25.0	35,266	54.8	67,923	28,010	42.2	31,881	25.0
Wyoming.....	6,721	162	2.4	1,309	97.6	7,132	117	1.6	8,985	98.1

^{1/} Less than 0.05 percent.

NOTE.—Data are shown only for States that reported a division of grades 7 and 8 in elementary and secondary numbers.

State changes observed from year to year in part reflect changes in nomenclature of grades by level; some States have indicated continuing reclassification of grades by level and report data as provided by the local school districts.

Table 8.—Number of members, pupil membership and pupil/teacher ratios: United States, Fall 1894 through Fall 1972

Fall	Teachers			Membership			Pupil/teacher ratios
	Total	Percent change over previous year		Total	Percent change over previous year		
		Total	%		Total	%	%
1894	1,361,985	—	—	39,548,805	—	—	27.2
1895	1,383,641	1.6	30,480,183	3.8	26.9	-0.8	
1896	1,392,945	0.5	31,718,732	3.1	26.5	+0.4	
1897	1,395,358	0.8	32,055,426	3.9	26.2	+0.3	
1898	1,396,782	0.7	34,050,364	3.1	26.1	+0.1	
1899	1,395,188	0.4	33,661,143	3.0	26.0	+0.1	
1900	1,408,053	3.5	36,281,294	3.1	25.8	+1.2	
1901	1,443,229	2.8	43,096,354	3.3	25.6	+0.2	
1902	1,507,524	3.2	38,748,957	3.4	25.3	+0.1	
1903	1,521,727	1.1	48,148,721	3.7	25.1	+0.1	
1904	1,486,146	4.0	42,918,521	3.1	25.1	+0.1	
1905	1,720,218	3.8	42,171,785	1.6	24.7	+0.4	
1906	1,781,244	4.0	43,098,181	2.1	24.3	+0.6	
1907	1,828,188	2.1	43,316,148	2.0	23.7	+0.5	
1908	1,879,331	2.4	45,943,081	2.8	23.2	+0.5	
1909	1,913,368	4.0	45,818,518	2.5	23.7	+0.5	
1910	2,053,218	7.1	43,809,888	-0.6	22.3	+0.6	
1911	2,108,066	2.4	52,146,651,000	+5.9	21.3	+0.0	
1912	2,126,006	1.9	53,076,000	+1.7	21.6	+0.3	
1913	2,132,563	3.4	55,046,473	+3.7	21.2	+0.5	
1914	2,165,538	1.5	55,853,212	+1.6	22.0	+0.5	
1915	2,184,227	3.4	46,796,916	+0.6	23.6	+0.6	
1916	2,185,006	+0.3	57,443,317,000	+8.1	23.3	+0.1	
1917	2,168,576	3.6	57,876,956	+0.7	19.7	+0.6	
1918	2,195,000	+0.5	57,611,076	+0.2	19.6	+0.1	

¹ Includes estimates for incorporating states.
² Derived from previously published data.

— Denotes zero, unknown, or not applicable.

Table 2.—Selected pupil, membership and teacher data, by State and reporting area: United States, 1977 and 1978
(in full-time equivalents)

State or other area	Total membership	Classroom teachers			Pupil/teacher ratio					
		Fall 1977		Percent change	In membership		16 ADs		15 ADs	
		1	2	3	4	5	6	7	8	9
TOTAL 50 STATES AND D.C. ^{1/}	47,411,000	2,108,200	2,109,000	-0.4	19,4	22.8	19,1	22.2	18.0	18.1
Alabama	765,446	37,900	40,770	7.3	19,1	21.1	18,9	20.8	18.6	18.6
Alaska	4,000	1,000	1,020	2.0	12,9	31.2	10,8	30.8	28.2	28.2
Arizona	588,436	24,100	25,654	6.1	19,8	28.1	18,1	28.0	23.0	23.0
Arkansas	488,456	22,900	23,312	1.7	19,8	26.7	18,7	25.7	23.7	23.7
California	4,187,367	2,057,000	2,057,000	0.0	20,2	20.0	19,8	20.0	18.8	18.8
Colorado	558,385	25,000	25,400	1.6	18,8	28.8	17.7	28.4	25.4	25.4
Connecticut	1,020,537	5,000	5,100	-1.9	16,8	34.9	16,5	34.5	31.5	31.5
Delaware	111,454	5,000	5,114	-1.2	16,5	30.5	16,2	30.2	27.2	27.2
District of Columbia	113,454	6,000	5,364	-1.0	19,1	15.8	15,8	15.8	15.0	15.0
Florida	1,518,418	30,000	31,850	2.9	21,3	18,8	18,8	18,8	18.8	18.8
Georgia	887	52,000	52,000	0.0	21,5	19.6	20,7	20.2	21.8	21.8
Hawaii	130,766	7,000	7,045	.6	20,7	20.7	20,7	20.7	21.8	21.8
Idaho	170,129	8,000	8,000	0.0	20,7	20.7	20,7	20.7	21.8	21.8
Illinois	2,160,157	32,000	32,000	0.0	22,8	28.8	22,8	28.8	25.8	25.8
Indiana	1,815,331	52,649	52,597	-1.0	20,7	25.1	20,7	25.1	25.1	25.1
Iowa	558,543	35,331	35,501	.5	17,8	18.8	17,8	18.7	16.7	16.7
Kansas	435,547	25,653	26,912	4.7	16,2	24.5	16,2	24.5	19.5	19.5
Louisiana	631,999	32,860	32,815	-1.5	21,1	19.4	21,1	19.4	21.6	21.6
Maine	187,487	9,000	9,175	2.0	16,8	17.7	16,8	17.7	19.3	19.3
Massachusetts	380,265	15,425	15,218	-1.4	17,3	15.9	17,3	15.9	16.9	16.9
Maryland	808,925	42,150	42,543	-1.3	19,3	13.1	19,3	13.1	18.8	18.8
Massachusetts	811,414	37,274	39,158	-18.3	18,3	23.6	18,3	23.6	14.5	14.5
Michigan	1,811,365	60,452	67,622	12.0	21,8	20.1	21,8	20.1	19.8	19.8
Minnesota	807,766	46,650	47,485	-1.7	18,2	22.3	18,2	22.3	18.7	18.7
Rhode Island	498,700	24,455	25,865	15.4	19,2	18.1	19,2	18.1	19.2	19.2
Missouri	936,897	48,616	48,830	-0.4	18,4	18.8	18,4	18.8	19.0	19.0
Mississippi	954,156	9,000	9,052	0.6	17,0	13.5	17,0	13.5	14.4	14.4
Montana	17,245	3,000	3,071	-2.3	18,0	15.7	18,0	15.7	15.6	15.6
Nebraska	146,381	6,300	6,181	-1.5	23,2	22.1	23,2	22.1	22.8	22.8
New Hampshire	172,385	9,500	8,874	-7.6	19,4	22.8	19,4	22.8	19.0	19.0
New Jersey	1,337,121	78,700	78,000	-9.8	12,3	25.5	12,3	25.5	17.1	17.1
New Mexico	279,105	13,832	13,030	-6.0	20,1	20.1	20,1	20.1	19.1	19.1
New York	2,145,160	20,000	20,000	0.0	22,8	19.3	22,8	19.3	20.3	20.3
North Carolina	1,182,816	53,335	55,320	3.7	21,0	19.5	21,0	19.5	20.9	20.9
North Dakota	122,871	7,000	7,281	-2.1	18,8	15.9	18,8	15.9	16.5	16.5
Ohio	2,182,046	105,765	102,845	-2.5	20,5	19.8	20,5	19.8	20.5	20.5
Oklahoma	588,870	31,173	32,135	3.1	19,5	20.5	19,5	20.5	18.1	18.1
Oregon	471,274	24,512	24,578	2.5	20,2	19.4	20,2	19.4	18.6	18.6
Pennsylvania	2,012,262	37,000	39,917	7.3	20,5	17.8	20,5	17.8	18.8	18.8
Rhode Island	183,456	9,132	9,314	2.1	17,2	15.8	17,2	15.8	17.0	17.0
South Carolina	631,831	39,665	38,812	-2.1	20,8	19.5	20,8	19.5	20.3	20.3
South Dakota	135,228	3,000	3,173	5.7	18,5	16.1	18,5	16.1	16.8	16.8
Tennessee	875,836	49,028	41,238	-1.6	21,2	19.9	21,2	19.9	21.2	21.2
Texas	2,847,121	147,541	154,911	9.6	18,4	16.7	18,4	16.7	17.9	17.9
Utah	325,024	37,120	38,215	2.9	20,4	23.8	20,4	23.8	24.3	24.3
Vermont	381,282	16,170	16,070	-0.6	18,4	15.0	18,4	15.0	15.6	15.6
Virginia	1,245,420	57,700	58,789	-1.8	18,8	17.3	18,8	17.3	18.6	18.6
Washington	366,248	23,631	24,513	3.8	22,8	20.1	22,8	20.1	21.7	21.7
West Virginia	185,172	20,674	20,765	-0.4	20,0	18.1	20,0	18.1	19.6	19.6
Wisconsin	854,429	52,540	47,677	-19.9	18,6	18,6	18,6	18,6	18.8	18.8
Wyoming	94,336	5,541	5,696	2.8	18,2	15.0	18,2	15.0	16.1	16.1
OUTLIERS AREAS										
American Samoa	28	400	400	0	R	S	F	S	R	T
Canal Zone	89	520	520	0	R	E	F	S	R	T
Guam	9	0	0	0	R	E	F	S	R	T
Panama Canal	1,046,449	88	20,236	23	0	0	0	0	R	T
Virgin Islands	25,128	1,021	1,170	4.5	19,1	18,2	19,1	18,2	17.1	17.1
DOE Overseas Schools	88	37,496	40	0	R	F	S	R	R	T
Commonwealth of the Northern Mariana Islands	4,633	58	241	0	18,7	18,0	18,7	18,0	18,4	18,4

^{1/} NCES. Institutions for nonresident aliens comprise less than 3 percent for column 3 and 4; 24 percent for column 7 and 10 percent for column 8.

^{2/} Data are for fall 1978 instead of fall 1977.

^{3/} Estimated by reporting States.

^{4/} Data are for fall 1977 instead of fall 1978.

^{5/} Data are for school year 1976-77 instead of fall 1977.

^{6/} Data are for fall 1977 instead of fall 1978.

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^{87/} Data are for fall 1977 instead of fall

Table 10.—High school completions, by type of program and sex and by States: United States, 1976-77 and 1977-78

State	Total public high school completions, 1977-78 (in thousands)	Persons graduated with actual equivalency program participants, 1977-78	Graduates from other programs, 1977-78	Graduates of regular day school programs				Percent change in total graduates of regular day school programs from 1976-77			
				1976-77				1977-78			
				Total	Male	Female	Total	Male	Female	Total	Male
TOTAL 50 STATES AND D.C.	3,126,772	181,845	19,161	3,126,918	1,713,918	1,412,980	3,143,759	1,859,772	1,284,014	1,435,908	10.3
Alabama.....	50,485	13,379*	--	66,363	37,046	29,317	64,309	37,216	27,093	71,135	-1.1
Alaska.....	7,466	3,374	--	4,516	2,374	1,328	4,817	2,437	2,380	5,736	11.4
Arizona.....	27,493	6,479	--	24,453	12,889	11,564	30,114	15,230	14,884	35,439	3.1
Arkansas.....	21,497	4,861	--	21,434	12,434	12,000	22,384	11,881	10,503	24,183	1.6
California.....	292,512	11,859	16,813	186,153	130,981	13,832	261,698	171,339	114,359	114,176	-0.1
Colorado.....	63,167	6,324	--	36,443	18,187	18,256	27,373	18,443	8,930	58,126	2.0
Connecticut.....	46,304	2,432	271,262	39,445	21,152	28,842	48,912	29,386	19,526	51,346	-1.6
Delaware.....	9,213	118	--	8,184	5,896	4,388	8,348	5,972	2,376	9,232	4.0
Florida.....	91,917	1,368	--	7,345	4,259	3,086	9,384	5,202	4,182	2,932	-8.0
Georgia.....	128,619	36,064	--	68,137	42,352	45,785	91,413	41,618	49,805	47,183	3.9
Hawaii.....	61,995	8,361	--	63,234	38,982	24,252	61,899	29,268	32,631	51,087	-3.8
Idaho.....	11,182	1,131	--	21,671	9,383	5,343	11,196	5,736	5,459	11,539	-3.8
Illinois.....	15,118	867	--	13,059	8,983	4,436	22,391	6,499	6,892	6,610	2.1
Indiana.....	160,658	84	--	162,046	88,325	73,420	163,588	84,749	78,839	78,120	-0.7
Iowa.....	79,342	1,170	2,284	16,466	9,637	6,849	78,108	37,168	33,985	33,385	-3.7
Kansas.....	48,212	4,155	--	43,729	23,045	22,189	44,185	22,728	21,457	42,949	1.1
Kentucky.....	46,926	12,173	--	42,225	19,759	12,466	47,243	21,349	26,894	46,534	-0.4
Louisiana.....	31,489	1,050	--	41,715	26,742	15,080	41,611	20,496	21,131	41,131	-3.3
Maine.....	42,492	84	--	48,227	21,846	26,373	42,181	21,756	20,425	42,912	-0.1
Maine.....	18,758	1,459	7,195	15,265	7,418	7,789	15,264	7,587	7,677	15,264	3.0
Maryland.....	66,442	8,342	425	89,563	46,886	42,676	95,497	55,415	36,085	98,660	-1.1
Massachusetts.....	70,246	88	--	61,759	38,854	22,893	70,492	37,770	32,722	71,535	-1.8
Michigan.....	22,779	3,888	--	24,740	13,202	11,538	22,799	11,651	11,148	21,575	-1.8
Minnesota.....	71,783	5,744	332	88,165	21,818	24,362	67,670	32,381	35,289	83,860	-1.6
Mississippi.....	34,037	5,816	--	27,819	17,893	14,737	38,185	13,131	15,049	33,865	-3.0
Missouri.....	71,478	6,824	--	64,431	21,212	31,168	64,364	21,485	32,819	72,319	-1.1
Montana.....	10,387	2,132	--	12,338	6,215	6,123	12,184	6,036	6,148	6,710	-1.2
Nebraska.....	26,937	2,319	1,216	23,857	12,857	11,000	24,237	12,217	12,020	14,573	-1.3
Nevada.....	20,429	3,964	--	23,740	10,853	9,881	24,269	12,120	12,149	6,259	-6.1
New Hampshire.....	24,245	3,852	--	33,477	15,396	18,081	31,813	15,380	16,433	5,858	-1.6
New Jersey.....	91,859	98	--	81,494	47,458	34,824	91,819	47,792	44,027	99,256	-4.4
New Mexico.....	24,660	4,235	3,215	23,898	8,573	5,320	18,444	8,701	9,743	23,850	-2.5
New York.....	185,758	31,346	3,991	195,306	113,967	81,339	210,719	95,347	115,373	186,213	-0.0
North Carolina.....	285,265	15,113	86	312,344	16,265	15,079	301,223	15,113	15,110	311,143	-3.3
North Dakota.....	21,143	513	--	30,428	15,785	14,643	30,318	15,215	15,003	31,212	-3.9
Ohio.....	130,336	1,493	1,212	156,336	77,284	30,854	131,802	73,049	36,953	146,920	-2.7
Oklahoma.....	44,474	6,457	--	44,247	24,267	20,980	45,217	22,449	22,768	45,481	-1.1
Oregon.....	28,018	4,620	--	30,256	15,489	15,168	29,918	14,819	15,100	30,256	-0.9
Pennsylvania.....	135,459	16,183	366	160,420	58,685	51,735	134,818	71,545	63,273	134,770	-0.2
Rhode Island.....	33,225	7,171	--	30,193	16,193	13,033	30,491	15,340	15,151	35,735	-4.8
South Carolina.....	46,718	2,395	1,713	47,047	27,780	18,255	49,394	26,121	23,273	50,851	2.5
South Dakota.....	22,457	1,488	--	31,193	9,466	5,463	22,454	11,915	10,548	21,541	-1.5
Tennessee.....	33,394	4,328	--	40,295	20,295	15,780	47,313	22,620	24,691	46,581	-0.8
Texas.....	322,808	33,174	31,174	163,536	80,865	62,689	157,083	82,221	74,859	164,793	3.7
Utah.....	33,949	745	1,141	39,981	9,912	9,069	39,324	20,151	20,273	40,271	3.8
Vermont.....	7,416	1,987	--	6,659	3,216	3,483	6,773	3,251	3,522	7,351	3.2
Virginia.....	75,433	8,971	--	66,735	31,694	25,035	66,230	31,999	34,231	74,856	-1.2
Washington.....	52,261	6,071	5,474	56,215	29,245	27,170	52,261	26,254	26,007	52,261	0.0
West Virginia.....	18,712	3,297	--	20,719	10,213	12,467	21,085	11,866	12,219	21,085	-0.9
Wisconsin.....	74,790	949	165	72,367	35,313	37,056	71,215	34,793	36,400	74,300	-1.3
Wyoming.....	7,840	956	--	8,845	3,395	3,488	8,816	3,283	3,533	7,891	3.6

¹ Revised from previously published data.² Data for 1976-77 are estimated by NCES.³ Data are for high school completions from vocational technical schools.⁴ Less than 0.001 percent.⁵ Data were taken by reporting jurisdiction.⁶ Data are for academic year 1977-78 instead of 1976-77.⁷ Includes adult education programs. South Carolina school for the blind and deaf, and South Carolina equivalency school.⁸ Represents number of graduates for period January-June 1978.⁹ Data for column 2 included in column 4.¹⁰ Not available.¹¹ Quantity zero, unknown, or not applicable.

Table 11.—Estimated receipts for public elementary and secondary education, by type of receipt and source

State or other area	Total receipts (\$ in thousands)	Estimated receipts by source (in thousands)					
		Total (cols. 2 & 3, 4 & 5)		Federal	State	Inter- mediate	Local
		2	3	4	5	6	7
TOTAL, 50 STATES AND D.C. ^a	506,320,010	387,655,080	95,751,080	118,611,920	\$81,930	137,055,080	137,055,080
Alabama.....	1,344,918	1,120,890	208,000	314,400	—	180,468	—
Alaska.....	5	0	—	—	—	—	—
Arizona.....	1,379,369	935,481	126,220	418,251	613	131,729	21,879
Arkansas.....	811,152	574,443	28,779	285,779	167	37,001	—
California.....	8,847,433	8,653,763	162,872	51,034,176	462,910	1,351,482	87,803
Colorado.....	1,258,442	1,212,713	51,122	518,217	262	825,184	—
Connecticut.....	1,259,026	1,200,931	108,000	320,000	—	440,000	—
Delaware.....	250,815	241,801	18,459	47,135,368	—	63,980	—
District of Columbia.....	251,418	229,415	24,236	—	—	253,286	—
Florida.....	2,817,475	2,812,316	217,316	1,446,211	—	1,019,815	56,311
Georgia.....	—	—	—	—	—	—	—
Hawaii.....	167,231	264,343	34,313	211,231	—	—	—
Idaho.....	311,546	313,349	35,825	130,343	—	113,743	—
Illinois.....	1,164,012	1,074,972	120,268	921,472	6,650	883,000	15,000
Indiana.....	—	—	—	—	—	—	—
Iowa.....	1,312,420	1,272,712	29,426	481,763	3,746	724,577	—
Kansas.....	827,348	812,548	39,533	272,418	5,516	441,723	—
Kentucky.....	931,215	842,215	28,000	163,000	—	335,215	—
Louisiana.....	1,322,335	1,282,515	299,782	516,023	—	356,292	—
Maine.....	378,350	350,100	30,069	157,000	—	175,260	—
Maryland.....	3,451,630	3,459,635	—	—	—	936,831	—
Massachusetts.....	2,834,480	2,828,464	209,935	912,121	—	1,651,130	8,481
Michigan.....	4,131,207	3,989,875	228,580	1,416,396	7,944	2,391,021	71,273
Minnesota.....	350,393	324,393	104,426	210,323	503	111,120	16,368
Mississippi.....	1,542,238	1,359,181	155,419	581,318	95,463	672,216	—
Missouri.....	294,108	256,090	25,000	186,000	—	211,890	—
Montana.....	516,463	516,306	27,986	57,879	25,515	382,494	—
Nebraska.....	262,875	256,181	24,487	93,428	—	137,450	5,553
New Hampshire.....	302,378	256,442	45,986	22,999	—	244,213	1,442
New Jersey.....	7,143,374	7,113,050	133,050	1,096,041	—	1,805,205	—
New Mexico.....	147,348	147,348	43,472	41,479	—	43,896	—
New York.....	8,432,608	8,412,608	203,000	3,211,000	—	4,100,200	—
North Carolina.....	1,932,744	1,897,344	180,267	1,281,997	58	360,908	85
North Dakota.....	245,089	237,553	25,503	181,889	22,186	87,588	—
Oklahoma.....	4,681,020	3,761,808	119,300	1,621,800	—	1,939,908	—
Oregon.....	584,023	512,023	81,309	450,000	43,020	385,000	—
Pennsylvania.....	1,429,176	1,372,176	73,000	390,000	13,800	356,000	—
Rhode Island.....	3,891,073	4,319,020	436,000	2,355,000	—	1,119,000	—
South Dakota.....	335,921	319,921	19,053	206,816	18	321,900	—
South Carolina.....	886,654	811,495	60,003	246,816	—	346,230	—
South Dakota.....	256,080	146,300	26,063	25,000	1,168	371,820	—
Tennessee.....	1,223,187	1,209,484	130,759	517,817	—	356,203	28,465
Texas.....	9,285,705	8,705,705	520,000	2,319,000	31,282	1,861,821	11,402
Utah.....	110,233	100,233	48,652	302,704	—	308,474	—
Vermont.....	159,166	133,765	12,180	32,415	—	138,170	—
Virginia.....	2,372,482	1,156,182	165,131	217,131	84	382,124	—
Washington.....	1,815,363	1,736,022	130,312	1,125,215	81,059	416,262	—
West Virginia.....	585,122	582,595	44,189	230,218	653	138,815	8,761
Wisconsin.....	—	—	—	—	—	31,761	—
Wyoming.....	216,763	217,734	13,714	63,549	47,224	184,744	—
NETTING ADJUSTS							
Alabama, State.....	—	—	—	E	P	E	T
Costa Rica.....	—	—	—	E	P	E	T
Cuba.....	39,815	38,815	2,000	E	P	E	T
Puerto Rico.....	—	—	—	E	P	E	T
Virgin Islands.....	46,615	46,436	6,693	—	—	31,761	—
Commonwealths of the							
Northern Mariana Islands.....	8,187	6,493	1,197	E	P	E	T
U.S. Virgin Islands.....	—	—	—	—	—	—	—

^a EDIS definitions for nonresident States for all columns except 6, 8, 11, 13, and 15 range from 8.9 to 10.1 percent. Column 14 contains 21.1 percent and none are included in remaining columns.

^b Basis for column 6 divided by column 7.

^c Less than 0.01 percent.

^d Includes an estimated \$21.4 million for medical services and pension payments to be paid directly by the States.

^e Basis not available.

^f Quantity time unknown, or not applicable.

and by State and existing areas: United States, 1976-77

Federal	State	Percent of nonfarm receipts by source		Other income	Nonfarm receipts (in thousands)	State or other area
		10	11	12	13	
8.1	48.2	1.1	44.2	1.4	43,043,028	1/ TOTAL 48 STATES AND D.C.
13.6	45.8	--	21.3	--	39,218	Alabama
9	0	.8	1.1	F D	1	Alaska
13.1	44.1	--	41.3	1.2	56,615	Arizona
13.6	46.9	--	21.1	--	52,443	Arkansas
8.6	50.2	5.1	23.0	1.0	31,112	California
4.1	44.4	(2)	31.1	.6	81,729	Colorado
3.5	27.6	--	65.7	--	--	Connecticut
13.5	51.7	--	25.6	--	5,828	Oklahoma
14.6	--	--	85.2	--	4,119	State of Colorado
8.1	51.7	--	19.0	1.1	--	Florida
8	0	8	E	F G	1	Georgia
13.2	80.5	5.5	26.0	2.8	2,147	Idaho
10.5	52.3	--	E	G	1	Iowa
8	0	8	E	F G	1	Illinois
6.6	49.9	.6	42.8	.6	10,036	Indiana
3.7	39.0	.1	56.1	--	40,484	Mass.
4.2	33.6	.7	54.7	6.5	--	Michigan
21.1	34.4	--	29.8	--	11,020	Minnesota
16.1	33.6	--	58.3	--	63,080	Montana
8.1	55.1	.8	48.8	.8	8,080	Nebraska
5.6	38.8	--	68.1	--	8,023	Maryland
6.7	35.1	--	57.8	.9	--	Massachusetts
5.9	35.8	.3	58.2	1.9	214,800	Michigan
5.9	38.8	.2	58.1	.8	58,380	Minnesota
17.7	62.2	.1	29.6	--	19,838	Mississippi
11.2	36.3	8.6	66.2	--	42,956	Missouri
13.6	37.3	7.3	27.3	--	24,400	Nebraska
7.8	12.2	8.7	71.1	--	18,136	Nebraska
4.8	36.8	--	95.3	2.5	18,320	Nevada
8.1	8.8	--	84.3	.5	14,157	New Hampshire
4.2	30.1	--	85.5	--	18,829	New Jersey
14.2	52.1	--	21.1	--	18,412	New Mexico
4.3	39.8	--	51.9	--	--	New York
15.5	53.9	55	58.6	58	31,928	North Carolina
13.2	41.8	9.8	25.3	--	7,817	North Dakota
5.2	43.2	--	51.6	--	308,928	Ohio
12.5	51.1	4.9	30.8	--	42,121	Oregon
3.2	31.8	1.5	53.5	--	31,328	Pennsylvania
8.8	54.0	--	47.1	--	179,068	Rhode Island
5.8	31.9	30	61.3	--	--	Ruth
13.6	45.6	--	37.3	--	51,808	South Carolina
12.3	54.6	.6	72.9	--	9,330	South Dakota
12.1	50.5	--	53.4	1.5	174,320	Tennessee
14.6	48.5	2	42.1	.5	177,900	Texas
6.6	54.0	--	17.2	--	80,671	Utah
5.5	22.3	--	66.4	--	8,100	Vermont
9.4	39.9	--	56.3	--	125,000	Virginia
7.4	63.4	9.2	24.8	--	58,325	Washington
7.3	63.3	.1	71.3	1.4	1,118	West Virginia
H	E	--	E	E G	1	Wisconsin
6.3	23.9	20.7	64.3	--	20,871	Wyoming
DEFINITION USED:						
8	8	8	E	F G	1	American Tuna
8	0	--	E	F G	1	Angel Fire
13.5	--	--	E	E G	1	Arkansas
13.5	0	--	E	F G	1	Arizona
13.5	--	--	E	E G	1	Arkansas
13.7	19.7	--	--	37.1	--	Commonwealth of the Northern Mariana Islands
H	0	19.7	--	E	1	DCS Governor Islands

Table 13.—Estimated receipts for public elementary and secondary education, by type of receipt and source

State or other area	Total receipts (cols. 2 + 14 less charitable)	Total (cols. 4, 5, 6, 7 + 9)	Receipts received by source (in thousands)						
			Federal		State		Inter- mediate		Other sources
			F	S	R	S	R	S	
WHOLE AS STATES AND D.C. ^{1/}									
Alabama.....	8,384,418	1,254,460	326,069	314,469	P	—	160,460	—	—
Alaska.....	8	0	—	—	—	—	—	—	—
Arizona.....	1,658,505	955,493	329,319	326,162	623	412,700	15,416	—	—
Arkansas.....	821,361	351,413	91,813	90,913	127	217,400	—	—	—
California.....	6,451,453	8,215,342	343,302	343,874	542,953	1,157,481	69,463	—	—
Colorado.....	1,291,443	1,211,715	54,317	538,877	263	520,184	39	—	—
Connecticut.....	1,240,240	1,046,460	345,898	338,998	463,683	—	—	—	—
Delaware.....	756,555	861,459	25,453	53,155,466	—	52,990	—	—	—
Florida.....	297,418	281,418	44,138	—	—	—	152,189	—	—
Georgia.....	2,811,473	2,601,516	337,518	1,446,211	—	—	1,097,613	30,313	—
Hawaii.....	8	0	—	—	—	—	—	—	—
Idaho.....	781,120	363,120	34,518	211,218	—	—	—	15,114	—
Illinois.....	1,811,446	1,640,495	37,915	174,243	37,475	111,745	12,114	—	—
Indiana.....	8	0	—	—	—	—	—	—	—
Iowa.....	1,991,672	1,804,473	126,968	812,472	5,928	803,000	12,802	—	—
Kansas.....	1,311,453	1,231,118	73,151	643,265	1,746	716,371	—	—	—
Louisiana.....	812,348	683,358	29,302	273,418	5,568	493,122	32,766	—	—
Maine.....	994,625	918,813	89,988	665,880	—	299,453	—	—	—
Maryland.....	1,223,319	1,139,319	34,919	164,525	—	217,356	—	—	—
Massachusetts.....	379,300	307,300	35,988	187,000	196	777,100	38	—	—
Michigan.....	1,587,000	1,425,438	86,931	312,853	—	896,853	—	—	—
Minnesota.....	2,621,650	2,621,650	195,913	971,132	—	1,611,336	9,483	—	—
Mississippi.....	4,341,343	3,601,495	126,410	1,429,936	7,044	7,205,631	75,213	—	—
Missouri.....	2,027,329	1,829,468	209,471	1,461,209	9,542	717,170	16,185	—	—
Montana.....	187,692	184,563	101,363	207,363	558	114,932	—	—	—
Nebraska.....	1,141,162	1,029,182	349,807	581,710	84,963	672,116	—	—	—
Nevada.....	190,460	180,460	100,460	160,460	—	211,460	—	—	—
New Hampshire.....	150,663	138,126	37,188	92,050	25,435	382,094	—	—	—
New Jersey.....	281,008	286,308	12,487	93,420	—	251,646	3,513	—	—
New Hampshire.....	331,118	334,163	19,158	32,399	—	254,117	1,442	—	—
New Jersey.....	3,181,818	3,115,410	130,009	1,096,881	—	1,889,000	—	—	—
New Mexico.....	341,158	314,586	81,573	250,407	—	56,494	—	—	—
New York.....	6,421,421	5,600,400	209,400	2,210,400	—	2,200,400	—	—	—
North Carolina.....	1,972,344	1,911,348	286,157	1,296,197	86	316,000	88	—	—
North Dakota.....	351,682	237,151	25,183	151,869	21,188	83,683	—	—	—
Ohio.....	6,481,202	5,781,602	391,038	1,453,080	—	1,539,000	—	—	—
Oklahoma.....	940,203	921,600	81,000	480,000	43,000	281,000	—	—	—
Oregon.....	1,806,028	973,300	56,000	300,300	13,000	518,000	—	—	—
Pennsylvania.....	5,699,200	4,969,400	1,015,400	1,145,400	2,120,000	2,120,000	—	—	—
Rhode Island.....	350,578	339,578	19,955	105,565	85	202,856	—	—	—
South Carolina.....	328,475	311,459	141,000	300,251	—	311,456	—	—	—
South Dakota.....	156,620	134,365	36,000	35,000	2,380	217,406	—	—	—
Tennessee.....	1,251,382	1,049,548	131,729	591,217	—	356,305	20,604	—	—
Texas.....	7,681,178	6,483,588	376,000	1,267,000	11,182	1,943,303	51,603	—	—
Utah.....	416,925	369,210	48,622	201,701	—	264,417	—	—	—
Vermont.....	191,368	183,100	11,939	51,456	—	179,378	—	—	—
Virginia.....	2,425,272	2,149,400	171,311	771,311	88	385,714	—	—	—
Washington.....	1,756,343	1,756,343	131,152	1,125,171	91,658	424,263	—	—	—
West Virginia.....	330,132	347,978	44,988	300,126	653	159,815	6,301	—	—
Wisconsin.....	8	0	—	—	—	—	—	—	—
Wyoming.....	281,163	257,754	15,304	43,210	43,224	164,346	—	—	—
SPECIAL AREAS									
Bureau of Indian Affairs.....	8	0	R	R	P	D	R	R	2
Camp David.....	8	0	R	R	P	D	R	R	2
Guam.....	50,425	20,815	8,108	8,845	95	38	41,005	—	—
Puerto Rico.....	8	0	R	R	P	D	R	R	2
Virgin Islands.....	46,426	16,426	6,592	—	—	—	33,264	—	—
Commonwealth of the Northern Mariana Islands.....	6,197	4,757	2,197	1,126	P	—	2,300	R	—
300 Revenue Schools.....	8	0	R	R	P	D	R	R	2

^{1/} NOTE: Excludes grants for operating costs for all columns except 4, 8, 14, 15, and 16. Range from 8.7 to 10.1 percent. Column 14 contains 22.3 percent.

^{2/} Includes amounts included in matching column.

^{3/} Date for estimate 6 included in column 2.

^{4/} Less than \$100,000.

^{5/} Includes an estimated \$21.4 million for social security and pension payments to be paid directly by the State.

^{6/} Data not available.

^{7/} County data unknown, or not applicable.

and by State and underlying areas: United States, 1970-74

Percent of revenue received by source							State revenue receipts (in thousands)	Source or other area	
Federal	State	Total military	Total	Other sources					
9	10	11	12	13			11,203,000	BY TOTAL 50 STATES AND D.C.	
9-1	46.2	1.1	41.2	0.6				Alabama	
17.0	62.8	--	21.3	--			38,268	Alaska	
9	0	1	1	1			T	Arizona	
13.1	44.1	.1	41.5	1.2			44,484	Arkansas	
14.2	44.9	--	34.1	1.0			52,589	California	
8.8	60.2	5.1	25.0	1.0			31,781	Colorado	
4.5	44.5	(35)	31.1	0.0			81,729	Connecticut	
3.3	27.8	--	65.7	--			5,063	Delaware	
11.3	62.7	--	29.8	--			1,000	District of Columbia	
14.8	--	--	85.7	--			6,729	Florida	
6.4	51.3	--	39.0	1.0			4,000	Georgia	
9	0	0	0	0				Hawaii	
12.3	89.5	--	1.2	0.0			T	Idaho	
10.5	43.1	5.3	38.9	7.0			2,147	Illinois	
8	0	0	0	0			T	Indiana	
6.4	39.8	.4	41.6	.4			30,059	Iowa	
3.7	38.6	.1	36.1	--			40,464	Iowa	
4.9	23.8	.7	23.5	.5			11,464	Kansas	
11.1	84.3	--	22.5	--			82,866	Kentucky	
16.1	33.6	--	30.8	--			8,806	Louisiana	
8.3	45.3	.6	46.8	.6				Maine	
5.4	34.6	--	40.1	--			8,845	Maryland	
5.1	35.1	--	37.6	.5				Massachusetts	
5.3	35.9	.2	35.7	.5			12,452	Michigan	
5.3	24.6	.5	26.7	.9			162,846	Minnesota	
17.7	62.2	.1	20.0	--			30,824	Mississippi	
11.1	38.3	4.5	44.2	--			41,456	Missouri	
9.6	18.6	7.3	22.3	--			34,086	Montana	
7.0	17.2	5.7	21.1	--			18,126	Nebraska	
4.9	34.0	--	59.3	2.1			18,386	Nevada	
8.5	8.0	--	85.7	.5			14,131	New Hampshire	
4.2	35.3	--	63.5	--			94,886	New Jersey	
18.2	68.1	--	23.2	--			24,743	New Mexico	
4.3	39.8	--	25.9	--			54	New York	
15.5	67.0	88	38.5	55			19,380	North Carolina	
17.2	62.8	9.8	25.3	--			7,637	North Dakota	
5.2	43.2	--	35.6	--			30,603	Ohio	
12.1	52.1	4.3	50.0	--			44,459	Oklahoma	
7.1	35.6	1.5	34.3	--			31,182	Oregon	
8.9	44.3	--	43.2	--			315,623	Pennsylvania	
5.8	37.9	88	85.3	--			58	Rhode Island	
17.0	45.8	--	37.3	--			51,069	South Carolina	
12.5	14.8	.6	33.3	--			5,783	South Dakota	
12.2	52.5	--	24.1	1.9			12,314	Tennessee	
10.5	44.3	.2	48.3	.2			171,918	Texas	
9.8	56.0	--	27.8	--			168,415	Utah	
8.5	27.1	--	55.5	--			4,369	Vermont	
9.4	38.9	--	30.7	--			131,620	Virginia	
7.4	63.4	5.2	36.0	--			64,335	Washington	
7.7	63.5	.1	27.3	1.5			7,128	West Virginia	
9	0	0	0	0			T	Wisconsin	
6.7	37.9	20.7	54.7	--			28,931	Wyoming	
OVERLEAF AREAS:									
H	0	8	E	P	0	E	T	American Samoa	
H	0	8	E	P	0	E	T	Guam	
18.5	--	--	--	--	81.3	0	88	Puerto Rico	
15.5	0	--	E	P	0	E	T	Virgin Islands	
Commonwealth of the Northern Mariana Islands									
47.7	39.2	--	E	P	0	E	T	Okinawa Overseas Relocation	

Table II.—Estimated revenue and nonrevenue receipts for elementary and

State or other area	Total estimated and nonrevenue receipts (cols. 1 + 13) Total estimated receipts (cols. 1 + 2 + 8 + 11 + 12)	Revenue receipts					
		Local multiple			Interstate		
		Total local	Property taxes	State local	Total	Local	Interstate
		3	4	5	6	7	8
TOTAL 39 STATES AND D.C. ^{1/}	\$6,760,000	\$6,615,000	\$17,001,000	\$31,544,000	\$4,942,000	\$861,000	
Alabama.....	1,264,018	1,254,486	216,400	31,420	168,400	—	
Arkansas.....	1,086,328	1,055,493	0	0	5,410	625	
Arizona.....	1,200,312	1,171,112	305,400	37,000	17,000	1,000	
California.....	8,647,453	8,635,742	1,127,400	1,814,700	281,400	442,900	
Colorado.....	1,194,443	1,172,713	438,600	318,600	81,400	262	
Connecticut.....	1,258,863	1,250,000	348,000	30,000	—	—	
Delaware.....	258,825	257,015	63,900	29,180	4,180	—	
District of Columbia.....	270,409	270,419	253,300	—	231,300	—	
Florence.....	2,117,873	2,102,566	1,097,813	945,653	114,320	—	
Georgia.....	0	0	0	0	0	0	
Hawaii.....	262,230	262,230	—	—	—	—	
Idaho.....	311,456	310,491	113,745	181,500	15,400	17,025	
Illinois.....	0	0	0	0	0	0	
Indiana.....	1,361,872	1,353,472	631,300	656,900	153,800	8,600	
Iowa.....	0	0	0	0	0	0	
Kansas.....	1,351,403	1,321,519	314,371	664,173	50,400	1,346	
Louisiana.....	862,548	857,348	641,125	605,168	34,963	5,568	
Maine.....	4,167,215	4,154,815	1,486,213	155,315	39,763	—	
Michigan.....	1,292,525	1,243,335	335,300	54,200	738,300	—	
Massachusetts.....	378,100	378,100	113,300	112,000	1,280	35	
Maryland.....	3,651,485	3,635,515	995,900	—	796,450	—	
Massachusetts.....	2,818,500	2,808,500	1,561,126	1,435,985	18,322	—	
Michigan.....	9,167,215	9,154,815	7,391,812	2,081,730	123,300	7,044	
Minnesota.....	2,100,738	2,090,738	113,745	643,900	71,812	9,642	
Mississippi.....	781,993	734,255	114,700	104,400	16,000	2,500	
Missouri.....	1,362,818	1,328,182	672,204	616,139	35,850	96,851	
Montana.....	298,969	298,969	211,800	54,000	17,000	28,000	
Nebraska.....	556,462	538,376	382,145	344,472	12,812	23,416	
Nevada.....	280,481	266,004	157,200	156,812	611	—	
New Hampshire.....	249,300	249,300	244,700	219,300	24,700	—	
New Jersey.....	2,363,482	2,312,261	1,885,000	1,885,000	—	—	
New Mexico.....	2,310,348	2,300,348	85,400	42,455	28,400	—	
New York.....	8,421,658	8,410,762	4,792,000	4,450,000	380,000	—	
North Carolina.....	6,291,164	6,197,164	265,000	215,200	26,000	34	
North Dakota.....	245,200	237,153	85,600	34,464	7,621	21,196	
Ohio.....	4,551,903	3,781,000	1,921,000	1,882,769	36,131	—	
Oklahoma.....	244,060	235,000	283,000	170,000	12,600	45,000	
Oregon.....	1,292,900	1,273,900	314,900	127,000	21,600	15,000	
Pennsylvania.....	5,119,000	4,926,900	3,121,000	2,919,000	29,000	—	
Rhode Island.....	218,921	218,921	202,200	199,401	2,355	34	
South Carolina.....	668,658	630,554	218,000	201,800	12,000	—	
South Dakota.....	230,000	240,360	173,000	166,300	3,200	1,500	
Tennessee.....	1,221,902	1,189,896	424,300	344,300	32,000	—	
Texas.....	5,245,176	5,162,176	1,963,900	219,198	143,913	—	
Utah.....	426,900	563,730	187,197	187,197	86,755	11,282	
Vermont.....	198,396	183,396	126,000	122,866	5,564	—	
Virginia.....	2,873,902	2,566,900	951,000	984,000	947	63	
Washington.....	1,815,347	1,776,812	426,202	373,300	33,201	91,000	
West Virginia.....	505,131	381,916	158,915	142,399	16,816	653	
Wyoming.....	224,765	227,795	101,746	82,983	8,753	43,326	
OUTLAWED AREAS							
Arizona State.....	0	0	0	0	0	0	
Capital District.....	0	0	0	0	0	0	
Guam.....	0	0	0	0	0	0	
Puerto Rico.....	36,815	36,800	0	0	0	0	
Virgin Islands.....	48,436	46,436	12,700	—	33,704	—	
Commonwealth of the Northern Mariana Islands.....	0	0	0	0	0	0	
Other Overseas Schools.....	0	0	0	0	0	0	

^{1/} NCES imputations for nonreporting States range from 7.0 to 9.3 percent in all columns except columns 6, 7, 10 and 12 (see Supertables included); column 13 includes 0.03 percent.

^{2/} Data for columns 1 and 3 was imputed in column 5.

^{3/} Includes 81,700 million dollars for the 1980-81 school year for Brasher's Business System.

^{4/} Data for column 10 is included in column 5.

^{5/} Quantity ratio, unknown or not applicable.

^{6/} Data not available.

^{7/} NCES---Searched may not add to totals because of rounding.

secondary education, by source and by state: United States, 1938-39

Revenue receipts—continued									
State receipts									
Debt state	Generalized grants-in- aid	Restricted grants-in- aid	Total federal receipts	Total all other receipts	Total nonfederal receipts				Sums of other areas
	\$	\$	\$	\$	\$				\$
120,411,080	921,465,800	47,398,000	16,767,000	837,140	81,815,000				✓ TOTAL 30 STATES AND D.C.
156,489	—	156,489	208,000	—	—	19,318			Alabama
3 456,162 0	424,387	2,813	130,310	31,676	46,811				Alaska
320,672	320,672	66,262	91,832	—	32,348				Arizona
1,012,074	3/4,486,700	856,884	742,872	87,481	31,711				Arkansas
318,027	483,222	74,805	94,312	—	81,718				California
325,030	215,000	104,262	71,808	—	—				Colorado
115,486	—	115,486	79,188	—	3,262				Connecticut
1,548,221	1,156,703	308,518	337,218	38,193	8,723				Delaware
8 211,272	—	211,272	24,513	18,121	—				District of Columbia
118,353	111,676	26,672	31,635	12,151	2,187				Florida
512,572 0	931,098	432	116,000	12,808	38,000				Georgia
483,219	473,393	7,592	71,151	—	48,561				Hawaii
273,518	346,233	33,186	39,315	32,736	35				Idaho
645,808	578,936	35,200	101,000	—	11,869				Illinois
855,425	845,915	30,500	199,760	—	88,265				Indiana
187,768	185,868	44	36,999	68	3,000				Iowa
519,453	371,853	—	86,311	—	3,025				Kansas
90,312	832,828	144,203	89,835	9,213	—				Louisiana
1,438,818	1,201,818	286,985	218,633	33,273	319,818				Maine
1,381,519	1,201,818	—	120,431	16,858	80,480				Maryland
317,313	23,968	325,424	921,436	—	18,828				Massachusetts
581,718	—	581,718	108,817	—	42,058				Michigan
180,569	132,000	28,869	59,869	—	34,080				Minnesota
81,239	19,118	31,200	19,200	—	18,120				Mississippi
89,539	72,412	13,081	14,581	5,535	18,121				Missouri
32,999	8,462	14,331	19,508	1,492	11,151				New Hampshire
1,098,481	801,874	287,181	118,000	—	32,000				New Jersey
350,519	311,717	25,481	83,213	—	24,812				New Mexico
3,152,509	3,118,828	58,000	260,000	—	54				New York
1,220,741	1,211,297	71,200	200,200	—	35,200				North Carolina
183,885	58,713	3,138	26,582	—	7,501				North Dakota
1,425,082	1,141,215	181,458	187,000	—	200,000				Ohio
180,002	318,000	185,000	112,000	—	41,000				Oklahoma
180,330	248,000	55,000	59,000	—	32,500				Oregon
3,185,063	1,361,000	891,000	434,000	—	179,000				Pennsylvania
182,946	187,549	6,348	15,000	85	54				Rhode Island
380,054	1,818	378,626	101,000	—	37,000				South Carolina
37,900	30,000	6,200	10,000	—	7,000				South Dakota
571,517	578,310	104,210	120,720	28,484	128,524				Tennessee
2,191,086	3/2,381,086	537,310	530,000	11,082	117,990				Texas
231,704	—	322,305	65,000	—	68,875				Utah
521,016	50,289	13,207	17,500	—	5,100				Vermont
777,197	777,397	—	184,151	—	125,000				Virginia
8,475,271	797,251	218,124	121,121	—	61,321				Washington
376,720	224	279,414	41,590	8,201	1,126				West Virginia
8 43,316 0	61,500	2,808	0	—	26,971				Wisconsin
8 1,916 0	—	1,100	2,787	0	—				Commonwealth of the Northern Mariana Islands
8 1,916 0	—	1,100	2,787	0	—				Other overseas schools

Table 13.—Percent distribution of estimated receipts for public elementary and secondary education, by source and by State and territory—United States, 1936-37

State or other area	Total receipts and unreserved receipts	Revenue receipts by source							Per- centage ratio	
		Total		Reserve		Local		Other		
		%	\$	%	\$	%	\$	%	\$	
Total 50 STATES AND D.C.^{1/}										100.0
Alabama.....	1.5	1.5	3.1	2.8	—	—	—	—	—	1.5
Alaska.....	—	—	—	—	—	—	—	—	—	—
Arizona.....	3.5	1.2	1.8	1.7	—	—	—	—	—	3.5
Arkansas.....	1.7	1.3	1.6	1.7	(2.9)	15.5	—	—	—	1.7
California.....	18.0	16.3	18.0	13.6	58.5	5.8	23.8	—	—	1.7
Colorado.....	3.5	2.3	—	3.4	—	—	—	—	—	3.5
Connecticut.....	3.5	1.5	1.0	1.0	—	—	2.3	—	—	3.5
Delaware.....	—	—	—	—	—	—	—	—	—	—
District of Columbia.....	—	—	—	—	—	—	—	—	—	—
Florida.....	3.3	2.4	3.5	3.2	—	—	3.0	6.3	—	3.3
Georgia.....	—	—	—	—	—	—	—	—	—	—
Hawaii.....	—	—	—	—	—	—	—	—	—	—
Idaho.....	—	—	—	—	—	—	—	—	—	—
Illinois.....	8.0	7.2	8.0	7.6	—	—	2.2	—	—	8.0
Indiana.....	2.2	2.2	1.8	2.4	—	—	2.2	—	—	2.2
Iowa.....	3.5	3.5	3.1	3.3	—	—	3.5	—	—	3.5
Kansas.....	—	—	—	—	—	—	—	—	—	—
Louisiana.....	1.1	1.1	1.5	1.2	—	—	—	—	—	1.1
Maine.....	1.5	1.5	2.0	1.9	—	—	0.9	—	—	1.5
Maryland.....	—	—	—	—	—	—	—	—	—	—
Massachusetts.....	1.5	1.5	1.5	1.5	—	—	0.9	—	—	1.5
Michigan.....	—	—	—	—	—	—	—	—	—	—
Minnesota.....	—	—	—	—	—	—	—	—	—	—
Mississippi.....	1.0	2.0	1.3	3.5	—	—	2.0	—	—	1.0
Missouri.....	3.5	3.4	2.0	2.8	—	—	4.4	—	—	3.5
Montana.....	—	—	—	—	—	—	—	—	—	—
Nebraska.....	—	—	—	—	—	—	—	—	—	—
Nevada.....	—	—	—	—	—	—	—	—	—	—
New Hampshire.....	—	—	—	—	—	—	—	—	—	—
New Jersey.....	3.7	3.2	3.0	3.1	—	—	5.3	—	—	3.7
New Mexico.....	—	—	—	—	—	—	—	—	—	—
New York.....	9.7	10.1	5.3	3.7	—	—	12.3	—	—	9.7
North Carolina.....	2.5	2.3	2.1	2.1	—	—	1.6	—	—	2.5
North Dakota.....	—	—	—	—	—	—	—	—	—	—
Ohio.....	4.7	4.5	2.9	3.2	—	—	3.2	—	—	4.7
Oklahoma.....	—	—	—	—	—	—	—	—	—	—
Oregon.....	1.1	1.1	0.8	1.2	—	—	1.1	—	—	1.1
Pennsylvania.....	5.9	5.8	6.5	5.8	—	—	6.3	—	—	5.9
Rhode Island.....	—	—	—	—	—	—	—	—	—	—
South Carolina.....	1.0	1.0	2.1	1.8	—	—	—	—	—	1.0
South Dakota.....	—	—	—	—	—	—	—	—	—	—
Tennessee.....	1.6	1.9	2.5	1.8	—	—	1.6	—	—	1.6
Texas.....	3.5	3.0	2.2	1.8	—	—	3.3	3.1	—	3.5
Utah.....	—	—	—	—	—	—	—	—	—	—
Vermont.....	—	—	—	—	—	—	—	—	—	—
Virginia.....	2.1	2.1	1.9	2.0	—	—	1.2	—	—	2.1
West Virginia.....	—	—	—	—	—	—	—	—	—	—
Wisconsin.....	—	—	—	—	—	—	—	—	—	—
Wyoming.....	—	—	—	—	—	—	—	—	—	—
OUTLYING AREAS:										—
American Samoa.....	—	—	—	—	E	F	—	—	—	—
Guam.....	—	—	—	—	E	F	—	—	—	—
Guatemala.....	32.1	32.1	32.0	30.6	RA	—	34	124.0	—	—
Puerto Rico.....	—	—	—	—	E	F	—	—	—	—
Virgin Islands.....	41.3	43.5	35.6	—	—	—	35.6	—	—	—
non overseas schools.....	—	—	—	—	E	F	—	—	—	—
Commonwealth of the Northern Mariana Islands.....	—	—	—	—	E	F	—	—	—	—
non overseas schools.....	6.4	5.4	31.4	19.9	—	—	6.4	—	—	—

^{1/} Data include 1937 legislation for unexpended funds.

^{2/} Data for column 8 included in column 7.

^{3/} Less than 0.05 percent.

^{4/} Data not available.

^{5/} Quantity not, unknown or not applicable.

Table 14.—Estimated expenditures and related data for public elementary and secondary education, by State and reporting areas: United States, 1970-71

State or other areas	Total expenditures (in billions of dol- lars)	Expenditures (in thousands)			Average expenditure per pupil day*			Average annual salary per teacher**			Other average per pupil/day and educational staff***		
		Current expenditures— Elementary and secondary day schools†/			Increase on debt			Average daily enrollment			Classroom conditions		
		1	2	3	4	5	6	7	8	9	10	11	12
total, 50 states and D.C. ¹	164,879,059	124,320,000	31,514,000	35,367,000	10,528,800	12,780	81,938	855,978	116,710				
Alabama.....	1,132,250	1,068,466	300	89,463	4,416	2,482	1,548	12,653	13,302				
Alaska.....	8	0	0	0	0	0	0	0	0				
Arizona.....	21,712	20,296	0	39,000	20,471	2,065	1,045	16,482	12,089				
Arkansas.....	618,268	528,818	1,363	24,866	13,261	2,128	1,218	13,126	11,487				
California.....	9,125,883	7,923,873	3,121,000	984,980	282,836	38	38	517,149	117,895				
Colorado.....	1,386,383	1,338,319	39,830	93,871	34,176	2,054	2,129	14,953	86				
Connecticut.....	1,158,369	1,149,000	9,380	35,793	54,106	3,952	2,183	15,038	11,036				
Delaware.....	233,947	211,347	7,489	11,000	9,908	1,555	2,080	152,732	11,302				
District of Columbia.....	303,498	238,208	17,880	12,180	—	2,321	2,141	19,614	14,614				
Florida.....	3,495,763	3,248,421	17,793	356,130	48,197	2,068	1,366	17,583	11,777				
Georgia.....	8	0	0	0	0	0	0	0	0				
Hawaii.....	32,562	17,735,945	2,432	4,995	—	3,682	1,616	18,281	18,121				
Idaho.....	311,317	282,476	311	36,305	7,171	1,182	1,385	13,639	14,180				
Illinois.....	8	0	0	0	0	0	0	0	0				
Indiana.....	5,191,990	4,495,000	25,000	341,000	180,100	1,349	1,455	15,394	11,777				
Iowa.....	3,218,563	1,134,381	3,072	61,150	19,306	2,033	2,129	14,189	14,169				
Kansas.....	888,188	781,331	515	19,765	14,183	2,072	2,125	13,750	14,000				
Louisiana.....	318,718	253,520	1,118	38,000	31,100	1,186	1,120	13,150	14,000				
Maine.....	1,215,495	1,165,840	6,200	121,090	30,000	1,446	1,376	13,039	86				
Maryland.....	246,605	225,800	500	22,050	9,300	2,056	1,627	12,235	14,028				
Maryland.....	1,408,393	1,461,362	13,158	123,392	30,391	2,084	1,986	16,551	16,184				
Massachusetts.....	3,617,369	1,651,189	76,809	88,783	75,314	2,384	2,486	17,539	21,506				
Michigan.....	3,879,193	3,511,131	19,419	20,000	137,107	1,784	1,740	15,100	15,200				
Minnesota.....	1,736,712	1,530,558	1,025	127,310	35,131	2,023	1,937	15,266	18,282				
Mississippi.....	811,814	557,825	3,375	56,100	3,000	1,123	1,349	13,184	13,184				
Mississippi.....	5,448,562	1,261,287	22,289	32,204	29,321	38	1,673	13,029	13,029				
Missouri.....	346,258	330,620	1,303	30,000	5,800	2,030	2,392	13,569	16,370				
Montana.....	97,469	687,365	868	9,109	258	1,655	1,765	13,933	11,117				
Nebraska.....	304,513	223,815	4,900	13,729	10,359	1,632	1,682	16,400	15,500				
New Hampshire.....	205,863	257,070	1,158	37,805	3,151	3,530	3,835	11,642	11,782				
New Jersey.....	3,167,858	1,187,000	38,000	38,000	84,100	3,334	3,534	16,325	16,447				
New Jersey.....	3,167,858	1,187,000	38,000	38,000	84,100	3,334	3,534	16,325	16,447				
New York.....	8,273,809	7,554,598	179,300	200,000	221,000	2,438	2,759	16,400	21,460				
North Carolina.....	1,984,596	1,682,210	188,300	125,000	94	1,466	1,587	13,573	13,417				
North Dakota.....	208,733	188,733	200	16,012	3,047	1,202	1,697	13,000	13,432				
Ohio.....	3,711,069	3,030,000	79,808	185,000	64,800	1,632	1,777	16,209	14,449				
Oklahoma.....	932,853	833,200	1,000	79,990	8,115	2,432	1,320	12,450	13,187				
Oregon.....	209,250	187,250	1,000	20,000	20,000	1,000	1,000	13,750	13,827				
Pennsylvania.....	2,027,169	4,281,390	99,900	288,000	394,900	2,135	2,303	15,500	13,193				
Rhode Island.....	308,953	299,343	560	88	8,431	1,890	2,687	16,568	17,372				
South Carolina.....	813,820	240,423	4,709	75,000	10,345	1,727	2,075	13,166	14,375				
South Dakota.....	252,858	220,200	1,000	34,250	2,800	1,588	1,682	14,563	14,563				
Tennessee.....	988,398	950,126	—	121,311	14,100	1,033	1,177	13,775	13,775				
Texas.....	9,494,264	3,494,264	15,865	70,000	107,374	1,480	1,483	16,453	16,453				
Utah.....	572,993	487,153	560	88,385	33,000	1,602	1,682	13,933	14,467				
Vermont.....	158,576	360,348	3,000	8,500	4,286	1,788	1,661	11,706	12,216				
Virginia.....	1,050,581	1,359,290	22,873	159,153	19,348	1,664	1,791	12,208	12,760				
Washington.....	1,264,638	1,450,237	26,237	377,269	34,287	1,034	2,031	17,358	18,236				
West Virginia.....	815,315	556,708	4,930	21,077	15,330	1,593	1,593	12,475	12,475				
Wisconsin.....	1,000,000	1,000,000	—	—	—	—	—	—	—				
Wyoming.....	241,001	185,217	560	67,000	3,825	1,098	2,133	14,888	14,939				
OVERSEAS AREAS:													
American Samoa.....	8	0	0	0	0	0	0	0	0				
Canal Zone.....	8	0	0	0	0	0	0	0	0				
Guam.....	42,722	20,948	86	2,733	86	1,058	1,239	17,606	12,985				
Puerto Rico.....	8	0	0	0	0	0	0	0	0				
Virgin Islands.....	13,744	32,886	895	88	85	1,308	1,649	27,738	11,568				
Commonwealth of Northern Mariana Islands.....	6,360	5,307	143	1,160	—	1,137	1,131	5,403	7,518				
U.S. Overseas Schools.....	8	0	0	0	0	0	0	0	0				

¹ Excludes estimated scope of consolidation assumed by the U.S. Department of Agriculture.

² Excludes estimated expenditures for nonpublic schools, adult education, library services (such as public libraries operated by school districts), expenditures for nonprofit schools where authorized by law, community centers, recreational activities, and community colleges and vocational institutions under the jurisdiction of local boards of education.

³ Nonresident alien students of institutions of higher learning, vocational schools, and community colleges and vocational institutions of intermediate, agricultural, technical, and vocational, and community college programs.

⁴ NCES computations for nonresident aliens range from 1.0 to 9.0 percent.

⁵ Includes estimated expenditures for adult, library, vocational, library, and community service programs.

⁶ Data for 1970-71 reflect fiscal year ending August 1971.

⁷ Includes school year 1970-71 values of consolidated districts by the U.S. Department of Agriculture instead of 1970-71.

⁸ Data for column 10 included in column 9.

⁹ Kindergarten data are computed on one-half basis because students attend only half-day sessions.

¹⁰ Includes estimated expenditures for consolidated principal which could not be separated.

¹¹ Data not available.

¹² Quarterly data, unknown, or not applicable.

¹³ Includes data not yet available because of rounding.

Table 15.—Estimated expenditures of capital outlay and debt service, for public education, by type: United States and multiplying areas, school year 1938-39
(Expenditures in thousands)

State or urban area	Capital outlay										Debt service				
	Total capital outlay	Land and improvements	New buildings and additions	Revolving and temporary			Vehicles and equipment		Furniture and fixtures		Total interest	School districts	School-building communities, etc.		Bonds payable principal
				Buildings	Improvements	Perpetual	Vehicles	Equipment	Furniture	Fixtures					
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
TOTAL 50 STATES AND W.C.-L.	\$6,367,808	\$7,331,680	\$7,034,800	\$956,000	\$157,000	\$409,000	\$1,126,000	\$1,116,000	\$1,116,000	\$1,116,000	\$1,116,000	\$1,116,000	\$1,116,000	\$1,116,000	\$1,116,000
Alabama.....	89,490	2,166,700	(2)	16,190	—	1,400	16,000	—	8,410	8,410	—	—	—	—	8,410
Alaska.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Arizona.....	251,059	27,150,117	(2)	—	—	—	—	—	28,573	28,573	28,573	28,573	28,573	28,573	28,573
Arkansas.....	26,515	20,395	1,500	—	4,000	—	2,000	—	1,200	1,200	1,200	1,200	1,200	1,200	1,200
California.....	396,955	61,113	(2)	542,000	492	(2)	5,971,764	—	287,000	287,000	91,412	168,764	168,764	168,764	168,764
Colorado.....	88,513	5,181	45,460	80	—	3,611	23,443	31,178	34,180	34,180	—	—	—	—	34,180
Connecticut.....	155,805	37,534,386	(2)	—	—	—	763	18,000	28,000	28,000	28,000	28,000	28,000	28,000	28,000
Delaware.....	11,208	8,711,996	(2)	—	—	—	—	—	—	—	—	—	—	—	—
District of Columbia.....	12,005	—	12,160	—	—	—	—	—	—	—	—	—	—	—	—
Florida.....	351,598	17,149	366,994	64,807	—	1,130	39,218	46,197	46,197	46,197	46,197	46,197	46,197	46,197	46,197
Georgia.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hawaii.....	4,995	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Idaho.....	34,299	4,187	5,828	28,010	1,510	4,363	—	1,171	—	1,171	—	1,171	—	1,171	—
Illinois.....	115,000	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Indiana.....	181,000	10,969	30,908	30,800	2,000	22,806	100,000	8,049	112,000	112,000	22,000	22,000	22,000	22,000	22,000
Iowa.....	61,150	3,236	19,377	5,908	2,000	2,000	2,000	2,000	15,100	15,100	18,713	18,713	18,713	18,713	18,713
Kansas.....	43,965	3,749	12,827	5,381	1,951	1,951	12,153	14,933	14,933	14,933	14,933	14,933	14,933	14,933	14,933
Kentucky.....	14,100	1,000	14,000	14,000	—	—	1,200	1,200	1,200	1,200	1,200	1,200	1,200	1,200	1,200
Louisiana.....	112,018	3,608	2,500	16,150	1,200	1,200	21,000	33,000	33,000	33,000	33,000	33,000	33,000	33,000	33,000
Maine.....	32,000	5,608	—	—	—	—	—	—	9,300	9,300	9,300	9,300	9,300	9,300	9,300
Maryland.....	115,320	5,171	81,384	26,162	447	—	35,187	35,187	35,187	35,187	35,187	35,187	35,187	35,187	35,187
Massachusetts.....	28,381	1,226	49,195	—	—	763	17,883	31,164	75,211	75,211	—	—	—	—	75,211
Michigan.....	245,915	38,230	159,387	84	41,725	48,195	137,619	138,512	138,512	138,512	138,512	138,512	138,512	138,512	138,512
Minnesota.....	121,720	25,720	66,000	20,811	2,000	2,000	20,811	20,811	35,720	35,720	1,443	1,443	1,443	1,443	1,443
Mississippi.....	76,161	—	—	—	—	—	—	—	2,965	2,965	338	338	338	338	338
Missouri.....	71,181	3,419	57,488	3,265	1,545	1,545	11,925	23,065	29,210	29,210	8,877	8,877	8,877	8,877	8,877
Montana.....	30,695	2,020	24,000	2,000	2,000	2,000	2,000	2,000	5,800	5,800	—	—	—	—	5,800
Nebraska.....	9,187	536	7,415	1,054	1,054	1,054	2,108	4,605	238	238	—	—	—	—	238
Nevada.....	15,727	727	9,342	513	208	208	2,342	16,379	32,395	32,395	12,395	12,395	12,395	12,395	12,395
New Hampshire.....	17,155	3,143	18,710	18,710	(2)	18,710	18,710	18,710	5,831	5,831	5,831	5,831	5,831	5,831	5,831
New Jersey.....	38,569	8,000	15,111	5,000	5,000	5,000	10,000	10,000	16,320	16,320	84,880	84,880	84,880	84,880	84,880
New Mexico.....	11,151	1,151	8,572	1,151	1,151	1,151	1,151	1,151	1,151	1,151	—	—	—	—	1,151
New York.....	339,369	61,200,000	(2)	—	—	—	—	—	221,000	221,000	—	—	—	—	221,000
North Carolina.....	135,369	21,725,000	(2)	—	—	—	—	—	—	—	—	—	—	—	—
North Dakota.....	35,417	35,417	—	—	—	—	—	—	—	—	3,047	3,047	3,047	3,047	3,047
Oklahoma.....	105,809	13,125	105,805	21,040	2,500	2,500	21,040	21,040	62,020	62,020	62,020	62,020	62,020	62,020	62,020
Oregon.....	29,390	4,840	42,395	2,000	3,184	3,184	4,840	4,840	8,813	8,813	8,813	8,813	8,813	8,813	8,813
Pennsylvania.....	318,906	5,000	155,399	18,360	4,200	39,393	39,393	39,393	344,930	344,930	41,900	41,900	41,900	41,900	41,900
Rhode Island.....	38	38	38	38	38	38	38	38	8,442	8,442	8,442	8,442	8,442	8,442	8,442
South Carolina.....	21,050	1,584	500,885	(2)	(2)	—	—	—	16,246	16,246	—	—	—	—	16,246
South Dakota.....	16,250	1,680	10,085	1,680	1,680	1,680	750	560	2,000	2,000	8,805	8,805	8,805	8,805	8,805
Tennessee.....	121,311	3,192	33,610	12,042	6,022	6,022	12,042	12,042	18,349	18,349	6,279	6,279	6,279	6,279	6,279
Texas.....	193,461	51,212	141,461	14,000	14,000	14,000	14,000	14,000	56,013	56,013	373,480	373,480	373,480	373,480	373,480
Utah.....	89,385	6,187	65,605	6,156	2,833	2,833	1,200	1,200	34,000	34,000	—	—	—	—	34,000
Vermont.....	8,320	312	7,262	1,946	581	581	1,279	4,296	4,296	4,296	—	—	—	—	4,296
Virginia.....	190,131	31,012	82,103	12,812	3,095	3,095	21,472	19,318	38,643	38,643	1,255	1,255	1,255	1,255	1,255
Washington.....	237,249	21,923	212,913	68,719	13,434	53,798	34,207	34,207	34,207	34,207	—	—	—	—	34,207
West Virginia.....	31,077	7,179	20,418	5,415	2,147	2,147	864	14,430	34,630	34,630	—	—	—	—	34,630
Wisconsin.....	10,000	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Wyoming.....	67,908	106	56,000	4,000	3,000	3,000	3,000	3,000	8,625	8,625	—	—	—	—	10,946
OUTLYING AREAS															
American Samoa.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Samoa.....	2,272	232	523	1,261	119	498	364	364	—	—	—	—	—	—	—
Puerto Rico.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Virgin Islands.....	86	86	86	86	86	86	86	86	—	—	—	—	—	—	—
Commonwealth of the Northern Mariana Islands.....	9,390	—	663	125	120	33	—	—	—	—	—	—	—	—	—
Other overseas islands.....	—	0	0	—	—	—	—	—	—	—	—	—	—	—	—

3/ NBS Exports for competing States are 10.3 percent in column 2 and 9.8 percent in column 4. NBS Exports for total capital outlays

expenditures and interest which are not reprinted are included in column 2 and 4, respectively.

2/ Data for column 4 are included in column 2.

2/ Data for column 4 are included in column 6 and data for column 6 are included in column 3.

2/ Data for column 6 are included in column 9.

2/ Data for column 7 are included in column 3.

2/ Data for column 8 are included in column 6.

2/ Data for columns 5 and 7 are included in column 6.

2/ Data for columns 5 and 6 are included in column 4.

2/ Includes all data service as well as collection of principal; separation of data are unavailable.

3/ Data not available.

4/ Statistically not available, or not applicable.

LARGE CITIES

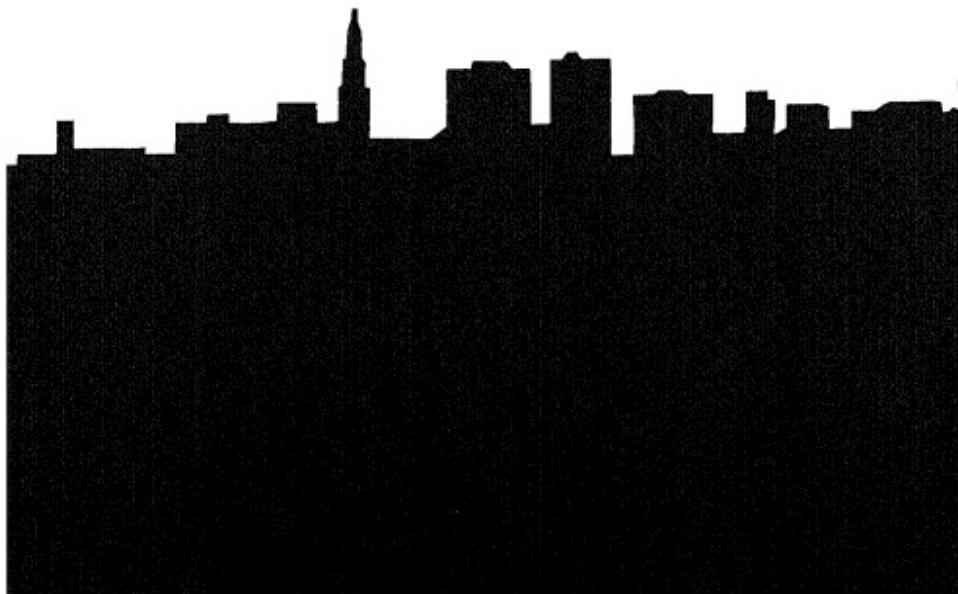


Table 16.—Roster and present distribution of staff employed by large city public school systems, by assignment classification: Fall 1938

(In full-time equivalents)

Large cities	Total staff	Assignment classification							
		Official administration		Instructional		Professional		Supervision	
		Classified	Personnel	Number	Percent	Number	Percent	Number	Percent
TOTAL 26 LARGE CITIES	3,595,800	359,800	4.1	2,127,658	60.0	81,868	7.1	1,158,858	33.8
TOTAL 26 LARGE CITIES	3,595,800	359,800	3.6	218,403	55.5	8,869	7.3	144,309	37.6
PERCENT OF U.S. TOTAL	9.3	6.6	—	8.2	—	18.6	—	19.3	—
Baltimore, Md.	14,451	200	1.4	8,717	57.3	152	1.0	5,155	37.8
Boston, Mass.	8,635	209	2.5	4,836	53.9	207	5.4	3,213	37.2
Chicago, Ill.	47,065	1,341	2.8	4,751,575	93.4	684	1.4	39,256	67.4
Cleveland, Ohio.	8,465	218	2.6	4,761	54.1	448	8.0	2,181	31.1
Dallas, Tex.	14,738	612	4.3	7,137	52.5	260	1.5	6,209	47.8
Denver, Colo.	20,484	800	4.3	12,835	48.0	308	2.2	9,386	47.4
Detroit, Mich.	30,487	415	1.4	18,815	59.3	245	1.4	9,081	36.1
Indiansapolis, Ind.	8,311	213	2.6	3,991	47.8	125	1.5	4,287	50.0
Los Angeles, Calif.	24,775	3,008	2.7	20,511	81.7	845	3.5	21,969	85.6
Memphis, Tenn.	10,738	358	3.1	6,190	59.8	117	1.1	5,043	36.1
Milwaukee, Wis.	9,381	322	3.6	5,590	56.4	812	8.6	3,161	31.8
New Orleans, La.	8,412	211	2.5	4,262	50.8	205	2.5	3,481	43.9
New York, N.Y.	81,357	3,208	4.6	48,044	59.1	2,813	3.6	35,460	32.7
Philadelphia, Pa.	23,395	617	3.0	12,237	53.5	738	3.1	9,059	61.3
Phoenix, Ariz.	8,728	88	0.9	2,029	58	39	0.6	68	46
St. Louis, Mo.	9,410	433	4.7	3,924	51.2	49	0.6	2,036	21.1
San Antonio, Tex.	6,097	203	3.3	2,303	51.4	72	1.2	2,023	49.1
San Diego, Calif.	6,583	215	3.3	5,074	53.2	147	1.6	3,949	58.8
Seattle, Wash.	7,250	318	4.4	4,284	51.5	54	.7	3,080	44.6
Washington, D.C.	32,190	888	4.3	6,681	53.4	832	4.3	8,549	31.6

¹ Data include classroom teachers, curriculum specialists, library media specialists and other teachers, e.g., audio/vis., etc., unless otherwise noted.
² Data represent fall 1937 figures for non-reporting districts range from approximately 1.8 to 3.8 percent.

³ Includes an incomplete number of schools for which data are incomplete.

⁴ Includes library media and curriculum specialists.

⁵ Data are for Indianapolis school district instead of the entire city of Indianapolis.

⁶ Data are for fall 1937 rather than fall 1938.

⁷ Does not include all staff; data are incomplete.

⁸ NA. Data not available.

⁹ — Quantity zero, unknown or not applicable.

¹⁰ NOTE.—Totals may not add to totals because of rounding.

Table 17.—Pupil membership in large cities, by level of instruction or classification by the reporting jurisdiction and estimated attendance data: 1967 and 1978

Large cities	Membership						Percent Percent change in total membership	1978-79 School year		
	Fall, 1977			Fall, 1978				Estimated Attendance 1978	Estimated Attendance 1979	
	Total	Elementary	Secondary	Total	Elementary	Secondary				
TOTAL, 90 STATES AND D.C. ^{1/}	2,613,516,326	1,114,934,253	1,498,582,073	2,611,611,096	1,112,511,096	1,499,100,000	-0.1	41,951,096	31,374,096	
TOTAL, 26 LARGE CITIES ^{2/}	2,613,516,326	2,114,487,851	2,613,502,318	2,614,242,091	2,115,123,155	1,811,945	+1.9	41,951,096	31,374,096	
PERCENT OF U.S. TOTAL	9.8	9.8	9.8	10.0	9.7	9.4	+0.2	9.6	9.6	
Baltimore, Md.	130,153	79,568	52,585	145,393	74,323	71,982	+6.4	116,172	120,127	
Boston, Mass.	479,709	242,771	236,938	500,791	246,284	253,507	+7.1	54,004	54,363	
Chicago, Ill.	511,113	268,476	242,637	511,437	270,706	239,731	+0.4	51,827	52,007	
Cleveland, Ohio	114,129	62,033	52,968	106,476	54,969	51,506	+9.8	91,987	87,451	
Dallas, Tex.	134,510	72,012	62,478	132,643	71,820	61,820	+1.9	121,671	119,881	
Des Moines, Ia.	212,312	129,995	97,993	239,407	144,351	81,256	+2.0	38	31,374	
Denver, Colo.	255,918	113,899	81,099	166,946	143,082	26,137	+2.4	300,425	300,418	
Indianapolis, Ind.	166,114	84,355	81,759	170,331	85,155	85,176	+2.3	171,162	171,162	
Los Angeles, Calif.	3,996,725	2,112,305	527,047	4,657,724	2,892,060	1,765,665	+13.5	5,000,718	5,000,718	
Memphis, Tenn.	115,537	58,878	55,363	115,685	59,881	55,881	+0.8	115,535	109,678	
Milwaukee, Wis.	161,150	51,977	47,173	95,723	51,467	45,880	+5.6	36	36,212	
New Orleans, La.	91,456	52,456	25,982	85,810	81,377	22,173	+8.1	81,456	76,208	
New York, N.Y.	2,613,516,326	2,114,487,851	2,613,502,318	2,614,242,091	2,115,123,155	1,811,945	+1.9	216,400	214,900	
Philadelphia, Pa.	220,759	112,356	108,403	221,413	112,361	127,036	+0.7	216,400	214,900	
Phoenix, Ariz.	193,718	112,375	81,398	170,463	117,188	53,279	+8.3	84	84	
St. Louis, Mo.	17,743	—	—	25,471	12,846	12,625	+6.0	36	65,267	
San Antonio, Tex.	65,577	34,878	21,620	42,654	21,453	21,201	+3.7	63,367	57,181	
San Diego, Calif.	118,418	63,833	55,521	115,296	58,471	55,828	+1.0	98	113,368	
San Francisco, Calif.	64,578	32,473	32,127	41,998	26,450	12,508	+6.0	68	61,937	
Washington, D.C.	271,178,875	63,616	54,559	122,878	61,161	52,497	+5.0	112,718	96,567	

^{1/} NCES imputations for nonoperating districts in columns 9, A, and T are less than 3 percent. Imputations for column 9 are approximately 30 percent, and column 10 indicate 26 percent.

^{2/} Revised from previously published data.

^{3/} Includes 10 nonoperating districts whose jurisdictions are only reflected in columns 9 (10.9 percent) and 10 (33.2 percent).

^{4/} Estimated by converting jurisdiction.

^{5/} Estimates rounded to previous year were usually unchanged, thus causing a large percentage increase over the amount reported in fall 1968.

^{6/} Includes 10 nonoperating districts whose jurisdictions are only reflected in columns 9 (10.9 percent) and 10 (33.2 percent).

^{7/} Includes 26 nonoperating districts enrolled in Capital Page School, 339 tuition grant students, and 166 government students supported by D.C. public school system's regular funds.

^{8/} Data not available.

^{9/} NCES—Details may not add to totals because of rounding.

Table 18.—Pupil membership in large city public elementary and secondary day

Large cities	Total	Progression through grade 8 and oligomery unclassified							
		Total pre-primary, including elementary unclassified	Pre- primary/ elementary	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
		1	2	3	4	5	6	7	8
TOTAL 50 STATES AND D.C.	21,611,908	18,615,908	2,001,000	1,862,000	2,148,000	2,148,000	2,054,000	2,054,000	2,038,000
TOTAL 10 LARGE CITIES	6,342,091	2,781,083	289,813	272,442	277,609	278,495	261,314	253,793	255,076
PERCENT OF U.S. TOTAL	50.0	9.8	18.3	9.6	8.8	8.8	8.5	8.5	8.4
Baltimore, Md.	368,587	180,193	10,349	8,614	8,710	8,819	8,662	8,453	8,766
Boston, Mass.	71,156	50,839	8,026	3,446	5,844	5,783	5,411	5,063	3,343
Chicago, Ill.	132,450	32,018	4,148	1,575	1,517	1,517	1,517	1,517	1,517
Cleveland, Ohio	105,476	70,948	8,325	8,479	8,321	7,589	7,260	7,182	7,093
Dallas, Tex.	131,052	91,813	9,087	10,398	11,123	10,389	9,053	9,038	9,409
Detroit, Mich.	230,007	186,816	18,182	18,987	20,963	20,463	19,932	18,238	18,564
Des Moines, Iowa	281,918	235,853	18,681	19,028	17,930	16,009	13,641	14,908	14,242
Los Angeles, Calif.	73,651	37,364	4,986	6,659	5,789	5,527	4,586	4,180	4,801
Memphis, Tenn.	104,714	37,716	35,511	32,264	32,590	41,287	41,273	39,721	36,721
Minneapolis, Minn.	93,217	44,974	8,124	6,521	6,586	7,324	7,374	6,276	6,280
New Orleans, La.	89,039	60,517	6,296	7,629	5,361	6,121	5,658	5,814	6,231
New York, N.Y.	958,871	636,162	51,248	66,363	76,518	74,155	68,385	68,272	69,830
Pittsburgh, Pa.	234,127	129,708	14,472	18,031	18,392	12,343	16,132	13,971	17,173
Phoenix, Ariz.	173,467	173,466	11,118	12,756	12,158	11,518	12,850	12,346	12,899
St. Louis, Mo.	12,060	20,250	4,878	7,474	5,183	5,165	5,818	5,802	5,153
San Antonio, Tex.	63,241	44,256	4,126	3,250	3,423	3,225	3,767	4,126	4,116
San Diego, Calif.	116,286	76,346	8,213	8,408	8,815	8,752	8,687	8,614	9,201
San Francisco, Calif.	41,490	20,857	3,987	4,336	5,115	5,354	5,189	4,992	6,123
Washington, D.C.	312,858	29,983	9,304	8,363	8,513	8,389	7,761	7,532	7,728

^{1/} Data includes nursery schools and kindergartens operated as part of the regular school system.^{2/} NCES inspections for nonoperating States are less than 3 percent.^{3/} Includes children whose ages have not yet reached the age of 5 years.^{4/} Data for grades 1 through 12 included in column 12.^{5/} Data for column 5 through 12 included in column 12.^{6/} Data for column 6 included in column 12.^{7/} Data for column 7 included in column 12.^{8/} Data for column 8 included in column 12.^{9/} Excludes 115 visiting students, 207 preschool students, 36 special education, 38 mental health students and 109 cultural group students.^{10/} Excludes 796 special education students and 30 mental health students.[—] Quotients zero, unknown or not applicable.^{**} Details may not add to totals because of rounding.

Literary Analysis: Grade 9—Continued

Table 10.--Estimated pupil membership and teacher data for large cities: 1977 and 1978

Large cities	Estimated numbers (in thousands, excepted)				Pupil/teacher ratio		
	Total enrollment	Fall 1977	Fall 1978	Percent change	In membership	In 1978	In 1977
TOTAL U.S. AND D.C. ^{1/}	42,551,000	37,208,570	37,183,000	-0.4	19.6	17.8	19.1
TOTAL IN LARGE CITIES	4,247,291	3,956,188	3,951,500	+1.3	20.1	217.5	219.1
PERCENT OF U.S. TOTAL	10.0	8.4	8.6	--	--	--	--
Baltimore, Md.	445,565	381,165	377,763	-1.0	18.7	16.0	18.6
Boston, Mass.	71,284	6,137	4,231	-2.9	16.9	13.5	15.1
Cleveland, Ohio	470,190	355,365	29,418	-9.9	18.6	31.6	21.9
Detroit, Mich.	1,047,476	943,531	949,200	+0.6	22.4	19.8	22.2
Houston, Tex.	137,656	6,436	2,617	-62.5	17.8	16.1	18.1
Minneapolis, Minn.	230,400	8,817	8,897	2.1	20.6	23.6	20.6
Montgomery, Ala.	291,819	8,189	8,562	3.1	20.1	20.2	20.3
Indianapolis, Ind.	70,453	5,408	3,715	-1.8	19.8	17.6	19.2
New Orleans, La.	680,794	29,216	32,216	+10.6	21.8	20.8	20.8
Memphis, Tenn.	116,486	5,675	5,308	-5.6	28.1	19.6	28.3
Milwaukee, Wis.	21,177	5,864	5,182	-1.7	18.6	10.0	18.3
New Orleans, La.	80,119	4,902	4,838	-1.4	20.6	17.6	20.2
St. Louis, Mo.	300,870	23,080	22,547	-1.8	20.8	15.8	20.1
Philadelphia, Pa.	284,417	20,122	11,775	-18.9	20.8	18.3	21.2
Seattle, Wash.	179,497	8,080	246,066	--	21.8	105	56
St. Louis, Mo.	72,060	3,486	3,762	7.8	18.5	17.7	18.4
San Antonio, Tex.	65,174	5,124	3,153	-3	26.3	19.2	26.2
San Diego, Calif.	130,386	5,249	4,949	-5.9	21.4	21.3	20
San Francisco, Calif.	61,496	3,863	3,063	-21.3	16.3	16.3	16
Washington, D.C.	133,414	6,812	6,061	-11.6	19.1	15.8	15.8

^{1/} NCES imputation for nonoperating status complete less than 3 persons per column 2 and 6; 24 percent for column 3, and 32 percent for column 4.^{2/} Revised from previously published data.^{3/} Data are for nonoperating and operating jurisdictions comprising 17.3 percent for column 7 and 41.7 percent for column 8.^{4/} Data are for Fall 1977 in lieu of Fall 1976.^{5/} Data not available.^{6/} Quantity zero, unknown, or not applicable.

NOTE.—Data may not add to totals because of rounding.

LARGE CITIES



Table 20.--Estimated receipts for public elementary and secondary education in

Large cities	Total receipts (cols. 2 and 4) for school years ended	Revenue receipts, by source (in thousands)					
		(cols. 3, 5, 6, 7, 8, 9)		Federal	State	Local	Other sources
		2	4	5	6	7	8
TOTAL 20 STATES AND D.C.	17,948,700,000	162,655,000	56,187,000	126,481,000	186,600	191,005,000	1315,000
TOTAL 20 LARGE CITIES 2/	9,310,000	1,090,000	—	1,085,000	310,000	4,325,000	36,000
PERCENT OF 20. TOTAL	51.5	11.8	15.3	11.5	23.3	51.1	8.1
Baltimore, Md.	282,496	289,862	28,981	153,705	—	119,487	—
Boston, Mass.	387,503	387,400	38,354	152,793	—	135,506	—
Chicago, Ill.	—	—	—	—	—	—	—
Cleveland, Ohio	294,912	328,179	39,664	82,668	—	125,819	1,137
Dallas, Tex.	236,292	226,793	21,424	73,011	—	131,002	—
Denver, Colo.	366,931	486,371	65,416	279,138	150	125,288	8,107
Detroit, Mich.	323,150	311,550	21,517	120,271	—	177,464	—
Indianapolis, Ind.	139,217	137,829	14,568	65,616	—	55,563	306
Los Angeles, Calif.	1,259,410	1,251,490	165,432	3,017,241	316,131	131,769	346
Memphis, Tenn.	159,790	23,564	—	77,812	—	51,970	8,246
Hillsborough, Fla.	—	—	—	—	—	—	—
Hot Springs, Ark.	845,175	145,215	29,412	71,268	—	46,200	—
Honolulu, Hawaii	2,225,000	2,191,000	226,068	964,900	—	1,381,000	—
Philadelphia, Pa.	619,687	618,487	63,948	266,563	—	235,187	5,206
Pittsburgh, Pa.	319,287	304,615	28,952	132,651	27	122,150	3,255
St. Louis, Mo.	315,180	143,780	30,719	55,616	1,180	56,185	406
San Antonio, Tex.	95,661	85,461	10,286	34,124	—	21,748	—
San Diego, Calif.	348,300	344,300	57,208	118,914	1,486	11,180	—
San Francisco, Calif.	345,185	144,780	15,957	30,88,103	—	56,496	306
Washington, D. C.	331,489	297,409	44,876	—	—	251,189	—

2/ 1953 impositions for nonresident foreign students range from 7.3 to 8.8 percent in all columns except columns 6 and 8.

3/ 1953 impositions for nonresident foreign students include 38.0 percent.

4/ 1953 impositions for nonresident foreign students range from 15.3 to 18.3 percent in all columns except columns 6 and 8. One impositions are included.

5/ Includes revenue for State and Federal taxes when cannot be separated.

6/ Includes revenue for State school nutrition system.

** Data not available.

** Quantity not known, or not applicable.

NOTE.—Details may not add to totals because of rounding.

Large cities, by type of receipt and by source: 1918-19

Percent of revenue receipts, by source							
Federal	State	Interna-	Total	Other	Non-	Large cities	
		muni-		revenue	revenue		
			32	33	32	35	35
4.1	46.2	1.1	44.3	3.4	\$1,945,000	<i>i/ Total 30 states and D.C.</i>	
15.8	46.1	2.3	42.5	.3	255,000	<i>j/ Total 29 large cities</i>	
--	--	--	--	--	4.8	PERCENT OF U.S. TOTAL	
9.1	42.6	--	41.3	--	1,799	Baltimore, Md.	
8.8	41.1	--	41.0	--	--	Boston, Mass.	
8.0	41.1	2.8	41.0	--	--	Bridgeport, Conn.	
16.0	32.3	--	38.5	1.3	1,963	Cleveland, Ohio	
9.6	32.9	--	31.7	--	50,000	Dallas, Tex.	
13.3	37.4	(2)	27.4	1.7	20,460	Detroit, Mich.	
14.8	38.0	--	25.2	--	--	Denver, Colo.	
12.3	40.3	(2)	14.9	1.1	480	Fargo, N.D.	
12.3	69.3	(2)	11.3	(2)	--	Los Angeles, Calif.	
13.3	45.6	--	21.6	3.2	6,614	Minneapolis, Minn.	
						Milwaukee, Wis.	
20.4	48.0	--	30.6	--	--	New Orleans, La.	
7.7	21.5	--	35.3	--	86	New York, N.Y.	
13.3	42.5	--	21.4	.9	--	Philadelphia, Pa.	
9.4	38.6	(2)	20.8	1.1	19,672	St. Louis, Mo.	
21.1	31.7	2.2	38.6	.3	--	San Antonio, Tex.	
12.0	37.0	--	31.0	--	--	San Diego, Calif.	
13.5	39.9	.8	7.8	--	--	San Francisco, Calif.	
4.1	35.5	--	39.4	.2	--	Washington, D.C.	
14.8	--	--	35.1	--	--		

Table 21.—Percent distribution of estimated receipts for public elementary and secondary education, by source and by large cities: 1970-71

Large cities	Total revenue and non- revenue receipts	Revenue receipts, by source						State revenue receipts
		Local		Federal	State	Inter- mediate	Local	
		A	B	C	D	E	F	
TOTAL 28 LARGE CITIES	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Baltimore, Md.	1.9	1.8	2.5	3.4	--	2.8	--	1.3
Beijing, Kans.	1.7	2.8	1.7	3.8	--	2.4	--	--
College, Tex.	--	0.0	0.0	0.0	0.0	0.0	0.0	--
Columbus, Ohio	2.6	2.6	3.8	1.9	--	2.0	18.6	2.8
Oklahoma, Okla.	2.8	1.4	2.8	1.8	--	3.1	--	24.1
Bethesda, Md.	5.1	5.0	6.2	6.5	0.1	3.2	26.4	8.8
Benton, Texas	3.2	3.3	1.9	2.0	--	3.3	--	1.4
Buffalo, N.Y.	3.4	1.8	1.4	3.4	(2)18.1	3.4	1.4	--
Los Angeles, Calif.	12.8	12.9	37.0	51.0	0.0	3.7	10.0	3.8
Nashville, Tenn.	3.7	1.6	2.1	1.8	--	1.3	21.5	--
Albuquerque, N.M.	--	0.0	0.0	0.0	0.0	0.0	0.0	--
Wilmington, Del.	1.5	1.3	2.8	1.3	--	1.1	--	--
New York, N.Y.	21.4	18.2	31.4	21.2	--	26.2	--	38.0
Philadelphia, Pa.	6.2	6.4	8.9	6.6	--	2.8	17.2	8.5
Pittsburgh, Penn.	3.2	3.2	2.8	3.5	(2)7.9	3.6	11.2	--
St. Louis, Mo.	1.5	1.5	2.3	1.2	1.9	1.6	1.2	--
San Antonio, Tex.	2.9	1.9	1.6	1.2	--	1.7	--	--
San Diego, Calif.	2.1	1.6	37.1	50.6	0.0	3.8	1.4	--
San Francisco, Calif.	1.5	1.5	37.1	51.9	--	1.5	1.6	--
Washington, D.C.	5.0	3.1	4.2	--	--	0.1	--	--

1/ Includes MSA populations for nonoperating jurisdictions stated in footnote 2, table 21. Percentage distribution based on data furnished in table 21.

2/ Less than 0.05 percent.

3/ Includes combined state and federal revenues that cannot be separated.

4/ Includes revenue for Alaska teacher retirement system.

-- Data not available.

-- Quantity zero; unknown or not applicable.

NOTE.—Currencies may not add to totals because of rounding.

LARGE CITIES

Table 21.—Estimated revenue and nonrevenue receipts for

Large cities	Revenue receipts (in thousands)					
	Total revenue and nonrevenue receipts (index, 3 = 125)	Total receipts			Total inter- mediate	
		Total revised receipts (index, 3 = 125)	Property taxes	Other		
	1	2	3	4	5	6
TOTAL 20 STATES AND U.S. ^{1/}	388,790,000	383,455,800	337,805,000	321,344,000	45,952,000	1881,000
TOTAL 10 LARGEST CITIES ^{2/}	9,426,500	8,713,000	4,115,000	4,384,000	741,000	212,000
PERCENT OF U.S. TOTAL	11.5	21.6	11.1	13.3	18.2	25.2
Baltimore, Md.	381,496	389,360	115,453	—	311,003	—
Boston, Mass.	187,652	261,462	126,588	136,938	—	—
Chicago, Ill.	0	0	0	0	0	0
Cincinnati, Ohio	154,542	148,339	113,430	103,305	11,705	—
Dallas, Tex.	126,210	129,557	111,465	121,575	8,317	—
Denver, Colo.	206,815	486,531	133,288	125,818	7,658	310
Houston, Tex.	188,872	210,959	115,965	343,858	11,113	—
Kansas City, Mo.	129,217	131,819	16,363	148,036	8,563	3
Los Angeles, Calif.	1,351,919	1,350,430	312,260	431,433	48,817	216,130
Memphis, Tenn.	156,410	156,746	32,050	31,533	35,210	—
Milwaukee, Wis.	0	0	0	0	0	0
New Orleans, La.	182,175	181,215	46,580	16,308	21,169	—
St. Louis, Mo.	2,215,993	2,129,000	1,487,930	189,360	—	—
Philadelphia, Pa.	616,567	618,487	245,187	451,829	81,318	—
Phoenix, Ariz.	226,267	206,815	92,130	418,463	1,543	77
San Antonio, Tex.	115,790	145,790	36,785	41,706	18,585	3,358
San Diego, Calif.	89,643	89,643	27,745	76,486	1,000	—
San Francisco, Calif.	148,220	210,220	32,710	127,240	14,517	3,180
Seattle, Wash.	154,298	156,285	36,095	48,275	8,860	—
Washington, D.C.	397,919	393,629	213,189	—	233,288	—

^{1/} 1932 population for corresponding States range from 7.7 to 8.3 persons in all columns except columns 6, 7, 10 and 12
(see Population included) column 12 includes 18.8 persons.

^{2/} 1932 population for same 10 largest cities includes range from less than 0.05 to 17.5 persons in all columns except
columns 6, 7, 10 and 12 which no population are available.

^{3/} Data for column 12 included in column 9.

^{4/} Includes revenue for State teacher retirement apportion.

^{5/} Includes \$11,431,000 combined State and Federal taxes that cannot be separated.

^{6/} Data not available.

[—] Quantity zero, unknown or not applicable.

NOTE.—Details may not add to totals because of rounding.

public elementary and secondary education in large cities, by source: 1970-71

disbursements (in thousands)—Continued

State receipts								Large cities
Total State	Restricted grants-in-aid	Unrestricted grants-in-aid	Total Federal receipts	Total all other receipts	Total non- residence receipts	Percent of U.S. total		
\$	\$	\$	\$	\$	\$	\$	\$	
430,611,000	311,464,000	17,265,000	55,797,000	421,000	11,945,000	1/ TOTAL 50 STATES AND D.C.		
4,185,000	3,762,000	365,000	1,656,000	32,000	308,700	2/ TOTAL OF LARGE CITIES		
11,5	12,4	5,2	15,3	5,1	5,8	PERCENT OF U.S. TOTAL		
343,705	183,705	—	26,894	—	2,784	Baltimore, Md.		
112,793	104,532	6,342	16,359	—	—	Boston, Mass.		
4	4	—	—	—	—	Chicago, Ill.		
81,648	—	81,648	28,454	9,132	8,741	Detroit, Mich.		
75,031	37,751,031	—	21,954	—	35,109	Houston, Tex.		
279,130	200,995	73,226	43,416	8,937	35,499	Jacksonville, Fla.		
321,551	207,251	—	13,419	—	—	Kansas City, Mo.		
68,626	61,626	—	14,500	309	1,438	Philadelphia, Pa.		
817,341	279,161,341	—	37,685,412	245	—	San Francisco, Calif.		
77,532	46,200	31,919	32,364	8,149	6,416	Seattle, Wash.		
—	—	—	—	—	—	St. Louis, Mo.		
75,200	41,320	7,709	29,325	—	—	Washington, D.C.		
168,800	90,800	4,000	215,000	—	—	New York, N.Y.		
264,580	203,718	857	83,509	5,356	—	Philadelphia, Pa.		
137,081	131,081	—	28,951	3,315	10,417	Montgomery, Ala.		
55,816	45,916	9,185	30,795	480	—	St. Louis, Mo.		
53,100	31,100	—	30,795	480	—	Montgomery, Tenn.		
188,548	154,618	39,201	32,648	—	—	San Diego, Calif.		
80,103	50,902	30,701	26,981	380	—	San Francisco, Calif.		
—	—	—	44,136	—	—	Washington, D.C.		

Table 23.—Estimated expenditures and related data for public elementary and secondary education in large cities: 1978-79

Large cities	Expenditures (in thousands)						Annual current expenditure per pupil ¹¹	Average annual salary ¹²		
	Current annualities			Interest on debt	Average daily enrollment	Average daily attendance				
	Total expenditures (cols. 3, 4, 5) ¹³	Elementary and secondary day schools ¹⁴	Other progress ¹⁵							
TOTAL 50 STATES AND D.C. ¹⁷	\$84,935,000	\$74,220,000	\$1,314,000	16,261,000	\$1,388,000	\$1,380	\$1,000	\$14,970		
TOTAL 20 LARGE CITIES ¹⁸	6,086,000	4,846,000	253,000	637,000	339,000	52,125	2,175	\$27,040		
PERCENT OF U.S. TOTAL	11.4	13.0	18.7	10.2	--	--	--	--		
Baltimore, Md.	275,515	262,651	2,363	16,575	9,235	1,683	1,312	\$16,879		
Buffalo, N.Y.	254,007	203,937	19,317	24,101	15,384	2,388	3,848	\$17,534		
Chicago, Ill.	1,000	900	100	100	100	100	100	100		
Cleveland, Ohio	265,750	236,726	5,215	325	1,174	2,426	2,729	\$16,422		
Dallas, Tex.	360,645	214,891	1,583	13,137	8/15,297	1,685	1,705	\$16,948		
Detroit, Mich.	651,632	446,512	6,548	23,489	9,935	166	2,008	\$15,339		
Houston, Texas	372,400	285,923	1,178	63,425	57/4,195	1,414	1,563	\$14,384		
Los Angeles, Calif.	1,571,400	1,332,802	2,000	8,000	5	1,827	3,820	\$14,552		
Memphis, Tenn.	1,050,642	1,046,964	12,182	79,367	15,732	166	1/1,215	\$14,529		
Seattle, Wash.	153,721	130,074	2,717	7,492	4,467	1,298	1,216	\$16,943		
Hibonade, Mass.	N	O	P	Q	R	S				
New Orleans, La.	146,358	131,509	468	2,750	3,280	1,572	1,002	\$13,766		
New York, N.Y.	2,639,698	2,126,029	75,363	120,000	68,000	3,932	3,231	\$19,999		
Philadelphia, Pa.	1,044,400	850,000	12,000	12,000	12,000	24,027	2,186	\$16,399		
Phoenix, Ariz.	261,127	214,683	48	--	1,657	16	54	54		
St. Louis, Mo.	169,207	141,000	5,201	40	426	56	2,159	\$14,322		
San Antonio, Tex.	250,000	212,300	20	3,117	31,454	1,177	1,159	\$17,259		
San Diego, Calif.	179,296	166,283	18,760	26,862	2,854	56	2,163	\$14,256		
San Francisco, Calif.	160,412	142,777	10,925	5,669	1,281	56	2,365	\$19,102		
Washington, D.C.	387,409	379,589	17,000	32,109	--	2,471	2,947	\$18,088		

¹⁷ Includes estimated value of commodities donated by the U.S. Department of Agriculture.¹⁸ Includes estimated expenditures for senior schools, adult education, community services (such as public libraries) operated by school districts and independent organizations. For nonpublic schools, where authorized by law, community centers, recreation and athletic programs and teacher training are included. Data for large cities include figures for all incorporated areas, except for Boston which includes only the city of Boston.¹⁹ Data include estimated salaries of executive specialists, librarians, specialists, and guidance and counseling personnel only. Salaries of classroom teachers, supervisors of instruction, principals and remedial specialists are not included except as otherwise indicated.²⁰ NCES Expenditures for nonresident States range from 1.0 to 9.0 percent.²¹ NCES Expenditures for nonresident jurisdictions in columns 2 through 6 range from 15.7 to 20.2 percent. No NCES expenditures are included.²² Data are reported at the basis of only 17 jurisdictions who reported average daily enrollment (ADE). Expenditures are not included for those who did not report ADE.²³ Data are reported on the basis of 17 jurisdictions who reported average daily attendance (ADA). Expenditures are not included for those who did not report ADA.²⁴ Computed on the basis of data furnished by 39 reporting jurisdictions only. Expenditures are not included for those who did not report either predominant educational staff salary.²⁵ Budgetary expenditures for redemption of principal which could not be separately reported.²⁶ Includes health services, library, guidance and counseling service programs.²⁷ Data are actual school year 1977-78 instead of estimated 1978-79.²⁸ No data available.²⁹ Quantity not, unknown, or not applicable.

NOTE.—Details may not add to totals because of rounding.

Table 26.—Estimated expenditures of capital outlay and debt service for public education in large cities: 1958-59

(In thousands of dollars)

Large cities	Capital outlay							Debt service				
	Total (cols. 3, 5, 6, & 7)	Land and improvements		New buildings and additions		Re- building and improvements		Vehicles and air- condition- ing units	Furniture and other equipment	Total (cols. 9 and 10)	Actual disburse- ments	School- buildings and fixtures, etc.
		1	2	3	4	5	6					
TOTAL 16 STATES AND D.C. ^{1/}	\$1,16,361,025	\$1,531,658	\$2,616,000	\$951,659	\$325,000	\$165,000	\$1,118,000	\$1,518,369	\$1,450,590	\$138,000	\$1,181,000	
TOTAL 28 LARGE CITIES ^{2/}	318,640	39,268,348	66,327	31,323	2,109	16,783	218,365	145,240	13,000	—	182,000	16,7
PERCENT OF U.S. TOTAL	2.6	2.15.2	3.9	3.8	1.4	0.8	19.2	10.1	—	2.3	16.7	
Baltimore, Md.	20,373	—	11,080	6,393	—	30	1,738	9,235	9,235	—	—	15,611
Boston, Mass.	25,193	—	12,654	—	—	365	1,178	15,365	15,365	—	—	12,360
Chicago, Ill.	8	0	5	5	—	0	0	—	—	—	—	11,261
Cleveland, Ohio	325	—	—	—	35	—	76	1,120	1,120	—	—	1,120
Dallas, Tex.	21,730	230,730	—	—	—	—	—	15,287	15,287	0/0	—	0/0
Detroit, Mich.	28,455	4,258	11,149	—	—	461	1,162	7,101	9,111	—	—	26,294
Des Moines, Iowa	14,623	342,143	—	—	—	—	—	21,183	21,183	0/0	—	0/0
Indianapolis, Ind.	9,635	2,293	1,099	1,099	—	1,060	1,059	—	—	—	—	900
Kansas City, Mo.	75,757	5,172	2,911	2,911	358	489	8/18,778	15,732	18,176	3,255	—	20,712
Memphis, Tenn.	7,493	125	5,181	398	—	362	1,118	4,167	4,167	3	—	5,204
Milwaukee, Wis.	3	0	0	0	—	—	—	—	—	—	—	
Newark, N.J.	—	3,756	—	—	1,123	130	1,625	7,385	3,908	—	—	7,385
Pittsburgh, Pa.	125,400	3/125,400	—	—	Q1/1	Q10	—	—	18,080	18,080	—	201,080
Philadelphia, Pa.	—	—	—	—	—	—	—	—	24,072	24,072	4,060	22,016
Phoenix, Ariz.	184	18	94	38	—	34	34	6,467	6,467	34	—	13,000
St. Louis, Mo.	672	—	—	219	—	368	432	432	432	—	—	
San Antonio, Tex.	2,477	—	3/2,477	—	Q1/1	Q10	Q1/1	6,154	6/4,154	0/0	—	0/0
San Diego, Calif.	26,563	3,611	2,070	2,070	35	307	8/18,778	2,084	2,084	1,718	2,100	2,100
San Francisco, Calif.	1,555	38	—	—	—	—	352	352	352	2,329	603	3,098
Washington, D.C.	12,320	—	32,159	—	—	—	—	—	—	—	—	

^{1/} 1958 Capitalizations for non-reporting States are 22.3 percent in column 2 and 3.8 percent in column 3. No imputations are included in the other columns.^{2/} 1958 Capitalizations for non-reporting jurisdictions require approximately 30 percent of totals.^{3/} Includes 1958 imputations for column 2.^{4/} Includes 1958 imputations for column 3.^{5/} Totals data for columns 4 + 7 also should be reported.^{6/} Totals data for columns 3 and 5.^{7/} Totals data for columns 3 and 5 should be included in column 4.^{8/} Data for column 4 included in column 3.^{9/} Data for column 6 included in column 7.^{10/} Data not available.^{11/} Quantity zero, unknown or not applicable.^{12/} Totals may not add as totals because of rounding.

A P P E N D I X E S

- A. Nature and Conduct of the Survey
- B. Survey Report Form

APPENDIX A

NATURE AND CONDUCT OF THE SURVEY

For the 25th consecutive year a fall survey of public elementary and secondary day schools has been conducted, first by the U.S. Office of Education and now by the National Center for Education Statistics (NCES), assisted by education officials in the 50 States, the District of Columbia, and the outlying areas. This fall 1978 report is the latest in the annual series of fall statistics on public day schools dating from fall 1954.

The survey began with the collection of data on the number of pupils and staff in the public school system. Before the 1971 survey, statistics only on classroom teachers (in full-time equivalents) were collected. The survey was expanded in fall 1971 and continued until fall 1974 to include total instructional and noninstructional staff, both professional and nonprofessional. In fall 1975, information on all staff was collected in four major classifications by sex in accordance with Handbook IV, Staff Accounting. Also included are estimated revenue and nonrevenue receipts by source, expenditures by major purpose, average salaries of classroom teachers and other professional educational staff, estimated average daily attendance, and average daily membership. Data are included on the numbers of local school districts, operating and non-operating extracted from the U.S. Department of Health, Education and Welfare, NCES Fall 1980 Local Education Agency Directory File (unpublished data). Data are also included on the number of high school graduates for 1977-78.

To the extent available, data are shown for each State and the District of Columbia, and estimates for missing data are included in the national totals and averages. Data are also shown for Guam, Puerto Rico, and Virgin Islands, and the Commonwealth of the Northern Marianas. Data for American Samoa and Department of Defense overseas schools were not received.

This survey also provides information on the school systems located in the 20 largest cities that ranked highest in total population according to the 1970 census. Data for Washington, D.C. are shown in both State and large city listings. Data shown for Phoenix, Arizona, are for all schools located in the city limits of Phoenix, not just for those in Phoenix Elementary and Phoenix Union High School districts.

Statistics for the outlying areas are shown separately and are not included in the national totals. In several tables, national and State totals for fall 1977 are provided for comparison. Some of the data differ from those originally published in the 1977-78 school year report^{9/} because more complete data became available after the report was issued.

^{9/} See "Related NCES Publications" inside the back cover.

The data in this report were furnished by the State education agencies on three report forms designed by NCES (appendix B). Common Core of Data (CCD) part IV deals with pupil membership and staff; part V with number of schools by type (not included in this year); and part II with current-year estimates of revenues, expenditures, average salaries, average daily attendance, and average daily membership. Copies of these survey reporting forms are shown in appendix B.

Each State report was reviewed for internal consistency and for comparability with information received in previous surveys, State publications, and related NCES studies. Letters and telephone calls were used, when necessary, to obtain data from respondents and to resolve questions.

As in any survey that employs the mail questionnaire, interpretation of instructions and definitions may vary among respondents. Because public elementary and secondary education is a State and local responsibility, any statistical total for the Nation as a whole reflects a composite of the different reporting practices in the States. The use of standard forms and definitions in collecting data tends to minimize these variations. To the extent that State deviations from prescribed definitions and instructions were known, they are indicated in the footnotes to the various tables.

NCES encouraged each State to obtain the data for its report by conducting a fall survey of local school districts with adaptations of the Federal forms and accompanying instructions. Many of the States did so, although some found this approach impractical for a variety of reasons (e.g., funds and staff are not available for conducting the survey or similar data for a recent period may already be available at the State level). Some States collected the data from regular annual reports, and a few submitted estimates based primarily on records. Financial estimates for 1978-79 were prepared in the State offices, generally without recourse to survey efforts. State appropriation records and budgets filed by local school districts served as bases for most of these estimates.

Some of the data shown in the basic tables may not agree exactly with similar data reported in other NCES publications. Different reporting dates for various surveys may have caused slight variations in published data.

In most cases, data reported by the State and Territorial departments of education were based on actual surveys or other reasonable, reliable sources of information. Also, the figures in this report contain some estimates made by reporting jurisdictions or imputations made by NCES for nonreporting entities.

APPENDIX B: REPRODUCTION OF SURVEY REPORT FORM

DEPARTMENT OF HEALTH, EDUCATION, & WELFARE
EDUCATION DIVISION
NATIONAL CENTER FOR EDUCATION STATISTICS

FORM APPROVED
O.M.B. NO. 5110-1227

DUE DATE: January 15, 1979

COMMON CORE OF DATA - PART IV. FALL REPORT ON PUPILS AND STAFF

This report is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

Send completed report to:

NCES/DESES/ISB
Federal Office Building No. 6
400 Maryland Avenue, SW
Washington, D.C. 20202

Name of state
Prepared by
Telephone number

1. Full-time equivalent number of persons employed by local education agencies during the payroll period including October 1, 1978. REPORT TO THE NEAREST WHOLE NUMBER

Assignment/function	Male (a)	Female (b)	Total (c)
A. Superintendents			
B. Other officials/administrators			
C. Principals			
1. Elementary			
2. Secondary			
3. Unclassified			
D. Assistant principals			
1. Elementary			
2. Secondary			
3. Unclassified			
E. Total of principals & asst. principals			
F. Curriculum specialists			
G. Library/media specialists			
H. Psychological personnel			

1. Full-time equivalent number of persons employed by local education agencies during the payroll period including October 1, 1978. (continued)

<u>Assignment/function</u>	<u>Male (a)</u>	<u>Female (b)</u>	<u>Total (c)</u>
<u>I. Classroom teachers</u>			
1. Prekindergarten			
2. Kindergarten			
3. Other elementary			
4. Secondary			
5. Unclassified			
6. <u>TOTAL I thru 5</u>			
<u>J. Other teachers, e.g., radio/TV, etc.</u>			
<u>K. Guidance & counseling personnel</u>			
1. Elementary			
2. Secondary			
3. Unclassified			
4. <u>TOTAL (K 1 thru 3)</u>			
<u>L. Other professional personnel</u>			
<u>M. Aides</u>			
1. Instructional aides			
2. Other aides			
3. <u>TOTAL (M 1 and 2)</u>			
<u>N. Office/clerical personnel</u>			
<u>O. Other nonprofessional personnel</u>			
<u>P. Total, all personnel</u>			

Instructions - Item I

1. Report the full-time equivalent number of personnel to the nearest tenth.
2. If personnel within selected assignment categories cannot be reported by level of instruction, report the appropriate total only.
3. If principals and assistant principals cannot be reported separately, report the total number of both on Line E.
4. If aides cannot be reported by type, report the total number on Line M.3.

II. Number of pupils in membership in public schools in the state as of October 1, 1978, or the nearest date thereto when a fall membership count is taken.

If as of date is not October 1, please specify the date: _____

NUMBER OF PUPILS

Grade level	Elementary (a)	Secondary (b)
A. Prekindergarten		
B. Kindergarten		
C. First		
D. Second		
E. Third		
F. Fourth		
G. Fifth		
H. Sixth		
I. Seventh		
J. Eighth		
K. Ninth		
L. Tenth		
M. Eleventh		
N. Twelfth		
O. Unclassified		
P. TOTAL (A thru O)		

III. Minimum number of days of the regular school term that schools are required to be in session with children in attendance (as required by state law or regulation) _____

COMMENTS: Please explain any difference from standard definitions. Also, if any data are estimated, identify same and describe the estimation process employed.

INSTRUCTIONS FOR COMPLETING COMMON CORE OF DATA-PART IV

Pupils and Staff, October 1, 1978

General

The report is to be submitted on or before January 15, 1979. If completed data for all local reporting units are not available in time for the completion of State aggregates included in this report, data entries of your best estimates are acceptable provided that estimates are comparable to pupil and staff data requested on Part VI - Local Education Agency Nonfiscal Report. Each entry that is estimated should be so indicated at the bottom of the form or along side of applicable entry. Data on Staff are requested in accordance with handbooks: Staff Accounting, Classifications and Standard Terminology for Local and State School Systems 1974 and Combined Glossary, Terms and Definitions from the Handbooks of State Educational Records and Reports Series.

If the States definitions vary from the prescribed definitions, please explain any such deviations.

Full-time Equivalence

In Section I enter the number of staff by position assignment. Reporting should be in terms of full-time equivalence, that is the amount of time employed in a part-time position expressed in proportion to that required in a full-time position, with "1" representing one full-time position. Full-time equivalence is derived by dividing the amount of time employed by the time required in a corresponding full-time position. Please report in accordance with the following instruction:

- a. Include only filled positions; do not count vacant positions.
- b. Count part-time positions in terms of full-time equivalence. Full-time equivalence should be counted in tenths but the aggregate total for each line should be rounded to the nearest whole number. EXAMPLES: 1) A teacher position is filled by two persons, each working a half-day, one a male and the other a female -- count each at 0.5 and add 0.5 to that position category for each sex; 2) A teacher is employed for 2 hours per day -- count at 2/6 or 0.3; 3) A teacher is employed 1 day per week -- count at 1/5 or 0.2.
- c. A full time employee is given more than one position assignment, therefore should be counted as part-time in each assignment. For example a person is assigned 4 hours per day to teaching and 2 hours per day to counseling -- count 0.7 for teaching and 0.3 for counseling.

Staff Personnel, Section I

Definitions of each specific position assignment to be included in Section I are contained in Handbook IV, Revised Staff Accounting. This Handbook reference number and name of the activity assignment to be included in each line are defined below. If there is any question about particular positions, the Handbook should be referenced.

Personnel Assignment/Function

- Line 1A. C1009 Superintendent - The chief executive officer of an educational agency.
- Line 1B. C1001-C1003, C1005-C1007, and C1010 Other Official/Administrator - A person having district-wide or area-wide executive or senior management responsibility. Such persons would have position titles like "Deputy, associate, assistant superintendent," "business manager," "administrative assistant," etc. This classification is intended to include only personnel having professional status.
- Line 1C. C1008 Principal - A staff member assigned to perform the highest level of executive management functions in an individual school, a group of schools, or units of an LEA.
- Line 1D. C1004 Assistant Principal - A staff member assigned to perform high-level executive management functions in an individual school, a group of schools, or units of an LEA.
- Line 1F. C2001 Curriculum Specialist - A staff member having expertise in a specialized field who provides information and guidance to other staff members to improve the curriculum of an LEA.
- Line 1G. C2003 Library/Media Specialist - A staff member assigned to develop plans for and manage the use of teaching and learning resources, including equipment, content material, and services.
- Line 1H. C3018-C3019 Psychological Personnel - Staff personnel assigned to evaluate and analyze pupils' behavior by measuring and interpreting their intellectual, emotional, and social development, and diagnosing their educational and personal disabilities.

Line 1I. C2005	<u>Classroom Teacher</u> - A staff member assigned the professional activities of instructing pupils - in self-contained classes or courses - in classroom situations.
Line 1J.	<u>Other Teacher</u> - A person assigned to teach pupils in an environment other than the classroom setting, e.g., radio, TV, home, hospital, etc.
Line 1K. C2002	<u>Guidance & Counseling</u> - A staff member having an assignment to perform the activities of assisting pupils and assisting parents and teachers to assist pupils in making personal plans and decisions in relation to education, career, or personal development.
Line 1L. C3001-C3017, C3020-C3026	<u>Other Professional Personnel</u> - All other personnel recognized as having professional status and assignments that cannot be classified elsewhere above. Include in this category are persons having position titles such as "accountant," "computer systems analyst," "dietician," etc. Remedial specialists are to be included here.
Line 1M. C4012-C4013, C5005	<u>Instructional Aide</u> - A staff member assigned to assist those professional personnel who render direct personal services which are in the nature of teaching. Instructional aides interact directly with pupils.
Line 1N. C5001-C5004	<u>Office/Clerical Personnel</u> - Persons assigned to perform the activities of preparing, transferring, transcribing, systematizing, or preserving communications, records, and transactions, regardless of the level of skills required, where the activities are predominantly nonmanual.
Line 1O. C4000 C5000 C6000 C7000 C8000 C9000	<u>Other Nonprofessional Personnel</u> - All other staff members not having professional status that cannot be classified as aides or office/clerical personnel, e.g., custodians, bus drivers, food service workers, etc.

Section II. Pupil Membership as of October 1, 1978.

Number of Pupils In Membership (as of a specified date) - The number of pupils entered on the roll of the school or school district as of the specified date. (This assumes that a pupil will have been automatically dropped from the roll after a specified number of days of consecutive absence.)

Lines IIA - IIP. Elementary/Secondary: Pupils should be reported by grade as "elementary" or "secondary" according to State and local practice, rather than on a K-8 and 9-12 basis. However, pupils classified as "elementary" should not be reported in grades higher than grade 8, while pupils classified as "secondary" should not be reported in grades lower than grade 7. It is possible to report some 7th and 8th graders as "elementary" and others as "secondary" if a single classification system is not used State-wide.

Lines IIA & IIB. Include only those pupils whose prekindergarten and kindergarten programs are part of the regular school system and are financed by the LEA.

Line IIO. Report "Postgraduate" only those pupils who have graduated from the 12th grade and have re-enrolled for additional high school courses. Do not include pupils enrolled in grades 13 and 14. Pupils not assigned to grades should also be reported as well as the exceptional and/or gifted pupils. Report handicapped pupils served by special education programs specifically designed to meet the needs of handicapped children (where handicapped refers to either educable mentally retarded, trainable mentally retarded, hard-of-hearing, deaf, speech impaired, visually impaired, seriously emotional disturbed, learning disable, crippled, or other health-related handicaps).

As of Reporting Date

Data on staff personnel and pupil membership should be reported as of October 1, 1978 or the nearest date thereto when staff assignments and pupil memberships are considered to be stabilized. For example, those States which use a 3rd Friday or 4th Friday report from LEAs may use these data.

Section III. State Minimum Number of Days of Regular School Term

The minimum number of days that schools are required to be in session with pupils in attendance as set forth by State regulation or law. Holidays and other days when pupils are not required to be in attendance should be excluded from this number.

DEPARTMENT OF HEALTH, EDUCATION, & WELFARE
EDUCATION DIVISION
NATIONAL CENTER FOR EDUCATION STATISTICS

FORM APPROVED
G.M.B. NO. 910-1227

DUE DATE: January 15, 1979

COMMON CORE OF DATA - PART II. ESTIMATES FOR SCHOOL YEAR 1978-79

This report is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

Name of state	Name of person preparing this report	Telephone number

Estimates of the following variables for local education agencies in the state for school year 1978-79 are requested.

	AMOUNT <i>(rounded to thousand of dollars)</i>
I. Revenue receipts from:	
A. Local sources	
1. Property taxes	\$ _____
2. Other local sources	_____
B. Intermediate sources	_____
C. State sources	
1. Unrestricted grants-in-aid	_____
2. Restricted grants-in-aid	_____
D. All federal sources	_____
E. Other sources	_____
F. Total revenues, all sources	_____
II. Total nonrevenue receipts from all sources	_____
III. Current expenditures for:	
A. Elementary and secondary day school operations	_____
B. Other purposes, e.g., community services	\$ _____

Return this completed form to: NCES/DESES/ISB
Federal Office Building No. 6
400 Maryland Avenue, SW
Washington, D.C. 20202

IV. Expenditures for acquisition of property (capital outlay)		
A.	Land and improvements thereto	\$ _____
B.	New buildings and additions to buildings	_____
C.	Remodeling of and improvements to buildings	_____
D.	Equipment	
1.	Vehicles and transportation equipment	_____
2.	Furniture and other equipment	_____
V. Debt service:		
A.	Redemption of principal	_____
B.	Interest payments	_____
C.	Other, e.g., payments to housing authorities	_____
VI. Average annual salaries of:		
A.	Classroom teachers	_____
B.	Other professional education personnel	\$ _____
	[curriculum, guidance, library/media, & remedial]	
		WHOLE NUMBERS
VII. Average daily attendance		_____
VIII. Average daily membership		_____

Please describe briefly below the basis for the above estimates.

INSTRUCTIONS FOR COMPLETING COMMON CORE DATA-PART II

Estimates for School Year 1978-79

General

1. This report is to be completed for each State, the District of Columbia, outlying areas, and the 20 largest cities at the time of the 1970 Decennial Census.
2. The report is due in the Office of the Assistant Secretary for Education, National Center for Education Statistics on or before January 15, 1979.
3. All data are to be estimated for the 1978-79 school year.
4. In estimating expenditure data, include disbursements from all funds (general fund, debt service fund, etc.) and from all sources (local and county, State and Federal). Estimated expenditures should be rounded to thousands of dollars.

NOTE: Estimated receipts and expenditures are to be reported only for the operation of local education agencies. Monies to be expended by State Board of Education and State Department of Education for or on behalf of LEAs are not to be included. Such data are to be reported in Common Core of Data - Part VII.

Revenue and Nonrevenue Receipts

Revenue receipts are additions to assets which do not incur an obligation that must be met at some future date, do not represent exchanges of property for money, and are available for expenditure. State contributions to retirement systems, pension funds, and social security are not to be included. Do not include monies that support or aid in expenditures for vocational rehabilitation and salaries of personnel for supplementary services such as State libraries and State museums, teacher retirement, teacher placements, etc.

Revenue Sources

1. Property Taxes - Money derived from taxes levied on real and personal property.
2. Restricted Grants-in-Aid - Money received as grants-in-aid which must be used for a categorical or specific purpose.
3. Unrestricted Grants-in-Aid - Money received as grants-in-aid which can be used for any legal purpose desired by the recipient without restriction.

4. Other - Revenues received from any other source, e.g., gifts and donations, admissions, tuitions, fees, rentals, net proceeds from enterprise activities, etc.

Item 1A. Revenue from local sources. Estimate all revenue produced within the school districts and available to the districts in the amount produced. These school districts may be common school districts, elementary school districts, high school districts, unified school districts, town school districts, city school districts, county school districts, divisions, reorganized school districts, cooperative school districts, dependent school districts, independent school districts, etc.

Item 1B. Revenue from intermediate sources. Estimate all funds received from an intermediate administrative unit, or a political subdivision between school districts and the State, and used for public elementary and secondary school purposes. Do not include money collected by an intermediate unit as an agent for the local district, and returned to the local school district in the same amount as collected (or less only collection costs). This is recorded as revenue from local sources. Funds from taxation and appropriation, income from permanent funds and endowments, and other cash and noncash revenue receipts collected by intermediate units are to be included.

An illustration of revenue from intermediate sources is the case of a county intermediate administrative unit which collects taxes within the several local school districts in the county, and distributes the money thus collected to the local districts on some flat-grant or equalization-aid basis. Another illustration is a county that is not a school unit of any kind, but which may collect and distribute money for school purposes as described in the preceding illustration.

If the school district operating the schools is countywide, the revenue from county sources should be reported as revenue from local sources.

Item 1C. Revenue from State Sources. Estimated revenues distributed by the State to intermediate and local school districts. Examples of the kinds of revenue recorded in the accounts under this classification are State grants of money for such things as: General school purposes, Vocational education, Transportation, Special education for exceptional children, Textbooks, Capital outlay, Debt service, Tuition, Consolidation aid, Mining camp aid, Aid for orphans, Library aids, Salaries of officials, Cost-of-living adjustments, Visiting teacher programs, Driver education, Child care centers, and Evening school salaries.

Enter the total of all State money collected by the State and distributed to local education agencies through State taxation and appropriation, State permanent funds and endowments, cash and noncash revenue receipts.

DO NOT INCLUDE funds from Federal sources which are distributed through the State education agency. Such Federal funds are to be included in Item ID.

Item ID. Revenue from Federal sources. Estimate ALL Federal funds going to local school systems either directly or through the State as a distribution agency. Do not include Federal funds going to agencies other than the local public school systems, e.g., that part of ESEA Title I dealing with programs for State operated or supported schools for the handicapped.

Item II. Nonrevenue Receipts. Amounts received which either incur an obligation that must be met at some future date or change the form of an asset from property to cash and therefore decrease the amount of the value of the property. Money received from loans, sale of bonds, sale of property purchased from capital funds, and proceeds from insurance adjustments constitute most of the nonrevenue receipts.

Item IIIA. Current Expenditures. The total charges incurred for the benefit of the current fiscal year, except for capital outlay and debt service. Include here total current expenditures by local school districts (i.e., expenditures for administration, instruction, attendance, health, transportation, and net food service, and other net expenditures to cover deficits for extra-curricular activities for pupils, and maintenance and operation). Include also current expenditures made for vocational technical elementary or secondary education.

Item IIIB. Include current expenditures for other programs under jurisdiction of local boards of education (free summer schools, junior and community colleges, vocational technical schools which do not have an elementary or secondary program (for adult education), etc.).

Item IV. Capital Outlay. An expenditure which results in the acquisition of fixed assets or additions to fixed assets which are presumed to have benefits for more than one year. It is an expenditure for land or existing buildings, improvements of grounds, construction or remodeling of buildings, or initial acquisition and replacement of equipment.

Item V. Debt Service. Expenditures for the retirement of debt and expenditures for interest on debt, except principal and interest on current loans (loans incurred and to be repaid during the current fiscal year). This includes payments to schoolhousing authorities and other types of revolving funds maintained by an agency other than the borrower.

Item VIA. Report the estimated average annual salary for only those teachers employed by LEAs. The estimated average salary should include gross salary before deductions for social security, retirement, health, insurance, etc. Average classroom teacher salaries normally will not exceed average instructional staff salaries.

Item VI B. Report the estimated average annual salary for those other professional educational staff, e.g., curriculum specialists, counselors, librarians and media specialists, and remedial specialists.

Item VII. Estimate the average daily attendance in accordance with the definition thereof in use in your State. ADA is generally defined as aggregate days attended divided by number of days in the school term.

Item VIII. Estimate the average daily membership in accordance with the definition thereof in use in your State. ADM is generally defined as the sum of aggregate days attended and aggregate days absent divided by the number of days in the school term.

RELATED NCES PUBLICATIONS

- NCES 78-105 Education Directory, 1977-78: Public School Systems.
- NCES 77-154 Preprimary Enrollment, October 1975.
- NCES 78-100 Bond Sales for Public School Purposes, 1975-76.
- NCES 79-108 Revenues and Expenditures for Public Elementary and Secondary Education, 1976-77.
- NCES 78-133 Statistics of Public Elementary and Secondary Day Schools, 1977-1978 School Year (Final).
- NCES 77-153 Course Offerings, Enrollments, and Curriculum Practices in Public Secondary Schools, 1972-73.
- NCES 76-150 Summary of Offerings and Enrollments in Public Secondary Schools, 1972-73.
- NCES 76-152 Statistics of State School Systems, 1973-74.
- NCES 76-146 Statistics of Local Public School Systems, Pupils and Staff, Fall 1971.
- NCES 76-156 Statistics of Local Public School Systems, Finance, 1972-73.
- NCES 79-101 Education Directory, State Education Agency Officials, 1978.
- NCES 80-101 Nonpublic School Statistics, 1978-79.
- The Condition of Education, Statistical Report, 1979 Edition, Vol. 1.
- The Condition of Education, NCES Program and Plans, 1979 Edition, Vol. 2.
- NCES 79-401 Digest of Education Statistics, 1979.
- NCES 79-412 Statistics of Trends in Education, 1967-68 thru 1977-78.
- NCES 78-403 Projections of Education Statistics to 1986-87.
- NCES 79-432 Education in the United States: Statistics Highlights through 1977-78.